

Ethics/ PSHE Rationale

2025 onwards

The following guidance is used to generate/ support and continuously improve the curriculum:

- Important gov frameworks such as the RSE (2019 and 2015) and RE 'not Good enough yet'
- Other key documentation such as 'Sex is broken now' (Children's commissioner for England)
- HoF PSHE/ Ethics (AMT) is 'RE Hub Lead' for North Somerset and rep for LTLRE (Learn, teach, lead RE)
- KCSIE guidance
- Locally agreed Syllabus for Bristol and North Somerset (RE)
- Internal and external CPD
- PSHE Association membership
- Headteacher/ Inclusion Lead/ Safeguarding lead/ PSHE Lead working closely together
- Feedback from pastoral / SLT/ safeguarding team / tutors
- Team of 5 specialist teachers
- Current news events
- Student feedback (see slide 5, 33-34 for example)
- Feedback from the PSHE/Ethics team
- Parent consultation/ availability of resources to parents and carers
- Termly PSHE bulletin (example on next slide)
- Extended Tutor time and assembly rota (these heavily inform the curriculum and vice versa. Tutors are sent a bulletin for tutor time to support understanding of 'Personal Development' across the school. See slide 3-6 for example)

Students in all year groups study **core** Ethics & PSHE. Each year students will study 3 units:

1. Bodies and Boundaries
2. Philosophy and Belief
3. Citizenship and society



PSHE Bulletin September- October



Where else can I go for help and support?

- Your Head of House, tutor or PSHE teacher
- The Resilience Box (more on this from Mrs Thomas soon)
- The NSPCC and NHS Websites
- Kooth
- Your PSHE teacher will always let you know of other support available for specific topics

Things coming up in extended tutor time and assemblies:

- World mental Health Day
- Black History Month
- Careers (year 10 & 11)
- How to report student concerns in and outside of school
- Bike safety
- Nitrous Oxide
- Teambuilding



NSPCC **kooth**

Below is an outline of what each year group will be studying between September – October 2025. You will notice some similar topics and themes across year groups. This is deliberate to build upon learning and ensure age appropriateness of content. Any queries please contact your Head of House or Miss Trevethan, Head of PSHE & Ethics.

Year 7	Year 8	Year 9	Year 10	Year 11
<ul style="list-style-type: none"> - Caffeine - Vapes/ smoking - Types of drugs (legal and non) - Social media - Screen time - Online safety - Consent - Puberty - Hygiene 	<ul style="list-style-type: none"> - Addiction - Alcohol - Smoking/ vaping - Drugs including Ketamine - Sexual harassment - Mental Health - Phone addictions - Sleep - Periods 	<ul style="list-style-type: none"> - Types of family - Marriage/ Co-habitation - Divorce/ Separation - Homosexuality - LGBTQ+ - Ways of viewing identities including gender identity 	<ul style="list-style-type: none"> - Legal and illegal drugs: social and health implications (includes First Aid) - Staying safe in the community - Ways of viewing masculinity and femininity - Pornography and body image - Sexual Health 	<ul style="list-style-type: none"> - Parenting skills - Pregnancy and early childhood - Pleasure and intimacy - Consent and Sexual Health and Sexual Harassment - Forgiveness - Laws and justice

**** If you year 7 or year 8 class is shared between two teachers, you unit order might look slightly different. Please contact your teachers or Miss Trevethan for details.**

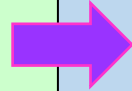


School timetable week	Dates	Year 7	Year 8	Year 9	Year 10	Year 11	Calendar events/ notes	Other notes / Assemblies						
2	5th Sept	HoH/ AHoH Intro	SLT - Periods (CDT)	HoH/ AHoH Intro	HoH/ AHoH Intro	HoH/ AHoH Intro		Expectations		National days				
1	12th Sept	Resilience box or key staff and theme						HoH welcome back		AMT/PSHE/ other statutory				
2	19th Sept	road safety	Doctor appointments	Doctor appointments	Doctor appointments	Doctor appointments and/ or reporting		Resilience box (CDT)		Career				
1	26th Sept	INSET	INSET	INSET	INSET	INSET		Arts in Education HRH		School Theme				
2	3rd Oct	Reporting Video reminder AMT/STS (Fearless)	Reporting Video reminder AMT/STS (Fearless)	Reporting Video reminder AMT/STS (Fearless)	Reporting Video reminder AMT/STS (Fearless)	Careers talk Lisa		AMT - Community reporting		Other staff				
1	10th Oct	wMHD (JXF)	WMHD	HMHD	WMHD	WMHD		JMF - Mental Health						
2	17th Oct	Black History Month	Black History Month	Black History Month	Black History Month	Black History Month		GXH Black Hist		Other statutory	In plan			
1	24th Oct	Careers 1/2	Team building	Nitros Oxide	careers/ wex?	careers talk Lisa - Apprenticeships (Vanessa Boyce)		Cycle safety as it gets dark BJL		Eid/ alt fesitvals	Y			
2	7th Nov	Half term	Half term	Half term	Half term	Half term		Dental Health		Y				
1	14th Nov	Remembrance	Remembrance	Remembrance	Remembrance	Revision 1MAT		Remembrance AMS		Road safety	Y			
1	14th Nov	Anti Bullying week	Anti Bullying week	Anti Bullying week	careers? wex?	careers talk Lisa		Anti Bullying AJD		Vapes	Y			
2	21st Nov	careers 1/2	careers speaker	Brook Vistors	Men's mental health awareness	Revision 2 MAT		Diabetes Awareness Day RV?		Finance/ HSBC or other				
1	28th Nov	GOB AMT	careers 1/2	Men's mental health awareness	Brook visitors		Year 11 mock week	Men's mental Health month JPM		blood cell donation	Y			
2	5th Dec	GOB AMT	careers 1/2	Vaccines - (the observer ps)	careers 1/2			International Volunteer Day SXE		Nitros Oxide	Y			
1	12th Dec	Gob AMT	Theme	Theme	Theme	Theme		9th Dec year 9 options Eve		Human Rights/ literature LGH				
2	19th Dec	QUIZ	QUIZ	QUIZ	careers 1/2	QUIZ		HoH term 1/2 round up per house						
		Christmas Holiday	Christmas Holiday	Christmas Holiday	Christmas Holiday	Christmas Holiday								
1	9th Jan	HSBC	homelessness	careers - speaker	Employability Launch	careers 1/2		No assemblies if expectations						
2	16th Jan	HSBC	period poverty			careers 1/2		SLT Periods CDT (Q&A / free items)						
1	23rd Jan	Chinese new year	Holocaust Memorial	Holocaust Memorial	Holocaust Memorial	Year 11 mock results day	22nd Jan year 13 Progress Eve	AMS HM SLT						
2	30th Jan	Vapes				Brook Vistors		HOH - Vaping inc law changes (CJR)						
1	6th Feb	dental health		careers 1/2	blood cell donation			HOH - Blood Donation (GXH)						
2	13th Feb	INSET	INSET	INSET	INSET	INSET	12th Feb year 11 Progress Eve	SLT - Valentines / Kindness (random act of kindness day) (JPM)		Feedback				
1	27th Feb	Telling the time		careers 1/2	careers - speaker		26th Feb year 7 progress Eve	HOH - World Thinking Day (SXE)		Teambuilding sleep		moved back into curriculum		
2	6th March	IwD	IwD	IwD	IwD	IwD		HOH - International Women's Day (CJ)		telling time				
1	13th March	Eid	Eid	Eid				No assemblies this week - tutor catch up						
2	20th March	Neurodiveristy week	Neurodiversity	Neurodiversity	Neurodiversity	careers 3/4	19th March Year 9 Progress Eve	SLT - Neurodiversity (JQC)		Tiktok				
1	27th March	Theme	Theme	Theme	Theme	careers 3/4	2nd April Year 12 Progress Eve	SLT - Resilience Box? (CDT)						
		Good Friday	Good Friday	Good Friday	Good Friday	Good Friday		HOH - Easter (AMT)						
2	24th April	Easter Holiday	Easter Holiday	Easter Holiday	Easter Holiday	Easter Holiday								
1	1st May	Careers - speaker		HSBC	careers 3/4		23rd April year 8 Progress Eve	No assemblies if expectations						
		dental health		HSBC	careers 3/4			SLT - Cyber and financial fraud (MAT)						

Example of Extended Tutor time schedule: In 2025/6 we will be reviewing some areas that tutors gave feedback on, such as finance. Whilst all agree it is an important topic, the current provider isn't very suitable for Tutor time. I have/ will also look at more opportunities for guest speakers and sessions involving more creativity. For example, 'Brook' will be coming in to speak to students about sexual health and a Head of House has created a practical 'teamwork' session. However, this feedback will need to be carefully synthesised with the need to cover statutory areas not taught in the curriculum, such as dental health.

Extended Tutor Time bulletin introduced in 2025 to give tutors a clearer sense of how sessions link to the PSHE curriculum and wider 'Personal Development' offering for students.

Rationale for Extended Tutor time, an example of rota, response to feedback available on next slides.



Some of the feedback regarding last year's tutor time indicated that tutors are sometimes unclear about how the programme fits together and that some sessions can feel 'random'. The nature of the sessions does need to allow for some flexibility and sometimes other school priorities change the schedule; however, I do agree that it is important for tutors to have some sense of the wider whole.

This term the focus is very much on supporting students with resilience and with knowing what to do in certain situations. There will also be a focus on our other values of kindness and teamwork. Therefore, the following sorts of things will be covered in extended tutor time and assemblies:

- Staying safe in the community/ anonymous reporting via 'Fearless'
- Reporting incidents in school
- Medicine and doctor appointments
- World Mental Health
- Black History
- Team building
- Safe cycling
- Resilience box

Years 11, 10 and 7 will also have work experience/ careers sessions arranged by the careers team.

I have also attached the PSHE bulletin, so you can see how your activities might also link to the curriculum.

Extended Tutor Time Rational

Dear tutors,

Thank you to everyone who provided me with feedback on last year's offer. I wanted to highlight the following themes.

1. Clarity over how the programme 'fits' together

- Some sessions feel 'random' for tutors
- Could there be termly focus e.g. finance/ money etc?

The nature of the programme means that there has to be some flexibility to accommodate requests from staff. A termly focus is not possible for logistical reasons – for example this mean one year group having no careers education until term 6. However, it is important for tutors to have a sense of what is being covered and why. I will therefore be introducing a 'termly bulletin' for tutors and weekly sessions will have a 'why this/ why now slide to give both you and students great clarity.

2. Sessions feel too short/ too long

One of the challenges of producing materials to be used across 60+ tutor groups is that there is a lot of variances! Where possible I indicate where the necessary slides are and the bits that could be missed if needed. Many people said there was too much content, but an equal number said there was regularly not enough. I will continue to commit to sending resources out as early as possible to ensure you have enough time to consider pace etc and let me know if you have concerns.

3. Variety within sessions

Each week there can be anything from 3- 15 different sessions running concurrently in a variety of different rooms across the school. I am reluctant to move staff too often due to workload and movement around school concerns (although it is necessary to use computer rooms for careers). I am also acutely aware that group sessions in the hall, for example, cut down on actual time. However, this year I will find more opportunities to add variety so you don't feel like it is 'death by PowerPoint'.

4. Also just to remind you that you can now send instant anonymous feedback!

How do I look after my own health?

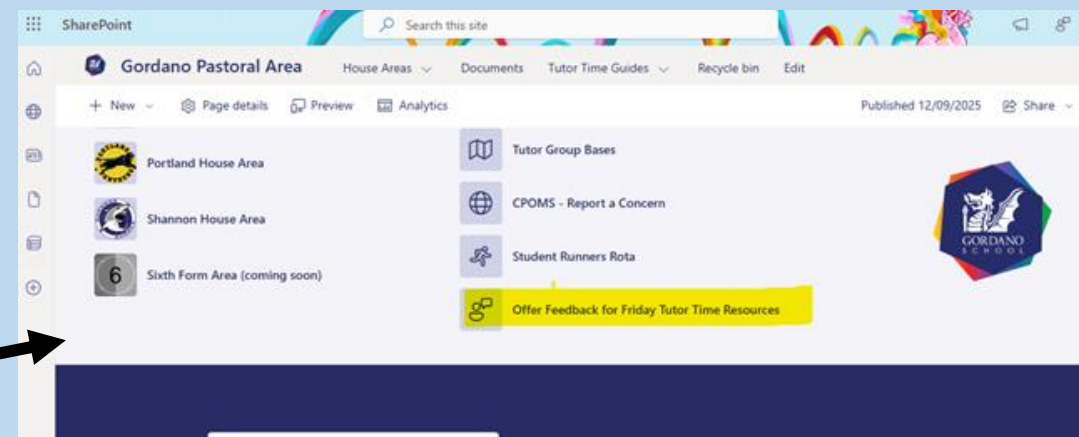
What will we cover today?

- ✓ Different types of medicines
- ✓ Doctor appointments
- ✓ Support for young people



Why are we doing this?

Lots of student feedback has indicated you want more knowledge about this. Over the next few weeks in tutor time/ assemblies and PSHE you will be looking at where to go for support for a variety of things related to your health and safety.



Dear parent/ carer,

I am writing to inform you of two PSHE sessions which will be delivered to year 9 next term.

The first session is on knife crime and will be delivered by 'Blunt Truth' which is a collaboration between Avon and Somerset police, the NHS and FEARLESS (the youth service of independent charity Crimestoppers). The intention of the session is to provide practical, informative education about the risks involved and to promote reduction and prevention of knife crime. It has been very well received at other local schools. Sessions will take place on Wednesday 30th April and Thursday 1st May and will be in small groups, similar to being in a lesson. There will always be a PSHE teacher present who will be there to support students.

The second session will focus on county lines/ transportation or illegal drugs. This will be led by the St. Giles Trust which is a charity specialising in 'real life-based experience' education. This will be delivered as a full year group in an assembly format on Thursday 15th May. We have used this provider before and received very positive feedback from staff and students alike and similar sentiments have also come from other local schools regarding this year's presentation.

At Gordano we feel it is extremely important to tackle difficult subjects in a safe and suitable way. We meticulously plan the curriculum to ensure it meets statutory obligations and is both context and age appropriate for students. The two planned presentations build upon what is taught in lessons by specialists and there will also be opportunities for students to reflect upon and give feedback on the sessions during Ethics/ PSHE lessons.

If you have any queries or would like further information please contact Miss Amy Trevethan, Head of PSHE or Ms Jeanne Fairs, Head of Safeguarding.

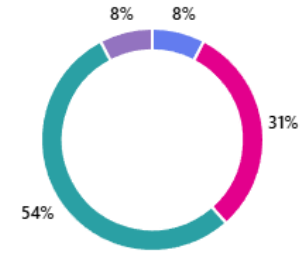
Yours faithfully,

Amy Trevethan
Head of Ethics & PSHE

1. How would you rate the 'Blunt Truth' knife sessions you took part in this week?

[More details](#)

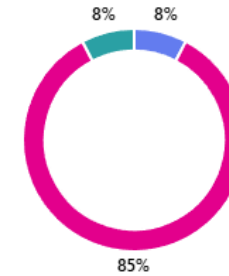
Excellent	1
Very good	4
Good	7
Fair	1
Poor	0



2. Would you feel confident reporting knife crime if you were ever in that situation?

[More details](#)

Very confident	1
confident	11
Maybe	1
Unconfident	0



We rigorously review and reflect upon use of external visitors to compliment our curriculum. Here is an example of feedback gathered from staff and students who took part.

We also ensure appropriate information is given to parents/ carers to support students.

Core offering year 7-11

- 1. Bodies and Boundaries in Relationships
- 2. Philosophy and Belief
- 3. Citizenship and Society

In Re/Rv on your timetables you will be learning either Ethics (RE), PSHE or Citizenship. You may have one teacher, or you may have 2. In 'Boundaries and Bodies' you will learn about keeping your self safe, healthy and well. Ethics is about understanding and respecting diverse world beliefs. Citizenship is about how you can participate in and be part of society.

Ethics/ Philosophy and PSHE lessons are divided into 3 sections in every year group to ensure students have depth and breadth of understanding about themselves, about others and how to keep themselves safe and well. The number of lessons in unit differs in each group to ensure age appropriateness.

Bodies and Boundaries:

Content will be appropriate to year group but will focus on issues such as:

- Puberty/ changing bodies/ menstrual cycle
- Love/ intimacy/ friendships/ relationships
- LGBTQ+
- Risks associated with potentially harmful and/ or illegal substances such a drugs, alcohol and smoking
- Physical and mental health
- Stress and wellbeing
- Consent
- Conflict
- Sexual Harassment
- Abusive relationships

We have chosen this topic to start each year as we feel this is a good way to establish a safe environment where discussion can take place and where staff model boundaries which we will then study. For example, as the start of the year we establish clear rules such as distancing learning, not using examples from our personal lives etc. Thought is given to the order of the lessons in this topic. For example, 'puberty' in year 7 and 'STIs' in year 9 lessons are towards the end of the unit to ensure relationships have developed.

Philosophy and Belief

Content has been carefully considered, taking into account GCSE content, student voice and story telling – particularly in Key stage 3. From year 9 onwards students begin to grapple with big philosophy questions about the nature of suffering, God and whether punishments like prisons and capital punishment are effective.

Areas covered include:

- Sikhism
- Islam
- Buddhism
- People who live out values
- Abortion and Euthanasia
- Crime and punishment
- Evil and suffering
- The role of prisons and the death penalty
- Judaism
- The Holocaust
- Humanism

This unit encompasses more traditional 'RE'. The intention of calling it 'Philosophy and Belief' is to take account of the breadth of world view both religious and non- religious. After much exploring an CPD we have decided, as a team, that it is better to study less but do it more depth. We have also had lots of success in engaging students with

Citizenship and Society

This unit encourages students to consider their role in society and the ways in which they and others can be empowered.

Areas covered include:

- The Equalities Act
- British Values
- Racism
- Sexism
- UK law changes
- Immigration
- Environmentalism
- Freedom of speech
- Extremism
- Crime
- Forced marriage and FGM
- Voting
- Democracy
- The role of the UN and current wars
- AI
- Reliability of the news and businesses

This topic is the final topic because students consider themselves in Boundaries and Bodies and then zoom out. They also have an awareness of different world views to draw upon when considering the above issues.

Year 7:

PSHE Boundaries and Bodies

1	Intro
2	Caffeine
3	Vapes/ Smoking
4	Types of drugs
5	Cyber security
6	screen time/ social media/ algori
7	Assessment
8	relationships/ consent/ touch
9	hygiene
10	puberty 1
11	puberty 2
12	Assessment

Philosophy and Belief

Intro into prophethood
Eve
Abraham
Moses 1
Moses 2
Deborah
Ruth
assessment
Nabboth
David
Esther
Job
Jonah
overview of women
assessment

29	Intro
30	Rashford
31	Malala
32	Greta
33	MLKJ
34	Hidden figures
35	Desmond Tutu
36	Karen Findlay
37	Stomzy
38	Gareth Thomas

Citizenship and Society

49	British/ human values
50	Laws/ rules/ protest
51	Racism
52	sexism
53	LGBTQ+
54	inequality/ poverty
55	assessment

YEAR 7 Bodies & Boundaries

	PSHE Boundaries and Bodies
1	Intro
2	Caffeine
3	Vapes/ Smoking
4	Types of drugs
5	Cyber security
6	screen time/ social media/ algorithm
7	Assessment
8	relationships/ consent/ touch
9	hygiene
10	puberty 1
11	puberty 2
12	Assessment

YEAR 7: Philosophy and Belief

1. Prophets of the Old Testament

14	Intro into prophethood
15	Eve
16	Abraham
17	Moses 1
18	Moses 2
19	Deborah
20	Ruth
21	assessment
22	Nabboth
23	David
24	Esther
25	Job
26	Jonah
27	overview of women
28	assessment

YEAR 7: Philosophy and Belief

2. Values in Action

29	Intro
30	Rashford
31	Malala
32	Greta
33	MLKJ
34	Hidden figures
35	Desmond Tutu
36	Karen Findlay
37	Stomzy
38	Gareth Thomas

YEAR 7: Citizenship and Society

	Citizenship and Society
49	British/ human values
50	Laws/ rules/ protest
51	Racism
52	sexism
53	LGBTQ+
54	inequality/ poverty
55	assessment

Year 8:

PSHE Boundaries and Bodies	
1	addiction
2	alcohol
3	smoking/ vaping
4	ketamine
5	SH
6	online SH
7	resisting pressures
8	assessment
9	MH 1
10	MH 2
11	Stress
12	phones/ addictions
13	periods 1
14	periods 2
15	sleep
16	assessment

Philosophy and belief
Story - Muslim on Hajj
5 pillars
declaration/ salah
sawm
stories of the prophet
Mosque
assessment
women
dress
extremeism
islamophobia
native vs global
assessment
Buddha/ angulimala/ metta/ karuna
buddha life story + 4 sights
Kisa Gotami and 4 noble truths
karma, samsara
Raft parable and enlightenment
Eightfold path
Assessment
buddhist art or meditation
Eastern Bud
Western bud
women in Bud - dragon's daughter
assessment

Citizenship and Society
Human Rights
Women's Rights
pressure felt by men/ boys
Equalities Act
disability
women/ maternity/ pay gap
racism
Modern reponse to Racism
assessment
Immigration 1
Immigration 2
Modern slavery
politics 1
politics 2
Fake News
environmental campaigning
project

YEAR 8 Bodies & Boundaries

	PSHE Boundaries and Bodies
1	addiction
2	alcohol
3	smoking/ vaping
4	ketamine
5	SH
6	online SH
7	resisting pressures
8	assessment
9	MH 1
10	MH 2
11	Stress
12	phones/ addictions
13	periods 1
14	periods 2
15	sleep
16	assessment

YEAR 8: Philosophy and Belief

1. Islam

17	Story - Muslim on Hajj
18	5 pillars
19	declaration/ salah
20	sawm
21	stories of the prophet
22	Mosque
23	assessment
24	women
25	dress
26	extremeism
27	islamophobia
28	native vs global
29	assessment

YEAR 8: Philosophy and Belief

2. Buddhism

30	Buddha/ angulimala/ metta/ karuna
31	buddha life story + 4 sights
32	Kisa Gotami and 4 noble truths
33	karma, samsara
34	Raft parable and enlightenment
35	Eightfold path
36	Assessment
37	buddhist art or meditation
38	Eastern Bud
39	Western bud
40	women in Bud - dragon's daughter

YEAR 8: Citizenship and Society

	Citizenship and Society
41	Human Rights
42	Women's Rights
43	pressure felt by men/ boys
44	Equalities Act
45	disability
46	women/ maternity/ pay gap
47	racism
48	Modern reponse to Racism
49	assessment
50	Immigration 1
51	Immigration 2
52	Modern slavery
53	politics 1
54	politics 2
55	Fake News
56	environmental campaigning
57	project

Year 9 CORE:

PSHE Boundaries and Bodies	
1	Intro
2	Types of family
3	Marriage
4	divorce
5	Marriage, divorce, relationships Bud/ Christian
6	Assessment
7	Hist of homosexuality
8	sexuality and equality
9	Homosexuality Bud/ Christian
10	LGBTQ+ bullying
11	assessment
12	intersex
13	gender identity 1
14	GI 2
15	love langs
16	resolving conflict
17	consent
18	online grooming
19	upskirting
20	contraception
21	impact of contraceptives
22	Condoms 1
23	Condoms 2

Philosophy and Belief	
23	Belief in God / monotheism launch through story
24	Prob of Evil
25	Theodicies
26	Assessment
27	Judaism in my life case studies to include
28	Hist of persecution
29	dehumanisation
30	personal accounts
31	resistance
32	ordinary people
33	Holocaust memorials
34	modern Judaism
35	Assessment
36	Intro to Humanism society
37	Humanism on Ethical issues
38	Key Humanists
39	Key projects: Dignity in dying
40	Atheism and Humanism
41	assessment - link back to judaism / adds to prev assess

43	Happiness
44	Mental Health 1
45	MH 2
46	body image
47	self harm
48	assessment
49	Freedom of speech
50	radicalization
51	FGM
52	Honour violence/ forced marriage
53	knife crime
54	County lines
55	Assessment

Year 9 CORE:

	15	love langs	
	16	resolving conflict	
	17	consent	Options
	18	online grooming	
	19	upskirting	
	20	contraception	
	21	impact of contraceptives	NEW JEB
	22	Condoms 1	
	23	Condoms 2	
Christmas ish*	22	Assessment	
		Philosophy and Belief	
	23	Belief in God / monotheism launch through story	
AR1	24	Prob of Evil	
	25	Theodicies	
	26	Assessment	

Planning takes into account GCSE options. In year 8 students study Buddhism which is one of our chosen GCSE religions. During year 9 students get a flavour of the 'Ethical Issues' paper for GCSE paper with the 'Bodies and Boundaries' lessons at the beginning of the academic year, prior to choosing option. Students, then after picking options, learn about the problem of evil which is on both the GCSE and A-level spec so they have foundational knowledge should they opt for either/ both progressive course.

Year 9 CORE:

PSHE Boundaries and Bodies	
1	Intro
2	Types of family
3	Marriage
4	divorce
5	Marriage, divorce, relationships Bud/ Christian
6	Assessment
7	Hist of homosexuality
8	sexuality and equality
9	Homosexuality Bud/ Christian
10	LGBTQ+ bullying
11	assessment

12	intersex
13	gender identity 1
14	GI 2
15	love langs
16	resolving conflict
17	consent
18	online grooming
19	upskirting
20	contraception
21	impact of contraceptives
22	Condoms 1
23	Condoms 2

Year 9 CORE:

	Philosophy and Belief
23	Belief in God / monotheism launch through story
24	Prob of Evil
25	Theodicies
26	Assessment
27	Judaism in my life case studies to include
28	Hist of persecution
29	dehumanisation
30	personal accounts
31	resistance
32	ordinary people
33	Holocaust memorials
34	modern Judaism
35	Assessment

36	Intro to Humanism society
37	Humanism on Ethical issues
38	Key Humanists
39	Key projects: Dignity in dying
40	Atheism and Humanism
41	assessment - link back to judaism / adds to prev assess

Year 9 CORE:

Citizenship and Society

43	Happiness
44	Mental Health 1
45	MH 2
46	body image
47	self harm
48	assessment
49	Freedom of speech
50	radicalization
51	FGM
52	Honour violence/ forced marriage
53	knife crime
54	County lines
55	Assessment

Year 10 core:

PSHE Boundaries and Bodies

- 1 Drugs issues
- 2 Drugs social
- 3 Alcohol
- 4 cannabis
- 5 out with friends
- 6 pos/ neg fem/ mas
- 7 porn
- 8 body image
- 9 sexual health 1
- 10 sexual health 2
- 11 screening 1
- 12 screening 2
- 13 assessment

Philosophy and belief

- 14 organ transplant
- 15 IVF
- 16 Sanctity/ Dignity of life
- 17 Euthanasia law/ issues
- 18 Religious perspective of Euth
- 19 Assessment
- 20 Abortion intro
- 21 Abortion law
- 22 Religious perspective on abo
- 23 Assessment

Citizenship and Society

- 24 The UN/ worldwide conflict
- 25 Pacifism
- 26 UK democracy/ voting
- 27 UK parties
- 28 UK MPs
- 29 AI
- 30 Business behaviour
- 31 Equalities Act/ Feminism
- 32 animal rights
- 33 sports washing
- 34 climate change
- 35 what makes an ethical community?

In year 10 we move from 3 lessons per fortnight to two and some the curriculum is carefully considered to account for this and to compliment the learning for those studying GCSE

YEAR 10 Bodies & Boundaries

PSHE Boundaries and Bodies	
1	Drugs issues
2	Drugs social
3	Alcohol
4	cannabis
5	out with friends
6	pos/ neg fem/ mas
7	porn
8	body image
9	sexual health 1
10	sexual health 2
11	screening 1
12	screening 2
13	assessment

YEAR 10 Philosophy and Belief

	Philosophy and belief
14	organ transplant
15	IVF
16	Sancity/ Dignity of life
17	Euthansia law/ issues
18	Religious perspective of Euth
19	Assessment
20	Abortion intro
21	Abortion law
22	Religious perpsective on abo
23	Assessment

YEAR 10 Citizenship and society

	Citizenship and Society
24	The UN/ worldwide conflict
25	Pacifism
26	UK democracy/ voting
27	UK parties
28	UK MPs
29	AI
30	Business behaviour
31	Equalities Act/ Feminism
32	animal rights
33	sports washing
34	climate change
35	what makes an ethical community?

Year 11 core:

	PSHE Boundaries and Bodies
1	Parenting skills
2	Pregnancy/ Early childhood
3	Sexual Pleasure/ Intimacy
4	Sexual Harassment/ Consent
5	Question box/ common Qs / reflection

	Philosophy and Belief
6	Forgiveness 1
7	Forgiveness 2
8	Law/ Justice
9	Theories of Justice
10	Prisons - do they work
11	Capital Punishment
12	Prison project

	Citizenship and Society
13	Getting paid
14	tax
15	student loans
16	loan games
17	mortgage
18	credit card
19	car insurance
20	debt

YEAR 11 Bodies & Boundaries

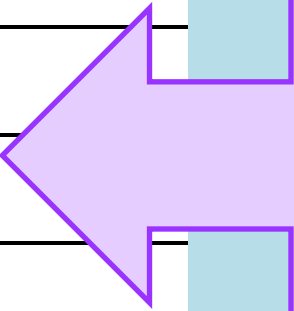
	PSHE Boundaries and Bodies
1	Parenting skills
2	Pregnancy/ Early childhood
3	Sexual Pleasure/ Intimacy
4	Sexual Harassment/ Consent
5	Question box/ common Qs / reflection

YEAR 11 Philosophy and Belief

	Philosophy and Belief
6	Forgiveness 1
7	Forgiveness 2
8	Law/ Justice
9	Theories of Justice
10	Prisons - do they work
11	Capital Punishment
12	Prison project

YEAR 11 Citizenship and Society

	Citizenship and Society
13	Getting paid
14	tax
15	student loans
16	loan games
17	mortgage
18	credit card
19	car insurance
20	debt



New finance lessons added to existing unit due to student voice.

Prev year content 2024-5

Really strong student voice that year 11 wanted more on finance and not just to go in to tutor time. We have also added HSBC sessions for every year group in tutor time. Staff feedback has suggested that next steps will involve HSBC in person rather than online. (2024)

Due to overwhelming student voice from 2024/5 cohort even further year 11 finance sessions have been added.

- 📁 L1 - Getting paid
- 📁 L2 - What is tax and why is it important
- 📁 L3 - How do student loans work
- 📁 L4 - Student loan game
- 📁 L5 - Mortgages
- 📄 Money money money TRIO JEB
- 📄 Scheme of work on personal finance
- 📄 Year 11 finance quiz - AMS




- 📁 1. Parenting Skills
- 📁 2. Pregnancy and early childhood AMT T...
- 📁 3. Breastfeeding
- 📁 4. Sexual Health
- 📁 6. Sexual Pleasure + Intimacy
- 📁 7. Sexual Harrassment + Consent
- 📁 8. Staying safe with friends
- 📁 9. Questions box or common questions
- 📁 10. Pos and Neg masculine and feminine

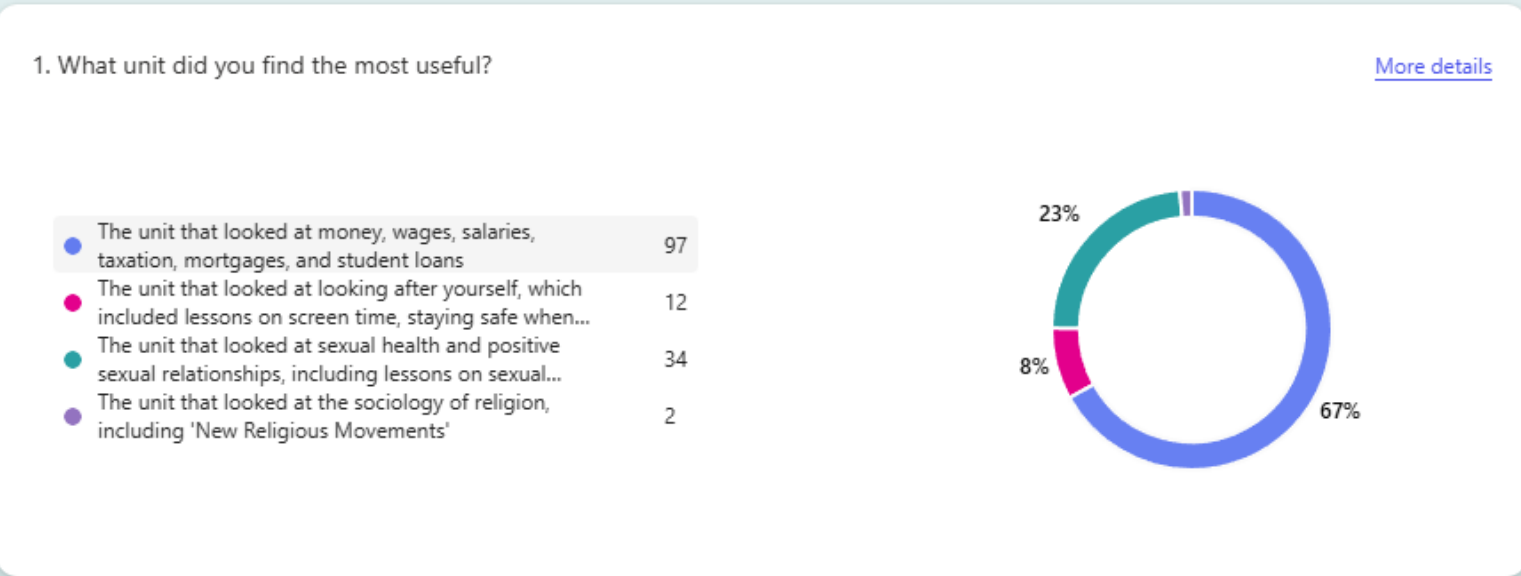
- 📁 1. Forgiveness
- 📁 2. Laws and Justice
- 📁 3. Theories of punishment
- 📁 4. Prisons - do they work
- 📁 5. Capital Punishment
- 📁 6. Prison project GXH
- 📁 Intro lesson STS

Lots of PSHE guidance indicates an excellent PSHE curriculum covers 'layers of risk.' We know from 6th form that consent is an important topic and so we break it down into various different aspects. Some of this content has also been put into year 10, based on feedback from Heads of House and the pastoral team.

This topic incorporates the RE/ world views entitlement. Students did not enjoy the sociology of beliefs and cult unit but there has been lots more positive feedback on this unit.

Year 11 core Ethics lesson were introduced in 2024 and have been very successful. Each year we ask students to provide feedback which gives us over 'headlines' (like to the left) as well as very personalised and thorough written comments which we use to inform the evolving curriculum.

<p>Responses</p> <p>146</p> 	<p>Average Time</p> <p>07:01</p> 	<p>Duration</p> <p>512 Days</p> 
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Rationale for GCSE & A-Level

GCSE

All GCSE specs and gov guidance indicate that Christianity must be a component of GCSE study. We have chosen Buddhism as our second religion because it provides a strong contrast to Christianity. AMT marks for the exam board and identified that strong answers often had stronger contrasts in c) / d) answers rather than opting for another monotheistic religion. The year 8, 9 and 10 core offering has been carefully considered to compliment the GCSE and to give students a flavour of GCSE before year 9 options. Religions are taught first so that they can then be applied to ethical issues in year 11.

A-Level

To make A-Level more appealing to GCSE students we also opt for Buddhism. This gives them lots of foundational knowledge for year 12. We also have 2 Buddhism specialists in the department who teach on that side of the course. Religious Ethics and Philosophy are compulsory components of the A-Level. In year 9 core we look at the 'problem of Evil' and in year 11 the 'philosophy of punishment' which appear on the A-Level. The A-level is taught in a slightly different each year to compliment the skills set of the sharing teachers. Please see slide 4

GCSE
Christian Beliefs

GCSE
Christian practices

GCSE
Buddhist beliefs

GCSE
Buddhist beliefs

GCSE
Relationships

GCSE
Life & Death
& Humanism

GCSE
Good & Evil

GCSE
Human Rights

A-Level Philosophy

Includes: arguments for the existence of God, evil and suffering, Philosophical and religious language, body & soul, religious experience, attributes of God, religious symbols and metaphors

A-Level Ethics

Includes: Abortion, Euthanasia, secular and religious theories of moral decision making, sexual ethics, business ethics, Meta Ethics and Conscience

A-Level Buddhism

Includes: Life of the Buddha, important Buddhist principles, Mahayana Buddhism, Theravada Buddhism, Eastern Buddhism, Western Buddhism, Buddhist activism and gender equality