

Year 7 - Design and Technology

Term 2-6 - *Stitch-a-Selfie*



Students are learning about..... at this point in Year 7 because...

Students will need to experience a Textiles-based project and start to develop their practical and investigation skills.

Previous topic: Core Skills

Next topic: Further DT rotation in either CAD, Food or Product Design

Core knowledge/skills/concepts

The aim of this project is for students to feel confident when designing and making. Students will produce a self/pet portrait using a heat transferred selfie image then working on top of it with transfer crayons and a range of textiles techniques. The finished selfie will have a small channel stitched at the top for a dowel to be placed and ribbon for it to hang up. During this Textiles project students will be introduced to the world of Art Textiles, studying different designers and artists as well as designing and making their own Textiles art piece. The Stitch a Selfie project will include researching a textiles artist and presenting work creatively. By the end of the project students will have designed and made a selfie in the style of your chosen artist using hand sewing techniques. New learning will include a variety of Textiles decorative techniques and processes such as:

- Applique
- Couching
- Transfer crayons
- Embellishment
- Embroidery
- Being safe in the Textiles room

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Essential vocabulary

- Fabric shears, needles, pins, scissors, iron & board, tailors chalk, transfer crayons
- Sewing Machine
- Heat Press
- All decorative techniques (Applique, Couching, Transfer crayons, Embellishment, Embroidery)

Threshold concepts

Students will be encouraged to take forward the concepts that 'health and safety is the most important thing in the workshop', 'teacher demonstrations need to be watched carefully and followed as shown', 'marking out is a really important skill to get right', 'do not rush practical work', 'mistakes are OK - and opportunities to learn from'.

Opportunities for reading

Any articles in the news that are to do with Design and Technology.

[Technology - BBC News](#)

How and when will the core learning be assessed?

Students will receive 'Live Feedback' throughout the project and be assessed at the end of this project on their investigation skills and design skills. Students will then receive an overall mark for their work (out of 4). Students will also undertake a written assessment at the end of the project based on the theory covered.

Links to other topics/subjects

The practical and communication skills learned in this project will feed into and support all other textiles-based projects in KS3 and beyond.