

History



Whole school curriculum principles

1. The core, foundation knowledge in each discipline				
2. Opportunities for reading and development of Tier 2/3 vocabulary, writing styles and text types				
3 The numerical concepts used within each discipline.	4 The practical and cognitive skills inherent to each discipline.	5 The key timelines, theories and figures within each discipline	6 Exposure to and consideration of diverse perspectives	7 Knowledge of how each discipline has impact on the modern and future world.
8. learning to be responsible for ourselves and our future		9. learning to be responsible for our community		10. Learning to consider our global and environmental responsibilities

Key Stage 3 (years 7-9)

Our vision for History is to build and feed into all areas of the curriculum, getting students to learn about their world through a representative and diverse exploration of interpretations, rich learning and powerful knowledge. We have crafted a curriculum that builds on a Gordano History identity to give students the skills and fire to connect them to their community. We also aim to empower students to have the confidence and clarity of thought to define their place as citizens in their world, and thus equip them to make positive change around them.

To support this vision, the History Department has focused mostly on topic areas outlined as appropriate by the National Curriculum. This is a chronologically arranged course in Year 7 and for most of Year 8, which gives an excellent overview of a range of time periods and skills required to study history. Its purpose is a high-quality history education that helps students gain a coherent knowledge and understanding of Britain's past and that of the wider world. Its aim is to inspire pupils' curiosity to know more about the past. Moreover, we wish to equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement. Our curriculum helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. Understanding the complex world around them and seeing outside the box of their relatively small world is essential.

History

Key Stage 4 (years 10-11)

AQA History GCSE offers the broadest range of topics for our students and allows them to build on their Key stage three skills around historical thinking. As Helen Snelson suggested, 'GCSE is only one part of KS4,' students are bombarded with many interpretations and knowledge in their everyday life, and we hope that through the study of overview topics including, Modern Britain, Russia revolution, Britain Civil Rights and British politics and their exam AQA units of: America 1920-73, Conflict and tension 1945-72, Elizabeth and Power and the People. They will be more equipped to start defining themselves as citizens of the world.

Key Stage 5 (years 12-13)

A Level History is an exciting course which builds on our aims to deepen historical thinking and we hope further develops students' interest and enjoyment of History. At Gordano we have selected the Edexcel exam board, as we feel it builds on key historical skills. Year 12 centres on the theme of nationalism, dictatorship, and democracy in twentieth century Europe, focusing upon in-depth studies of Germany and Italy. In Year 13, students will undertake a British depth study focusing on Rebellion and Disorder under the Tudors, 1485-1603. Coursework will be focused on the Russia Revolution in 1917.