

Year 7 MFL (French and Spanish)

Term 5 Au collège/mi colegio (School)



Students are practising the four skills (speaking, writing, listening and reading) within the topic of school. They will give opinions on subjects and teachers, stating preferences and giving reasons and describing their school.

Previous topic:

Animals

Next topic:

Sports

Core knowledge/skills/concepts

Grammar:

As T1-4

Verb to study

There is/isn't

Ideal school + would be/have

Vocabulary:

School

Subjects + opinions

Facilities in school

Describing teachers

My/your

Phonics:

Alphabet and phonetical principles

Giving opinions and asking questions:

Expressing simple opinions with reasons

Skills:

Reading

Writing

Listening

Speaking

Verbe	La matière	Opinion
J'adore étudier (I love to study) J'aime étudier (I like to study) Je préfère étudier (I prefer to study) Je n'aime pas étudier (I don't like to study) Je déteste étudier (I hate to study) J'étudie (I study) Je n'étudie pas (I don't study) Ma matière préférée c'est (my favourite subject is) <div>Tu aimes étudier.....?</div>	l'allemand (German) l'anglais (English) l'art/le dessin (Art) la cuisine (Cooking) L'EPS (PE) l'espagnol (Spanish) le français (French) la géographie (Geography) l'histoire (History) l'informatique (ICT) les maths (Maths) la musique (Music) les sciences (Science) la technologie (DT)	car c'est ennuyeux (because it's boring) car c'est actif (because it's active) car c'est difficile (because it's difficult) car c'est intéressant (because it's interesting) car c'est important (because it's important) car c'est facile (because it's easy) car c'est fascinant (because it's fascinating)

there is/isn't	Facilities	Description	Qu'est-ce qu'il y a dans ton collège?
Dans mon collège il y a (In my school there is/are) J'aime mon collège car il y a (I like my school because there is/are) Dans mon collège idéal il y aurait (In my ideal school there would be)	un gymnase (a gym) un théâtre (a theatre)	énorme (enormous) moderne (modern) propre (clean) sale (dirty) utile (useful) démodé (old)	
Dans mon collège il n'y a pas de (don't say un/une) (In my school there isn't/aren't) Je n'aime pas mon college car il n'y a pas de (don't say un/une) (I don't like my school because there isn't/aren't)	des laboratoires (some labs) des salles de classe (some classrooms)	énormes (enormous) modernes (modern) énormes (enormous) modernes (modern)	
	une bibliothèque (a library) une cantine (a dining room) une cour (a playground) une piscine (a swimming pool) une salle des profs (a staff room)	énorme (enormous) moderne (modern) propre (clean) sale (dirty) utile (useful) démodée (old)	

Verbo	Asignatura	Opinión
Me encanta estudiar (I love to study) Me gusta estudiar (I like to study) Prefiero estudiar (I prefer to study) No me gusta estudiar (I don't like to study) Odio estudiar (I hate to study) Estudio (I study) No estudio (I don't study)	el alemán (German) el dibujo (Art) el español (Spanish) el francés (French) el inglés (English)	porque es aburrido (because it's boring) porque es activo (because it's active) porque es difícil (because it's difficult) porque es interesante (because it's interesting) porque es importante (because it's important) porque es fácil (because it's easy) porque es fascinante (because it's fascinating)
<div>¿Te gusta estudiar.....?</div>	la cocina (Cooking) la educación física (PE) la geografía (Geography) la historia (History) la informática (ICT) la música (Music) la tecnología (DT)	porque es aburrida (because it's boring) porque es activa (because it's active) porque es difícil (because it's difficult) porque es interesante (because it's interesting) porque es importante (because it's important) porque es fácil (because it's easy) porque es fascinante (because it's fascinating)
	las ciencias (Sciences) las matemáticas (Mathematics)	porque son aburridas (because it's boring) porque son activas (because it's active) porque son difíciles (because it's difficult) porque son interesantes (because it's interesting) porque son importantes (because it's important) porque son fáciles (because it's easy) porque son fascinantes (because it's fascinating)

there is/isn't	Facilities	Description
En mi colegio hay (In my school there is/are)	un gimnasio (a gym) un comedor (a dining room) un salón de actos (a theatre) un patio (a playground)	antiguo (old) grande (big) limpio (clean) moderno (modern) sucio (dirty) útil (useful)
En mi colegio no hay (In my school there isn't/aren't)		
Me gusta mi colegio porque hay (I like my school because there is/are)		
No me gusta mi colegio porque no hay (I don't like my school because there isn't/aren't)		
Mi colegio ideal tendría (My ideal school would have)	una biblioteca (a library) una sala de profesores (a staff room) una piscina (a swimming pool)	antigua (old) grande (big) limpia (clean) moderna (modern) sucia (dirty) útil (useful)
<div>¿Qué hay en tu colegio?</div>	unos laboratorios (some labs)	antiguos (old) grandes (big) útiles (useful)
	unas aulas (some classrooms)	antiguas (old) grandes (big) útiles (useful)

Year 7 MFL (French and Spanish)
Term 1 C'est parti/Vamos (Let's go)



Essential vocabulary

See sentence builders 1-2 for T5

Threshold concepts

Using there is/there are
Adjectival agreement and positioning - including plurals
Negations of verbs
Justification of opinions

Opportunities for reading

Reading texts written for subject topic - 95% comprehensibility to boost confidence in reading in the TL
Opportunities for students to read aloud on a regular basis to enable phonics application and for misconceptions to be addressed.

How and when will the core learning be assessed?

Students will undertake 2-3 vocabulary tests over the course of the term to check acquisition of key vocabulary.
Students complete a diagnostic translation task to check for understanding of key grammatical concepts.
At the end of term, students complete a listening comprehension about school.

Links to other topics/subjects

Curriculum ‘Glossary’ and guidance



Students are learning about..... at this point in Year 7 because...

The ‘why this and why now?’ question

Previous topic: To support understanding of how the curriculum is sequenced

Next topic:

Core knowledge/skills/concepts

Aspects that must be known without compromise and retained in the long-term memory (think of it as a checklist for teachers and students to work towards securing)

Essential vocabulary

Tier 2 as well as Tier 3
Tier 2= valuable academic words that appear across the school curriculum e.g evaluate, authority, indicate (our ‘word of the week’ comes for Tier 2 vocabulary lists
Tier 3= subject specific vocabulary

Threshold concepts

‘Gateway’ concepts that are essential for students to be able to progress onto more complex ideas. In other words, they require mastery before moving onto other concepts.

Opportunities for reading

How and when will the core learning be assessed?

Formative assessment to inform responsive teaching and TRIO opportunities as well as summative assessment.

Links to other topics/subjects

(we will create time to come together to really explore these)