

MFL (French and Spanish)



Whole school curriculum principles

1. The core, foundation knowledge in each discipline				
2. Opportunities for reading and development of Tier 2/3 vocabulary, writing styles and text types				
3 The numerical concepts used within each discipline.	4 The practical and cognitive skills inherent to each discipline.	5 The key timelines, theories and figures within each discipline	6 Exposure to and consideration of diverse perspectives	7 Knowledge of how each discipline has impact on the modern and future world.
8. learning to be responsible for ourselves and our future		9. learning to be responsible for our community		10. Learning to consider our global and environmental responsibilities

Key Stage 3 (years 7-9)

At Gordano we are committed to Modern Foreign Languages, which are a vital way for students to learn about other cultures, learn about how languages and meanings are formed, and develop positive attitudes towards our close neighbours in Europe. We want to foster curiosity about life in other countries and cultures and encourage a spirit of open-mindedness in our students.

Students need to learn the basic structures of a language and be proficient in their use. We want students to be able to give their opinion on a range of topics, as this gives them a sense of agency and the ability to communicate in the language straightaway, as well as preparing them well for the demands of the GCSE course. All contexts covered are designed to be accessible and stimulating for the students learning them. There is a significant emphasis on sound-spelling links and literacy skills in the Key Stage 3 course, which clearly has a cross-curricular benefit for students. Vocabulary learning is a major pillar of language acquisition and students will be exposed to written texts as an integral part of their study. Students develop a secure grammatical foundation, which enables them to have a basic grasp of grammatical terms they can use throughout their language learning as well as apply to their first language.

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Key Stage 4 (years 10-11)

The cultural content of the AQA specification offers students the opportunity to study a range of topics of personal and wider interest. Students will explore contemporary topics, often with personal application in their foreign language. Many of these topics have cross-curricular links as well as broadening their knowledge of life beyond the UK. Students expand their working and passive vocabularies, as well as deepening their command of grammar. Students will deepen their language competencies in the 4 skills: reading, writing, listening and speaking. KS4 study helps to build their cultural knowledge alongside their language skills.

Students study the following themes on which the assessments are based.

Theme 1: People and Lifestyle

Identity and relationships with others

Healthy living and lifestyle

Education and work

Theme 2: Popular culture

Free time activities

Customs, festivals and celebrations

Celebrity culture

Theme 3: Communication and the world around us

Travel, tourism and places of interest

Media and technology

The environment and where people live.

Spanish/ French GCSE has a Foundation Tier (grades 1-5) and a Higher Tier (grades 4-9). Students must take all four question papers at the same tier.