Vision, *Ethos*, Strategy

1: Gordano Learning

- Evidence-informed
- Accessible For All
- Promoting Literacy: Reading © and Writing as 'gateways to success'

5. Valuing Staff

- Joined up Appraisal- Teaching & Learning, CPD, lesson observation
- Sustainable capacity recruitment and retention.
- Personal professional development at all levels

7. Monitoring, Tracking, Intervention

- Coherent model of Assess.
- Consistent Quality Assurance & Self-Evaluation

2: Academic Curriculum

- Built on prior experience
- Broad, balanced, ambitious
- Personalised as appropriate

3: Inclusion

- 'An expert in your students'
- Shared information and systems
- Tiered support ('graduated response')

4. Behaviour & Culture

- Positive relationships
- 'Visible Consistency'
- Partnership with families

• Care - we know and care for students as individuals

DREAM BIG

Equity - we seek the same opportunities in life for all students



Consistency - we maintain high expectations & support for all

Partnership - we work together, in school and at home / with families

6. Safeguarding & Wellbeing

- Welfare—Safe and Secure
- Physical Wellbeing—physical health, healthy lifestyles
- Emotional Wellbeing—positive Mental Health

- Plan, Do, Review (APDR)
- Defined responsibilities

8. Pastoral Provision

Communication - we

inform and listen

- Tutor at the centre
- Joined-Up support
- **House Identity**
- **Charity and Kindness**

9. Wider Curriculum

- · Increasing engagement for all
- Student Leadership ©
- Sustainability

10. Futures Curriculum

- Comprehensive Careers programme, including exposure to future pathways and the World of Work
- Personalised IAG
- Curriculum links to future choices

"To provide a rich and rewarding learning journey, empowering all students to be positively engaged and contribute to their communities"