

Date Adopted	Summer 2020
Review Date	Spring 2021

STATEMENT ON THE PROMOTION OF BRITISH VALUES	Non-Statutory
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At Gordano School we take pride in promoting inclusive and positive values. British values are embraced and promoted at Gordano School through education centred around participation in democracy, an appreciation for the rule of law, an awareness of the importance of individual liberty, and mutual respect and tolerance of those who have different cultures, beliefs and religions.

We aim to support our students to develop into happy and healthy citizens who seek to actively participate in the world they live in and make positive contributions to the wider society and community they are part of.

What values do we promote at Gordano School?

Our school's values are encapsulated in 'Pride, Achievement, Community'. This is a mind-set that we hope each member of the school aspires to attain. This ethos is at the heart of everything we do.

British values are embodied in the following more specific ways:

- All our students study RE (also known as Ethics & Philosophy) from Year 7-10. All students follow a core, non-examined curriculum.
- The Ethics & Philosophy curriculum contains the following elements which are directly linked with the promotion of British values:
 - History of Religion in (Year 7)
 - Expressing Identity (Year7)
 - Racism (Year8)
 - Authority and the Law (Year 8)
 - Distinguishing between UK law and religious rules (Year 8)
 - In depth study of two major world religions, Islam and Buddhism (year 8)
 - Extremism, terrorism and radicalisation (year 8)
 - Marriage and the Family (Year 9)
 - Community Cohesion (Year 9)
 - Peace and Conflict (year 10)
 - Ethics for the Future (year 10)
- Students in Year 7 and 8 participate in one lesson a fortnight of Personal, Social, Health and Economic, and Citizenship Education. These are known as MyLife and are delivered by Humanities staff. Some examples of what students discover in MyLife are:
 - Global connections
 - Global inequality, poverty and charity
 - The role of the police and anti-social behaviour
 - Self-discovery and philosophical enquiry
 - The formation and purpose of local government
 - Citizenship and the role of the government and democracy
 - The importance of voting in a democracy
 - Celebrating the United Kingdom's rich and diverse history and cultural heritage
 - What it means to be British
 - Wellbeing, healthy living and happiness
- Students in Years 9 and 10 participate in one fifty-minute lesson per fortnight of Personal, Social, Health and Economic, and Citizenship Education (My Life). These discreet lessons educate about issues relating to:
 - Human rights
 - Asylum seekers and refugees
 - Media portrayal of immigration
 - Celebrating diversity
 - The benefits of immigration
 - Extremism and terrorism

- Freedom of speech
 - Happiness across cultures
- At Gordano School we use a 'House' system. On admission to the school, each student is allocated to a tutor group in one of six Houses wherein pride and a sense of community are instilled.
 - We operate a School Council where representatives from each House are asked to contribute to the development of the school and offer a means of communication between each student and Heads of House.
 - There are weekly assemblies held in Houses and fortnightly assemblies held in Year Groups. Examples of assembly themes include Tolerance, LGBTQ, Expectations around rights and responsibilities, Leadership and elections, manifestos etc, Prejudice and Discrimination, and memorials of the First and Second World Wars including the Holocaust.
 - Government and Politics is an option offered as an A Level to study.
 - All tutor groups are encouraged to raise money for local and international charities.
 - There is an Equalities Group who campaign and raise awareness for important worldwide issues. In addition to this, there is a Writers for Justice Group who discuss and write letters on behalf of those who do not have a voice to do so.
 - Foreign residential trips are offered to France, Spain and Germany each year.
 - Gordano School has received the Department for Education's 'Character Award' for the work the school does in promoting character within students. In addition, the Gordano Guarantee promises nine particular experiences to each and every student. For example, all students have the opportunity to have an experience of multi-cultural Britain and visit a place of historical or cultural importance.
 - Years 7-11 have regular extended tutor time sessions at least once a term. These activities are based around current affairs and important national and international issues (for example, Period Poverty, Disaster Zones, Conflict Zones and Refugee crisis).
 - All year groups across the school complete a regular citizenship quiz 'The General Knowledge Quiz' in their tutor groups. Winning tutor groups gain points that contribute towards the House Championship at the end of each academic year. Questions are based around local, national, global, sports and entertainment news.
 - In the Sixth Form, there are opportunities to get involved with leadership. There are also a range of other challenges for students - debating, visiting speakers, trips, both local and further afield - and we encourage students to initiate many other opportunities themselves. In addition, as part of the Sixth Form curriculum, students are expected to be involved in at least one additional option from our unique and diverse Electives Programme - this could involve anything from voluntary work in a number of sectors to Lifeguarding and Photography.
 - In all areas of the curriculum there are both explicit and discreet links to British values. For example, in English the study of 'Lord of the Flies' investigates rules and how society should be organised. Another example is in History. Where students study the significant of the Magna Carta. Furthermore, in KS3 History, students complete a slave trade project and in KS4 History, students learn of the struggle to gain women's rights in the UK.

Date Statement adopted: 8th June 2020

Chair of Governors



Headteacher

