



At Gordano School we value the importance of regular homework to support students’ studies, consolidate learning and prepare them for the next steps in their learning.

We recognise and reward students who complete homework and intervene where students who fail to submit homework despite reminders

We also recognise that there are significant barriers to the completion of home learning for wellbeing/SEND reasons and staff will differentiate and scaffold work as appropriate.

In an effort to give parents and students an improved level of clarity and a simplification of systems regarding homework, we will be moving away from Firefly and all homework will be set on ClassCharts.

**At KS3 homework is set once a fortnight in the following subjects:** English; Maths; Science; Modern Foreign Languages; Design Technology; History; Geography; Ethics and Philosophy

**At KS4 and KS5, homework is set once a fortnight in all subjects (excepting core PE)**

<b>Year 7 – 9 students:</b> Homework for the fortnight is set on ClassCharts on the same day for each year group, by 4pm, and is due between no less than 7 and no more than 14 days later, across all subjects.				
<b>1Mon</b>	<b>1Tues</b>	<b>1Weds</b>	<b>1Thurs</b>	<b>1Fri</b>
	Y7 set and final deadline for completion a fortnight later		Y8 set and final deadline for completion a fortnight later	
<b>2Mon</b>	<b>2Tues</b>	<b>2Weds</b>	<b>2Thurs</b>	<b>2Fri</b>
	Y9 set and final deadline for completion a fortnight later		Y10 set and final deadline for completion a fortnight later	
<b>Year 11 and KS5 students:</b> Homework is set across the fortnight, on ClassCharts, with a deadline for completion of 7 days or more. Year 11 and 13 should only be set revision tasks that support their exam preparation in the three weeks leading up to and during mocks (except in instances where they are completing Non-Exam Assessed components of their courses).				

**Each piece of homework set** will open with 'This homework is designed to...' to clarify the purpose for students and parents and ends with 'My expectation is...' to clarify length of time and establish what students should produce.

**Voluntary support sessions** run at regular intervals across the fortnight (please see timetable at the end of the document.)

**A compulsory 'support' catch-up for KS3 and KS4 for two or more missed pieces of homework:** runs once a fortnight for each year group, for one hour, focusing on time management and completing upcoming tasks for the next set of homework. **Notifications will be sent on ClassCharts to parents and students to let them know about this compulsory catch-up. If students do not attend, the Director of Key Stage will contact home to arrange a supportive discussion with you to try and work together to identify barriers for your child.**

KS5 students: will be booked into subject support for missed homework, before being upscaled to KS5 support.

1Mon	1Tues	1Weds	1Thurs	1Fri
	Yr 7 Support L8			Yrs 9, 10 +11 support Upper Library KS5 Support
2Mon	2Tues	2Weds	2Thurs	2Fri
	Yr8 Support L8			KS5 Support

**Homework merits** are given to all students who complete a piece of homework, handed in on time, on ClassCharts. These are tracked, with certificates and prizes given to students at regular intervals to reward and encourage completion

Each year group will have a ‘Wellbeing fortnight’ across the year where suggested wellbeing tasks are added by staff, with no expectation for completion, in place of formal homework tasks. These are tasks designed to promote balance (eg. take a walk around the marina, carry out a random act of kindness). This amendment to our homework policy was suggested by the student council and came through strongly in student voice.

**Frequently asked questions:**

<b>How will my child understand work that is set for them on a day when they might not see their teacher?</b>	Staff will make it clear in the homework task when students can get support from them in lessons, perhaps with a comment such as: ‘I will explain this task to you during x lesson, but please do begin if it makes sense to you’.
<b>My child has some barriers to the completion of homework – how will they be supported?</b>	We would encourage you to support your child in attending our voluntary support sessions (listed below) so that they can receive support in school. For students who have a passport because of any SEND, staff will modify the work they set, as appropriate for the individual student.
<b>What if my year 7-10 child finds themselves overwhelmed by their work being set on one day?</b>	Student and parent voice expressed greater overwhelm about our current system (being uncertain when homework would appear and being unable to plan their time because of the uncertainty of what a deadline may be; ranging from the next lesson to 3 days to a term- long project). This provides clarity and allows for a good school/life balance.
<b>How will students be supporting in managing their time?</b>	On the nearest day following homework being set for a year group (given house/year group assemblies), students will be provided with paper timetables in their tutor period and encouraged to check their homework on ClassCharts and plan their time.
<b>How will you guarantee that ClassCharts will work?</b>	The first two weeks back after the Christmas break will be a ‘Wellbeing Fortnight’ for Years 7-10 and the first week back will be a ‘Wellbeing Week’ for Years 11-13 – this gives us time to ensure that students can access their work, that parents have their log-ins and all is working well.
<b>I don’t know my ClassCharts log-in</b>	Log-ins will be reissued to any parent/carer who has not accessed ClassCharts in the last month.
<b>I foresee x/y/z problem!</b>	We accept there is no perfect solution to ‘fixing’ homework. This responds to much of the staff, student and parent feedback but we know it won’t be the ideal for all staff, students and families. We intend to review this new system as we go and make the appropriate changes where necessary.

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch (1.00pm – 1.30pm)	<u>English</u> all years, E4  <u>Social Sciences</u> all years, BS1	<u>Maths</u> all years, MA1  <u>Dance</u> all years, DA1	<u>MFL</u> all years, L3  <u>Design</u> <u>Technology &amp;</u> <u>Computing</u> all years, DT8  <u>Humanities</u> all years, H1	<u>Drama</u> KS4, DR1/DR3  <u>Science</u> all years, MA8	
After School	<u>Year 7 and 8 (all subjects)</u> L8 3.25 – 4.15  <u>Dance</u> Year 11 DA1	<u>Year 7 and 8 (all subjects)</u> L8 3.25 – 4.15  <u>Art</u> Year 10 Mrs Warford, wk2, AR3  <u>Drama</u> KS4, DR1/DR3  <u>PE</u> Cam Nat and GCSE, B6	<u>Year 7 and 8 (all subjects)</u> L8 3.25 – 4.15  <u>Music</u> Year 11 MU1  <u>Art</u> Year 11, Mrs Warford AR3  <u>Dance</u> Year 11 DA1	<u>Homework Club</u> Year 7+8 Ms Bailey LS3  <u>Homework Club</u> Years 9, 10 + 11 Mrs Broad LS5  <u>Photography</u> KS4, Mr Hill + Mr Lewis, Upper Library  <u>Art</u> Year 11, Mrs Bradley + Ms Keane AR4/AR7	<u>Art</u> Year 11 Mrs Warford, wk1, AR3