



Marking and Feedback to Support Learning

Students will constantly receive feedback on their learning, in a variety of ways. Whilst this will involve teachers marking (writing in) students' books for key pieces of assessed learning, there are other, more regular forms of feedback students will receive, which they can act on immediately.

Verbal Feedback

Teachers will provide whole class and individual verbal feedback in response to:

- Questioning individuals
- Whole class Q&A using Mini White Boards ('show me' boards)
- Circulating whilst students are working independently, to check in on individuals but also to glean a picture of progress as a whole

Live marking

Linked to verbal feedback, live marking occurs when teachers check the work on individuals and provide guidance/next steps in the form of verbal feedback, or a note written on a student's work

TRIO

'Time for Reflection, Improvement and Organisation'.

Time is given in lessons for TRIO following an assessment. Students are given guidance on improvements to make following teacher checking and marking. TRIO can happen in a variety of ways, but is always completed in **purple pen**, so teachers and students are clear on the difference between original and improved answers.

TRIO may involve:

- Questions to try again after a test (following guidance on how to complete these questions)
- Next steps to edit/refine a piece of work
- For Key stage 4 and 5 students, TRIO often links to exam board marking criteria

