



# Year 12 Parent Information Evening 2026



# Congratulations to the year 12s for their GCSE results and welcome to the Sixth Form!





## Belonging... To the Sixth Form *and the wider Gordano community*



Students who feel they belong are more motivated to learn and more likely to achieve highly

Belonging supports academic, social and emotional development



## **What our Sixth Form students say belonging means to them**

Belonging is feeling fulfilled and having a place you feel comfortable to be yourself in

Belonging is feeling safe and welcome, knowing that you can be yourself

Belonging occurs when you are inherently valued, heard, and accepted for exactly who you are.

Belonging is friendship and acceptance

**Belonging is feeling like you have a community that comfortably you can be a part of, that actively look out for you and include you, and that you can be proud to be represented in**



# Mrs Tipler

Deputy Headteacher:

Learning and Standards

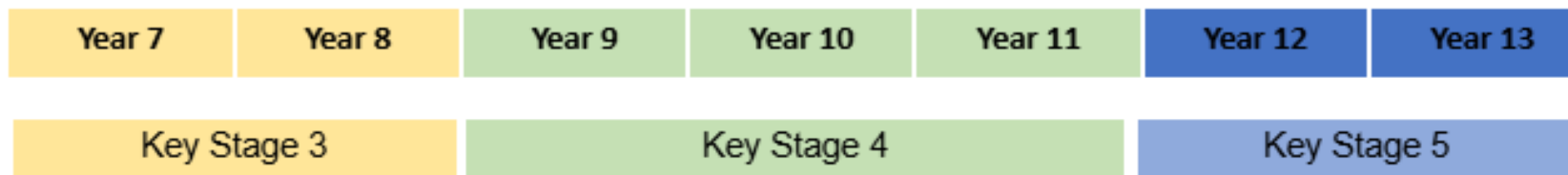


# Year 12 Parental Information Evening

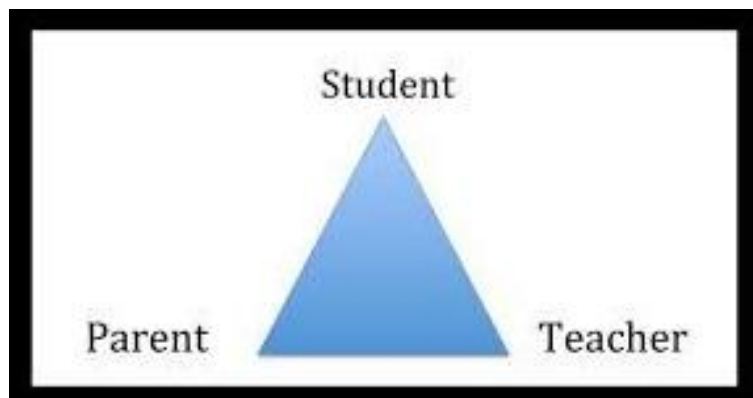
- **Introduction**
- **Working in partnership**
- **Sixth Form Life**
- **How we support our students**



## Two final years at Gordano!



**Working in  
partnership**





# Home/School Agreement

Expectations of Sixth Form  
Students Home School  
Agreement 2026.docx

Will be sent home Friday

## EXPECTATIONS OF SIXTH FORM STUDENTS

Joining the Sixth Form is a voluntary act by students, and we are delighted that you have chosen to join Gordano Sixth Form. We aim to treat students as young adults wherever possible and offer a greater range of privileges than pupils in Years 7-11. These include:

- Use of a dedicated Sixth Form Common Room, Independent Study Centres, for the sole use of Sixth Form students
- The right to leave the school grounds at break and lunchtime
- A less formal dress code than lower school
- Independent study time within the school day
- Home study arrangements for Year 13 students
- A host of opportunities for involvement as senior students in leadership roles, as well as in charity and social events

By joining the Sixth Form and becoming senior students at the school, students also accept a greater responsibility than pupils in Year 7-11; this responsibility extends both to their own learning and to the ability of teachers and other students to focus most effectively on their tasks.

## Appearance

There is no uniform requirement for Sixth Form students, however, as we are a Sixth Form within a school, we do have a dress code to set an example to the lower school.

We want our students to have freedom of expression but do **not** expect:

- any extremes of hair colour (any colour transcending the extremes of blonde, auburn, brown or brunette)
- facial body piercings (lip and brow rings need to be removed in school as do extensive ear piercings – one small nose piercing is allowed)
- clothing that causes offence to others (by wording, logos, images or by being too revealing)
- beach wear – board shorts, short shorts, flip flops/beach sandals
- hats to be worn indoors
- clothing considered by staff to be a health and safety risk
- coats to be worn in lessons (unless by the permission of a teacher)



# Key staff and responsibilities



**Mrs Rigby:** SEND and pastoral



**Mrs Canavan**  
Sixth  
Form attendance



**Mr Heysham**  
Joint Head of  
Sixth/Head of Yr13



**Mrs Holwell:**  
Sixth Form Office  
manager



**Mr Boulton**  
Joint Head  
of Sixth/Head of Yr. 12



**Mrs Gardiner/Ms  
Jones:** Careers  
Advisors



**Senior Students:** Ben, Mia, Daisy,  
Esther



# Key staff and responsibilities



**Ms Louise Blundell**  
HEADTEACHER



**Mrs Carolyn Tipler**  
DEPUTY HEADTEACHER -  
LEARNING & STANDARDS



**Mr Jonathan Mailey**  
DEPUTY HEADTEACHER -  
PASTORAL & BEHAVIOUR



# Mr Boulton

## Sixth Form Life



Mr Boulton  
Joint Head  
of Sixth/Head of Yr. 12



# Expectations

## Post 16 Learning Expectations



### Productive start

- ✓ Arrive on time
- ✓ Start the 'Do Now'
- ✓ Be appropriately equipped
- ✓ Keep phone away unless using as a resource

### Quality Audience

- ✓ Silent when asked
- ✓ Listen in silence
- ✓ Focus on the speaker
- ✓ Respect others' opinions
- ✓ Contribute constructively

### Follow instructions

- ✓ Do as asked the first time
- ✓ Question politely if the instruction is unclear

### Do your best

- ✓ Stay focused
- ✓ Ask for help if you need it
- ✓ Act on feedback
- ✓ Be resilient when facing challenges
- ✓ Keep folders organised
- ✓ Use independent study time constructively
- ✓ Engage in wider reading/research
- ✓ Meet deadlines
- ✓ Catch up on missed learning



# Expectations



- Dress code to be appropriate for a working environment in a school
- Treated in the same way as staff for tattoos and piercings
- Lanyards MUST be worn – all non-uniform people on site must wear one. Safeguarding protocol.



- Phone free site
- Except 6<sup>th</sup> form areas



## When are Year 12 in school?



- Timings for Year 12 are **the same as Year 11.**
- 0840 to 1520
- Students are allowed to leave the school site for lunch and break time – their lanyards allow them gate access at these times
- Home Study time is allowed after lunch if they do not have a lesson p5 or 6.



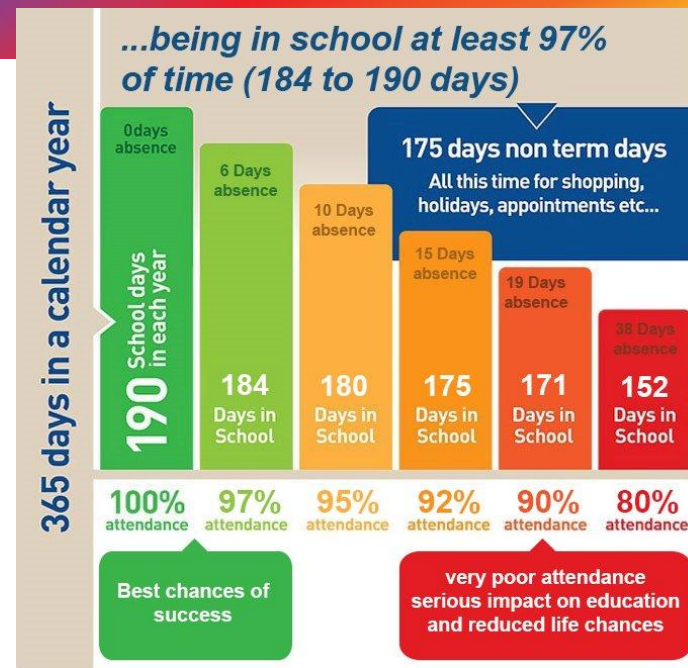
# Attendance

Students are expected to attend:

- Tutor time
- All lessons
- Study Plus
- Electives

Tutors, HoY and the attendance officer monitor attendance and trends and will speak to students and parents when necessary.

Trial - Parents will be informed when their child has not arrived to a lesson with a text message 20 minutes into the lesson. No expectation to call the school.



When there is a teacher absence – students still need to register



# Attendance and Academic Tracking

You will receive the following reports:

An effort and engagement report – (Oct)

Two academic reports – AR1 (Nov) and AR2 (March) throughout the year.

Alongside this you will have a tutor evening (Oct 8<sup>th</sup>) and a subject progress evening (April 15<sup>th</sup>).

End of year 12 exams assess the progress made.

The students also receive a study rating which targets effort and attainment in specific subjects.



# What support is available?

**Tutor**

**Ms Fairs - Assistant  
Head i/c  
Safeguarding**

**Heads of Year**

**Mrs Rigby**

**The school counsellors**

**Mrs Holwell/Sixth  
Form office**



Contact – [sixthform@gordanoschool.org.uk](mailto:sixthform@gordanoschool.org.uk)

|              |                                             |
|--------------|---------------------------------------------|
| <b>12SF1</b> | Sarah Davies                                |
| <b>12SF2</b> | Alex Hutchinson                             |
| <b>12SF3</b> | Sarah Nash<br>Christina Lawrence (2,5,7,10) |
| <b>12SF4</b> | Flo Davis<br>Elspeth Hamilton (1,6)         |
| <b>12SF5</b> | Rachel Bradley                              |
| <b>12SF6</b> | Sam Thomas                                  |

|              |                                      |
|--------------|--------------------------------------|
| <b>12SF7</b> | Hayley Treanor                       |
| <b>12SF8</b> | Grace Mullally                       |
| <b>12SF9</b> | Hayley Boddy<br>Dan Lewis (1,5,6,10) |



# Tutor Programme

|              | Year 12                               | Year 13                               |
|--------------|---------------------------------------|---------------------------------------|
| <b>Mon 1</b> | Online notices - student leaders lead |                                       |
| <b>Tue 1</b> | Year assembly                         | Year assembly                         |
| <b>Wed 1</b> | Presentations                         | HoY Support in Curve / 1-1 with Tutor |
| <b>Thu 1</b> | 1-1s                                  | 1-1s                                  |
| <b>Fri 1</b> | PSHE                                  | PSHE                                  |
| <b>Mon 2</b> | Whole Sixth Form Assembly             |                                       |
| <b>Tue 2</b> | Article Reading and critical thinking | Article Reading and critical thinking |
| <b>Wed 2</b> | Presentations                         | HoY Support in Curve / 1-1 with Tutor |
| <b>Thu 2</b> | 1-1s (HoY meet student leaders)       | 1-1s (HoY meet student leaders)       |
| <b>Fri 2</b> | PSHE                                  | PSHE                                  |





# PSHE

Politics

Money Matters

Inter-tutor group  
competitions  
(sometimes silly)

Gender

LGBTQ+

Alcohol / drugs  
awareness

Whole Sixth Form  
events / charity  
events

Key national /  
international  
events

And much more!



# Careers

Fortnightly careers lessons (Jan) supporting Post 18 pathways;

- work applications
- Apprenticeships
- University applications. November 2027.

Early entries for Veterinary Science, Medicine and Dentistry 15th Oct 2027.

Futures Week (July)

1 to 1 careers support  
[Careers@gordanoschool.org.uk](mailto:Careers@gordanoschool.org.uk)



## Electives, EPQ, Core Maths and Study Plus

3 A levels – plus...

EPQ – individual independent project  
Core Maths (AS)

Elective programme (extra or super curricular) + work experience

Study Plus and 'Frees' – 1 for 1



## Being Successful in Year 12

Organisation - *The guideline is to **match one hour of lessons with one hour of independent study.***

LOAF

Dates/time management. Use non-contact times wisely

Independence and resilience

Read ahead, Read around, Revise on the go.



# Year 12

36 weeks of lessons  
allowing for Year 12 EOY  
exam study leave

| Term | Number of Weeks | Approx. % of Sixth Form completed | Data Point        |
|------|-----------------|-----------------------------------|-------------------|
| 1    | 7               | 10%                               |                   |
| 2    | 7               | 21%                               | AR1               |
| 3    | 6               | 31%                               |                   |
| 4    | 5 (short!)      | 39%                               | AR2               |
| 5    | 7 (long!)       | 50%                               | Year 12 EOY exams |
| 6    | 7               | 61%                               | EOY exam results  |



# Buildings Update





# Bursary

## Gordano School 16-19 Bursary Fund 2026/27

The Education and Skills Funding Agency (ESFA) allocate the 16-19 Bursary Fund to the Academy.

It is designed to support post-16 students in full time education with the financial challenges of their continuing education, therefore the funds must be used to support students in their learning.

A student must be  
fund in the 2026 to

Students aged 19  
programme they l

FSM – if your child received FSM in lower school, you will need to reapply as per email on the 23rd July.

the bursary

ing on a study  
Plan (EHCP).

**There are 2 types of 16 to 19 bursary:**

- a bursary for students in vulnerable groups
- a discretionary bursary

Students (or their parents/carers) in receipt of the following are eligible for this support. The type of support available varies, depending on which of these categories a student (or parent/carer) is eligible for.



## Opportunities this term

Access to Bristol course – Thurs 10.09 3.30pm student meeting

Future Leaders UK

HE+

Mentoring



## Other Key Dates

GCSE Maths and Eng resits –  
first week of November



## Questions

Please stay and ask us any questions that you have.

**THANK YOU!**