

Year 7 MFL (French and Spanish)

Term 4 Les animaux/los animales (Animals)



Students are practising the four skills (speaking, writing, listening and reading) within the topic of animals in the foreign language, including what they have, likes and dislikes and what pet they would like to have.

Previous topic:

Family

Next topic:

School

Core knowledge/skills/concepts

Grammar:

To have, to be

Negatives

Adjective agreement

Use of would like

Vocabulary:

Different animals

Adjectives to describe animals

Phonics:

Alphabet and phonetical principles

Giving opinions:

Expressing simple opinions with reasons

Skills:

Reading

Writing

Listening

Speaking

Verbe	Animal	Couleur
J'ai (I have)	un cheval (a horse)	blanc (white)
Je n'ai pas de (I don't have)	un chat (a cat)	bleu (blue)
Tu as (you have)	un chien (a dog)	brun (brown)
Tu n'as pas de (you don't have)	un cochon d'inde (a guinea pig)	gris (grey)
Il a (He has)	un lapin (a rabbit)	jaune (yellow)
Il n'a pas de (He doesn't have)	un oiseau (a bird)	noir (black)
Elle a (She has)	un poisson (a fish)	rouge (red)
Elle n'a pas de (She doesn't have)	un serpent (a snake)	vert (green)
J'avais (I used to have)	une souris (a mouse)	blanche (white)
J'aimerais avoir (I'd like to have)	une tortue (a tortoise)	bleue (blue)
	deux tigres (two tigers)	brune (brown)
	quatre chats (four cats)	grise (grey)
		jaune (yellow)
		noire (black)
		rouge (red)
		verte (green)
		jaunes
		noirs
		blancs
		jaunes
		noires
		blanches

! If saying someone doesn't have an animal, use de and omit un/une

Tu as un animal?
Il/elle a un animal?

Opinion	Animal	Raison
J'adore	les chevaux (horses)	car ils sont animés (because they're lively)
J'aime	les chats (cats)	car ils sont bruyants (because they're noisy)
beaucoup	les chiens (dogs)	car ils sont dangereux (because they're dangerous)
J'aime	les cochons d'inde (guinea pigs)	car ils sont ennuyeux (because they're boring)
Je n'aime pas	les lapins (rabbits)	car ils sont féroces (because they're ferocious)
Je déteste	les oiseaux (birds)	car ils sont mignons (because they're cute)
Je préfère	les poissons (fish)	car ils sont rapides (because they're fast)
	les serpents (snakes)	car ils sont timides (because they're timid)
		car ils sont tranquilles (because they're calm)
		car ils me font peur (because they scare me)
	les souris (mice)	car elles sont animées (because they're lively)
	les tortues (tortoises)	car elles sont bruyantes (because they're noisy)
		car elles sont dangereuses (because they're dangerous)
		car elles sont ennuyeuses (because they're boring)
		car elles sont féroces (because they're ferocious)
		car elles sont mignonnes (because they're cute)
		car elles sont rapides (because they're fast)
		car elles sont timides (because they're timid)
		car elles sont tranquilles (because they're calm)
		car elles me font peur (because they scare me)

Tu aimes les....?

Verbo	Animal	Color
Tengo (I have)	un caballo (a horse)	amarillo
No tengo (I don't have)	un conejillo de indias (a guinea pig)	azul
	un conejo (a rabbit)	blanco
Tienes (you have)	un gato (a cat)	marrón
	un pájaro (a bird)	naranja
	un perro (a dog)	negro
	un pez (a fish)	rojo
No tienes (you don't have)	un ratón (a mouse)	verde
	una tortuga (a turtle)	amarilla
Él/ella tiene (He has)	una serpiente (a snake)	azul
		blanca
		marrón
		naranja
		negra
Él/ella no tiene (He doesn't have)		roja
		verde
		amarillos
		azules
		negros.
Tenía (I used to have)	dos tigres (two tigers)	amarillos
	cuatro gatos (three cats)	negros.
Me gustaría tener (I'd like to have)	tres jirafas (three giraffes)	amarillas
	ocho tortugas (eight turtles)	blancas

Opinión	Animal	Razón
Me chiflan (I really love) Me encantan Me gustan mucho Me gustan Prefiero Me dan igual (I'm not fussed by) No me gustan Odio	los caballos (horses)	porque son aburridos (because they're boring)
	los conejillos de indias (guinea pigs)	porque son animados (because they're lively)
	los conejos (rabbit)	porque son feroces (because they're ferocious)
	los gatos (cats)	porque son monos (because they're cute)
	los pájaros (birds)	porque son peligrosos (because they're dangerous)
	los perros (dogs)	porque son rápidos (because they're fast)
	los peces (fish)	porque son ruidosos (because they're noisy)
	los ratones (mice)	porque son tímidos (because they're timid)
	los tigres (tigers)	porque son tranquilos (because they're calm)
		porque me dan miedo (because they scare me)
	las jirafas (giraffes)	porque son aburridas (because they're boring)
	las tortugas (turtles)	porque son animadas (because they're lively)
	las serpientes (snakes)	porque son feroces (because they're ferocious)
		porque son monas (because they're cute)
		porque son peligrosas (because they're dangerous)
		porque son rápidas (because they're fast)
		porque son ruidosas (because they're noisy)
		porque son tímidas (because they're timid)
		porque son tranquilas (because they're calm)
		porque me dan miedo (because they scare me)

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Term 1 C'est parti/Vamos (Let's go)



Essential vocabulary

See sentence builders 1-2 for T4

Threshold concepts

Adjectival agreement and positioning - including plurals
Negations of verbs

Opportunities for reading

Reading texts written for subject topic - 95% comprehensibility to boost confidence in reading in the TL
Opportunities for students to read aloud on a regular basis to enable phonics application and for misconceptions to be addressed.

How and when will the core learning be assessed?

Students will undertake 2-3 vocabulary tests over the course of the term to check acquisition of key vocabulary.
Students complete a diagnostic translation task to check for understanding of key grammatical concepts.
At the end of term, students write sentences from a photo stimulus about what's in the photo.

Links to other topics/subjects

Curriculum 'Glossary' and guidance



Students are learning about..... at this point in Year 7 because...

The 'why this and why now?' question

Previous topic: To support understanding of how the curriculum is sequenced

Next topic:

Core knowledge/skills/concepts

Aspects that must be known without compromise and retained in the long-term memory (think of it as a checklist for teachers and students to work towards securing)

Essential vocabulary

Tier 2 as well as Tier 3

Tier 2= valuable academic words that appear across the school curriculum e.g evaluate, authority, indicate (our 'word of the week' comes for Tier 2 vocabulary lists)

Tier 3= subject specific vocabulary

Threshold concepts

'Gateway' concepts that are essential for students to be able to progress onto more complex ideas. In other words, they require mastery before moving onto other concepts.

Opportunities for reading

How and when will the core learning be assessed?

Formative assessment to inform responsive teaching and TRIO opportunities as well as summative assessment.

Links to other topics/subjects

(we will create time to come together to really explore these)