

Welcome

Year 13 Parental Information Evening – September 2021

Thank you for turning off your video and muting your mic. We'll start at 6pm.
The presentation will be recorded and available after this evening.
Please use the chat bar to highlight questions you would like answering

- Aims for the presentation:
Context
Support – pastoral, academic and technological
Key dates and next steps



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B 11111 11111 / 11111, 11111, 111115



Different Outcomes for our students

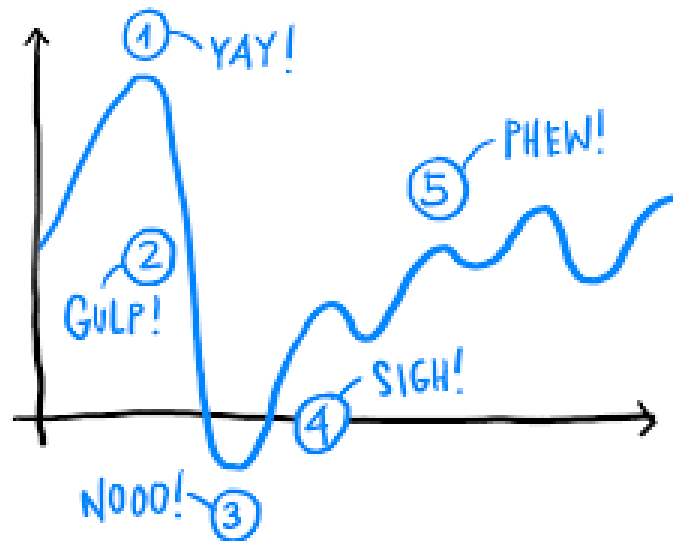
- Employment
- Internships
- Gap Years
- University
- Apprenticeships



Who's Who?

- Tutor – first port of call: they will share their email address (Meet the tutor on line)
- Ms Fairs: Head of Sixth Form
- Mrs Ramsay: Head of Year 12
- Mr Heysham: Head of Year 13
- Dr Beer: Curriculum Careers Lead
- Mrs James: Sixth Form Office Manager
- Mrs Brooks: Sixth Form Attendance Officer
- Mrs Gardiner: Careers Adviser
- Mrs Ramsay (again!) - EPQ/Oxbridge/Academic Mentoring

- External Exam Dates
- Specification change
- NEA
- Special Consideration
- Grade boundaries



Consultation

We are analysing your feedback

Visit this page again soon to download the outcome to this public feedback.

Summary

A joint consultation published by Ofqual and the Department for Education on proposed changes to the assessment of GCSEs, AS and A levels in 2022.

This consultation ran from
12:30pm on 12 July 2021 to 11:45pm on 1 August 2021

What we do know

- An extra taught lesson per subject each fortnight for most (note that some of these are twilights)
- Internal assessment is important – as is attendance!
- We continue to run our own exam timeline until told otherwise – 2 sets of mocks. (Note: last year January vocational external exams took place even though schools were closed).

Mocks in January and Term 4

- NEA timelines have been shared and we continue to mark and moderate as before (workload implications)

Next Steps

- UCAS – All references are being written on Unifrog
- UCAS predicted grades
- Oxbridge/Medic/Vet/Dentist applications
- Why insurance offers are so important – particularly in our current context
- Getting to know the university (on-line, visits)
- Support in Careers lessons for UCAS and apprenticeship applications
- 1:1 with independent careers advisor
- Unifrog

What has student voice told us?

- Quiet places
 - Places to eat and study
 - Timetable of empty classrooms
 - Study areas outside school hours
 - Wifi
 - Year 12 and 13 designated study space
 - Café
 - Library
 - Study sessions during the school day
 - Subject specific support
-
- An acknowledgement from most that they work 'best' on site.
 - 'Enforced fun' is needed...
 - Tutor time 'works'...a daily check in is much appreciated

Subject Support - ongoing

- Course handbooks
- Firefly/Teams class folders
- Reading lists
- Timeline for the term
- Assessment schedule
- Opportunities to become subject representatives
- Wider reading initiatives
- Subject support offers (lunchtimes, drop ins, clubs etc)
- Subject specific information on Unifrog account

Zoned study areas and individual timetable

These take a while to bed in as we personalise over 400 timetables

- Study plus for Year 12 – supervised silent study on timetable (Year 13 do not have these)
- Teacher-less lessons – Study Ratings allow students to apply to study off site if appropriate
- We try to mirror a university environment for independent study:
 - Learning Curve/Mini curve
 - Common Rooms
 - Access to canteen space
 - Access to department study rooms/studios when free
 - Access to the library
- We keep the Learning Curve open from 7.30 am to 6.30 pm.



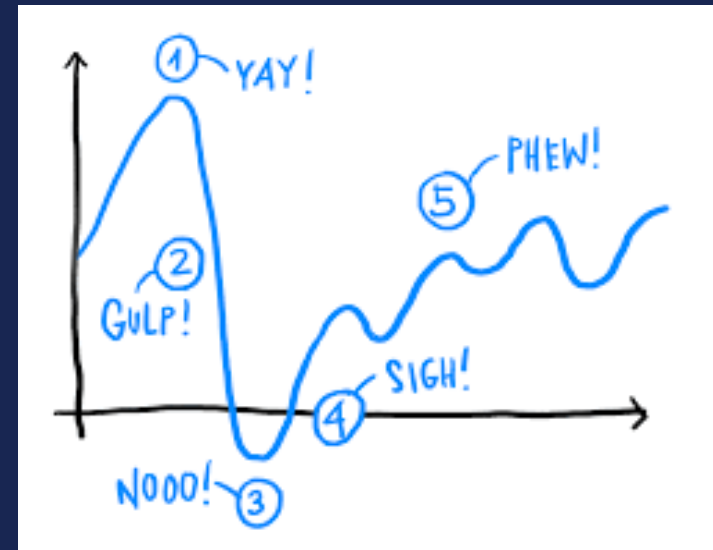
Treating Sixth Formers as young adults



- Student agreement i.e. dress code (hair colour, body art and piercings), IT use, attendance
- Phones and headphones – not around site, only in Sixth Form areas and at teacher discretion
- ID cards and lanyards worn at all times
- Sixth Form café open outside breaktime
- Leadership opportunities – working groups for prefecture opportunities
- Acting as role models for our younger students

How can you support from home?

- **Keep in contact – via office, tutor or Year Head**
- **Do share any context that will help us support your son or daughter**
- **Attend parent evenings (these will remain on line) and information evenings like this**
- **Keep a conversation going with us**
- **Covid safety – keep us updated so that we can update teachers - Sixth Form can sometimes offer a hybrid remote learning offer alongside onsite provision.**



School Communication



Microsoft Outlook

This is the main email platform in the school and is accessed by all staff and students. An app is available to download onto mobile devices, as well as the full Office suite eg. Word, Excel, PowerPoint for teachers. This is a professional email account and best used for communicating with staff, individual students and parents.



Firefly

This is the main learning platform in the school and is accessed by students, teachers and parents. An app is available to download onto mobile devices for students, parents, teachers and governors. This is best used for communicating with students, setting and monitoring homework, school reports, newsletters and emailing pre-defined groups of student and parents.



Classcharts

This is the default homepage of your internet browser. This pulls information from SIMS and allows seating plans to be created, along with accessing students information. An app is available to download onto mobile devices for students, parents and teachers. This is best used for monitoring behaviour and attendance.



ParentPay

This is the way money is transferred to the school via cashless payments. It also has a communication function. Login is via a browser on a computer or a mobile device.

This is best used for transferring money, trips and general communication. To request communications to a wider group of parents using ParentPay a message should be sent to administration@gordanoschool.org.uk.



GORDANO

- Please make sure you are familiar with these
- Guides are available (Firefly/Classcharts).

Time line

- 18th November - Meet the Tutor
- 1/3 Nov English/Maths GCSE retake exams
- w/c 3rd Jan Year 13 mock exams
- Thursday 3rd March – Year 13 Parent Evening
- w/c 25th April Year 13 Mock exams 2.
- Exam period (usually mid May – end June)
- Vocational exam dates
- Results Day (this year it was August 10th)

Support in School

- **Transition notes from Student Support, Heads of House/ previous schools**
- **Exam access arrangements**
- **Academic Mentoring appointments and targeted workshops – invites by classcharts**
- **Careers Advisor 1:1 and career specific sessions**
- **Tutor time activities in vertical tutors**
- **Most students have an additional lesson on their timetable this year**
- **Bursary**
- **School Counsellor**
- **Sixth Form office**
- **Wellbeing sessions/Kooth/OffTheRecord**



UCAS / Careers

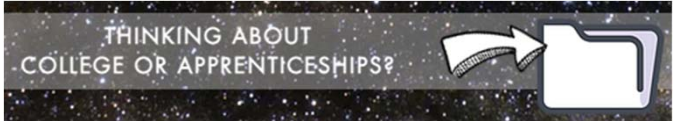
UCAS



Links on the Virtual School Website


Have you put it on...
unifrog

unifrog



Year 13 Progression / Bridging

+ Year 11 > Year 12
Year 13 > Onwards




Well Being
Stay happy and focused throughout your time at home
→


Organisation
Plan to be effective and organise your time
→

Next Steps
University, Apprenticeships & Employment all need your active involvement
→

Year 11?
RESOURCES



Year 13?
RESOURCES

Extended Project Qualification (EPQ) 

SUBJECT SPECIFIC RESOURCES 

[Log In](#)

Files

Name ↑	Last Updated	
 Year 11 into Year 12 18 items	Jun 3, 2020	⋮
 Year 13 onto University 11 items	Apr 22, 2020	⋮

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