

Pupil Premium Plus (PP+) Strategy Statement

Overview

Pupil Premium Plus funding is allocated to support children who are Looked After or previously Looked After. These pupils often face unique challenges due to disrupted education, trauma, or attachment-related issues. Our strategy recognises the importance of tailored support for this group.

Intent

Our aim is to ensure that PP+ pupils:

- Access high-quality teaching and a broad curriculum
- Receive targeted pastoral and academic support where appropriate (this may be individual or in a group)
- Are included in enrichment opportunities that build confidence and resilience

Implementation

We work closely with internal and external stakeholders to:

- Offer support, mentoring, counselling, and small-group interventions where appropriate
- Ensure PP+ pupils are prioritised for extracurricular activities and trips (30% subsidy available towards the cost of trips)
- Provide appropriate training for staff e.g. nurture training

Monitoring and Impact

Progress is tracked through:

- Academic data and attendance
- PEP reviews (for Children Looked After only)
- Pastoral and SEND data and tracking
- Feedback from pupils, carers, and staff

Collaboration

We maintain strong communication with carers, social workers, and external agencies to ensure a holistic approach to support.

Spending on Individuals – Pupil Premium and Pupil Premium Plus Students

Is Pupil Premium Money Spent on Individual Students?

No — Pupil Premium and Pupil Premium Plus funding is not meant to be spent directly on individual pupils. Instead, it is allocated to schools to improve outcomes for disadvantaged pupils as a group.

The exception to this is for Children Looked After, where ring-fenced individual funding is received from the Virtual School for the direct benefit of the Child Looked After.

What This Means in Practice

- Schools do not have to spend the exact amount allocated for each eligible pupil on that pupil.
- The funding is used to implement strategies, interventions, and support systems that benefit disadvantaged pupils collectively.