

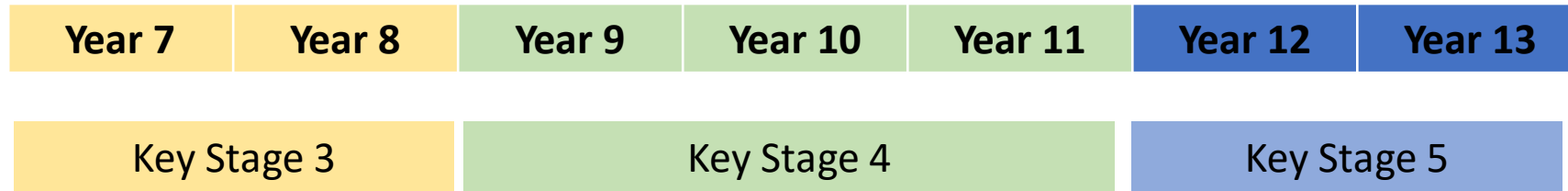
Year 13 Parental Information Evening

Wednesday 20th September 2023

- Thank you for coming! The presentation will cover the following areas:
 - Who is who
 - Important information / Expectations
 - Key Dates
 - UCAS and NEA



Welcome and thank you!



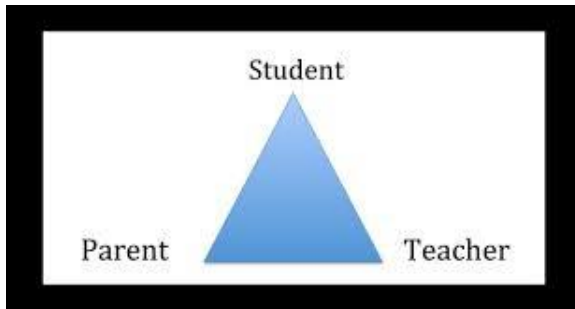
190 teaching days a year

$190 \times 13 = 2470$ days complete!

May 9th 2024 (probably) the last day of teaching

135 days (ish!) left

95% complete!



Key staff and responsibilities



Ms Louise Blundell
HEADTEACHER



Mrs Carolyn Tipler
DEPUTY HEADTEACHER -
LEARNING & STANDARDS



Mr Jonathan Mailey
DEPUTY HEADTEACHER -
PASTORAL & BEHAVIOUR





Mrs Mills: Sixth
Form attendance



Mr Heysham:
Joint Head of
Sixth/Head of Yr. 13



Mrs Holwell:
Sixth Form Office
manager



Mrs Ramsay:
Joint Head of Sixth/Head
of Yr. 12/KS5 academic
mentor



Ms Fairs:
DSL and KS5
strategic lead



Mrs
Gardiner:
Careers
Advisor



Mrs Rigby:
SEND link
for KS5



Jonty
Hall



Evie-Grace
Cryer



Casey
Daley



Mia
Finch



Hannah
Miller



Sam
Barnes

Senior Students

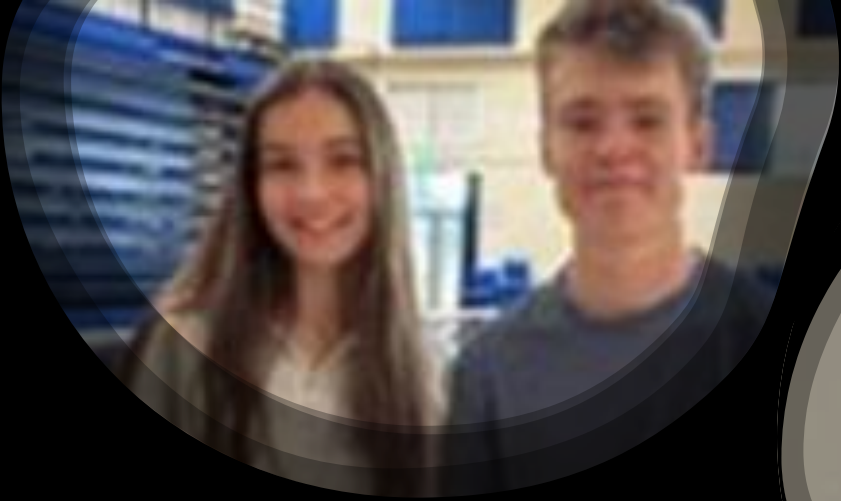
Chairs of Sixth
Form Council



A level and BTEC Results

How can we ensure that all
our year 13s make it to their
'finish line'?





A level and Vocational Results

A level Results

- Grade boundaries returned to (roughly) 2019 levels
- Students can expect this to be the new standard moving forward
- Nearly all our students progressed onto their chosen university or apprenticeship courses with very few going in to clearing.

School Day - Timings



Gordano School - Timings of the School Day 2023-2024

All Students Years 7-13		
	MTWT	F
Reg	8.45	8.45
P1	9.05	9.20
P2	9.55	10.10
Breaktime	10.45	11.00
P3	11.15	11.25
P4	12.05	12.15
Lunchtime	12.55 (bell at 1.35)	1.05 (bell at 1.45)
P5	1.40	1.50
P6	2.30	XXX
End	3.20	2.40

When should Year 13 be in school?

	TUTOR TIME	P1	P2	BREAK	P3	P4	LUNCH	P5	P6
MONDAY	WEEK 1 = WHOLE 6TH FORM ASSEMBLY								
TUESDAY									
WEDNESDAY	WEEK 2 = YEAR 13 ASSEMBLY								
THURSDAY	ONLY COME IN FOR 1-1								
FRIDAY	TAUGHT PSHE LESSON						ALL CAN SIGN OUT IF NO LESSONS		

How many hours?

Work expectations for Year 13

- ☐ Most Key Stage 5 lessons are double lessons.
- ☐ Remaining sessions are study periods – there is no study plus for Year 13.
- ☐ Students have taught lessons for roughly 14 hours per week.
- ☐ If a student is "full-time" then 5 hours a week of extra study time **per subject** *in addition to* lessons would be good --> 7 hours would be smashing it.
- ☐ Part time jobs – be careful with hours not creeping up. 10 hours a week maximum is recommended



9-5

Attendance Procedure

Intervention	Managed By	Duration
95%+ - no intervention	NA	NA
Stage 1- Attendance support plan <ul style="list-style-type: none"> 90 - 95% attendance over four weeks Form tutor to meet with student Form tutor to contact home 	Tutor	4 weeks
Stage 2 - HOY intervention <ul style="list-style-type: none"> Students at 80% - 90% over four weeks OR Students who have not improved following Stage 1 HOY to meet/phone parents to notify and discuss attendance HOY meets <u>weekly</u> with student 	HOY	4 weeks
Stage 3 - SLT intervention <ul style="list-style-type: none"> Students below 80% attendance OR Students who have not responded to stage 2 SLT link to discuss attendance and meet with parents Timeline and conditions for improvement set 	KS5 SLT lead	4 weeks
Stage 4 - Final intervention <ul style="list-style-type: none"> In rare cases where students have not improved following stage 3, a meeting with the Headteacher, parents and the student may be necessary. If Gordano Sixth Form is not the right provider for the student, a <u>careers</u> exit interview may be arranged 	Headteacher	Bespoke



Absence	Authorised?	Supporting documentation required
Medical issues/illness	Yes	Parent/student to contact the Sixth Form absence line/email address
Medical appointments <u>e.g.</u> doctor, dentist, orthodontist, hospital	Yes	Medical appointment card/email
Funerals	Yes	Parent to contact Sixth Form office
Birthdays or similar celebrations	No	
Open Days/Summer schools and university interviews	Yes	Fill out the BLUE form at least one week beforehand and return to the Sixth Form office with the teachers' signatures
Driving Tests/driving theory tests	Yes	Fill <u>our</u> the YELLOW form at least one week beforehand and return to the Sixth Form office with the teachers' signatures
Driving lessons	No	
Taking care of younger siblings	No	
Term time holidays	No	
Special occasions/family emergencies	At school's discretion	See note below

For special occasions and family emergencies Gordano Sixth Form will be as supportive as we possibly can but we are obliged to consider the following factors:

- The nature of the event
- Frequency of requests/absences required
- Overall attendance of the student
- Other extenuating circumstances

Tutor Time Expectations

- Tutor time routine and key days:
- **Monday** = Alternating SLT assembly or tutor time
- **Tuesday** = Tutor time activity.
- **Wednesday** = Alternating year assembly or tutor time
- **Thursday** = One-to-one meetings with tutor.
- **Friday** = Tutor time lesson



Friday Tutor Time topics

Inter-tutor group
competitions (sometimes
silly)

LGBTQ+

Money Matters

Gender

Politics

Whole Sixth Form events /
charity events

Key national / international
events

Alcohol / drugs awareness

And much more!



Presentation Skills

We asked some local employers about skills for young people.

Not surprisingly, presentation skills was high on the list!

Expectations for Year 13s

- Dress code to be appropriate for a working environment in a school
- Treated in the same way as staff for tattoos and piercings
- Lanyards **MUST** be worn – all non uniform people on site have to wear one. Safeguarding protocol.



Gordano is now a NUT AWARE school

- Please do not bring any nuts or products which may contain traces of nuts into school.
- We have students and staff who have a severe nut allergy and who could be seriously affected, so we appreciate your co-operation and understanding.



Vaping and other...

- Not allowed on site.
- Not allowed near the site.



Helping you feel safe and supported in the Sixth Form

Our Sixth Form is nearly 350 students. It means we can offer a lot of support to our school community through the following opportunities:



- Tutors
- Heads of Year
- Safeguarding Team*
- Pastoral Support
- Sixth Form Council
- Prefects/Senior Students
- Academic Mentor (Pippa Ramsay)
- Subject mentors
- Subject teachers – academic specialists
- Groups/Societies
- School Nurse
- School Counsellors
- School Chaplain
- Youth Hub
- Youth Centre
- Partnership with community groups – Police, RNLI, GCT, etc.

Our Safeguarding Team (JMF)

Deputy Head (Pastoral):

Johnny Mailey (Strategic Safeguarding Lead)

Office: Student Centre

Contact details: jmailey@gordanoschool.org.uk



Designated Safeguarding Lead (DSL): Jeanne Fairs
(Assistant Head) - Student Centre Office

Contact details: jfairs@gordanoschool.org.uk

Deputy DSL: Natalie Tester

Student Centre Office

Contact details: ntester@gordanoschool.org.uk



Important dates for parents

Date	Time (if applicable)	Event
Wednesday 20th Sept		Electives begin
Thursday 12th October	430-730	Year 12 & 13 Tutor Reviews (online)
W/c 16th Oct (final week of term 1)		RAG Week
W/c Monday 6th Nov		LOAF Week
Thursday 9th Nov	Early finish	Sixth Form open evening (school ends at end of period 5)
13th Nov		Year 13 Achievement review issued shortly after this date
Tuesday 12th Dec	Lunch time	Christmas Lunch
Thursday 25th Jan	4.00 pm – 7.30 pm	Year 13 Progress Evening
February - first two weeks of term 3		Year 13 Mock exams
Thursday March 21st	530-7pm	Post 18 Apprenticeship Evening
Thursday 9th May		Last teaching day for year 13
Thursday 27th June TBC	Evening	Leavers' Ball

A quick word about "Study Ratings"

- We are continuing to follow up on the end of year 12 mocks.
- Next FORMAL data collection is mid-November.
- We will feedback what Study Rating each student is and assign a member of staff to be their "mentor".





A quick note about EPQs

Students should have submitted their EPQs to their supervisors now. Logbooks need to be finalised.

Marking and moderation has to be complete by the end of this term

Post 18 – Different options

- Students should have ALL set up a UCAS account and be working on an application
- Careers sessions are more bespoke. Sept – Dec only
- Personal Statements/CVs are a priority
- Early application deadline students have to complete everything by Monday 2nd October
- Unifrog is a great one stop shop for different opportunities and advice



UCAS Timeline

5 Sep 2023

Completed UCAS Undergraduate applications can be sent to UCAS. All sections must be complete, the reference added, and the application fee paid.

02
OCT

2 October 2023 18:00 (UK time)

Application deadline for conservatoire music applications. Applications for dance, drama, and musical theatre courses may have a different deadline – check conservatoires' websites for information.

16
OCT

16 October 2023 18:00 (UK time)

Deadline for applications to the universities of Oxford and Cambridge, and for most courses in medicine, dentistry, and veterinary medicine/science. Application can be sent after this, but universities and colleges concerned cannot guarantee they'll give it equal consideration.

31
JAN

31 January 2024 18:00 (UK time)

Deadline for most undergraduate courses and most conservatoire undergraduate dance, drama, or musical theatre courses. Applications can be sent after this, but providers cannot guarantee they'll give it equal consideration.

UCAS Timeline

28 Feb 2024

[Extra](#) opens. If your child has used all five choices and is not holding an offer, they can add another choice using [Extra](#).

**30
JUN**

30 June 2024 18:00 (UK time)


Last date for receipt of applications with choices. Applications received after this deadline are automatically entered into [Clearing](#).

4 July 2024

[Extra](#) closes.

5 July 2024

[Clearing](#) opens, and vacancies are shown in the UCAS search tool.



UCAS – the application journey


1. Apply online

The **UCAS Hub** is designed to help your child explore all their post-18 options in one central place. They can research subjects there and find courses in the search tool, where they can check entry requirements and application deadlines. They need to register and apply in the UCAS Hub.

2. Wait to hear back

Universities or colleges will decide whether to make your child an offer. It'll be:

- **unconditional** – if they've already met the entry requirements
- **conditional** – if the offer's based on exam results



UCAS – the application journey

3. Reply to offers

Once all the decisions are in, your child has to reply to their offers by a specific deadline.

- **Select a firm choice** – this is the first choice.
- If the firm choice is conditional, your child can select an **insurance choice** too, if they want – this is a back-up.
- Decline any other offers.

4. Find out if they've got a place

Your child will see in their application if their place is confirmed.

- **If the firm choice is unconditional**, the place is theirs.
- **If the place is conditional**, the university or college will update your child's status when they have their exam results, or other evidence they've met the conditions.
- **If they don't meet the conditions they may be unsuccessful** – in this case, they can use [Clearing](#) to apply for more courses.
- **If your child changes their mind** and no longer wants their firm choice, they can use the 'decline my place' button in their application to use [Clearing](#) to find another place. [More about declining a place.](#)

UCAS Plan A, plan B, plan c



AMBITIOUS



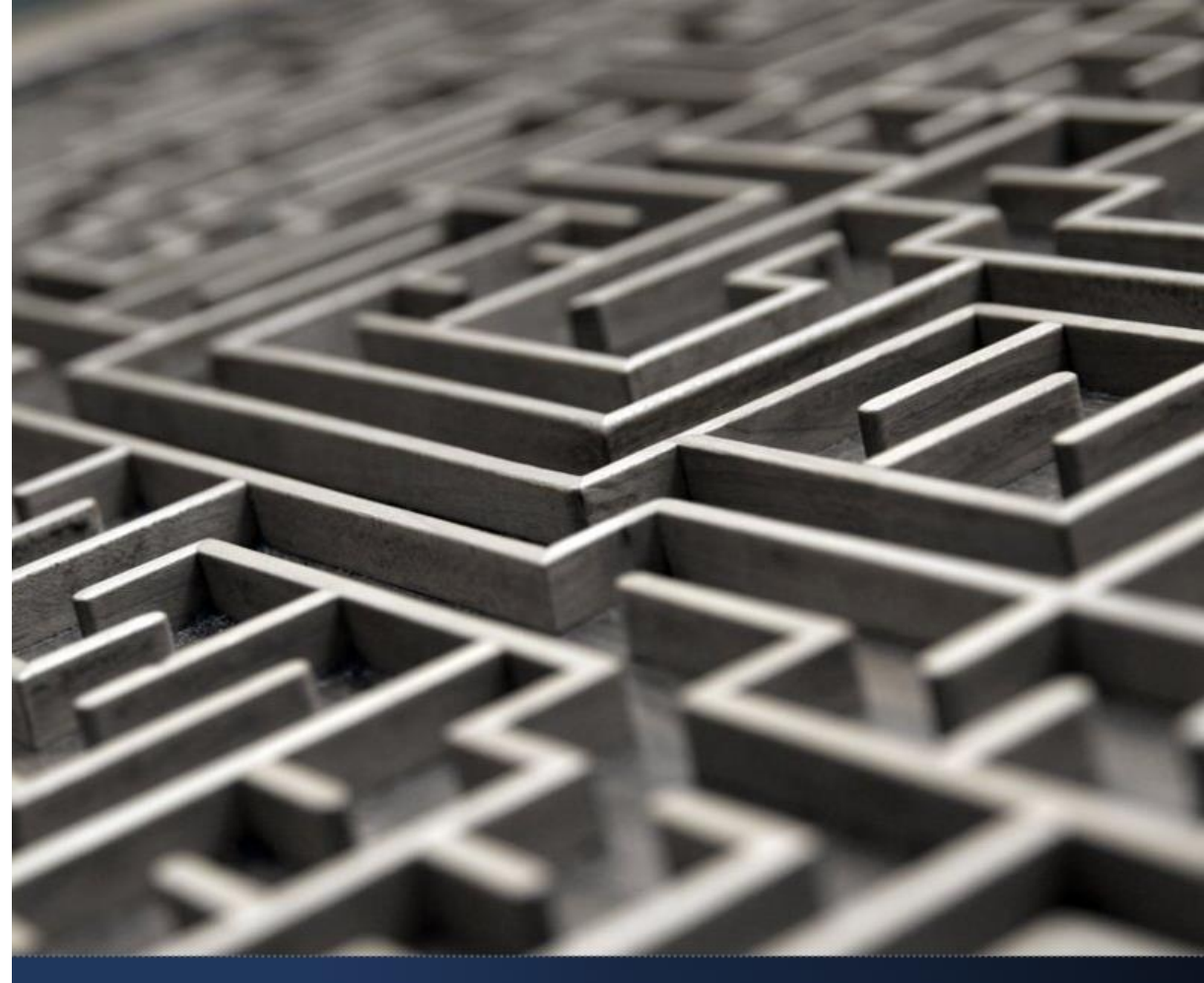
SOLID



CAUTIOUS

Three useful apprenticeship sites

- UCAS - [here](#)
- Institute for apprenticeships - [here](#)
- Gov.uk - [here](#)



"Non examined assessment"

A quick word about NEA



MUSIC

18/1/24 - Y13 mock recitals (the full programme they intend to use for their actual recitals)

11/3/24 - actual assessed recitals

22/3/24 - Cardiff BBC National Orchestra of Wales trip

1/4/24 - Arranging exam launches

17/4/24 - Arranging exam day (full day in music)

10/5/24 - Deadline for all composition work to be submitted

History DEADLINE is 10th Nov 2023

"Non examined assessment"

A quick word about NEA

SCIENCES:

Biology 28th March 2023

Physics – the same, 28th March

Chemistry – the same!



"Non examined assessment"

English Faculty

Lit

Detailed paragraph plan
due the week after the
summer hols (date: Sept
13th or thereabouts)

First draft Oct 18th
(Wednesday before half
term)

final draft: 8th December
(2 weeks before Christmas
so that we can chase - to
be handed in to sixth
form office

Lang	All to be handed in in sixth form office
OW	Investigation
17/10/23 (last week of term) 1 st draft OW	31/10/23 (first week back) intro, method, analysis
05/12/23 second draft OW	12/12/23 Second draft <u>inc</u> conclusion, bibliography etc
20/1/ 23 First draft commentary (tbc) mocks and half-term hols scupper things a bit	
12/2/23 second draft commentary (tbc) mocks and half-term scupper things a bit	
19/3/23 tbc as above	26/03/23 final due

Media:

11th

September
final deadline

"Non examined assessment"

DT Faculty



A-Level DT

50% of the grade

Keep working on this – use faculty space
in your free periods (essential)

"Non examined assessment"

PE Faculty

Year 13 Cambridge Technical

Unit 17 completion - by 15th October 2023

Unit 3 exam (external) - Monday January 15th 2024
(pm)

Unit 19 completion - by 28th March 2024



"Non examined assessment"

Geography



Deadlines are "chunked" and shared with students on an ongoing basis.

Final deadline tbc.

Stay on top of the interim deadlines!

How to be effective with study to retain and apply information

Time management

- Deadlines
- Keeping on top of Firefly (removing completed tasks)
- Stay on top of the inbox (not always easy!)

Independence and Responsibility

- Being proactive.

Effective use of free periods

- Plan ahead. Remove distractions.
- Apps

Bring the correct equipment.

- Staff should not have to provide text books that have been forgotten or pens!

Assess, Plan, Do, Review

- Make this a habit

Making Reflection a Habit

Have you answered the question(s)?

Where have you used the KEY words in the question in your writing?

Where have you used relevant TERMINOLOGY?

Where have you used an example/case study/quotation/theorist etc. to support your answer?

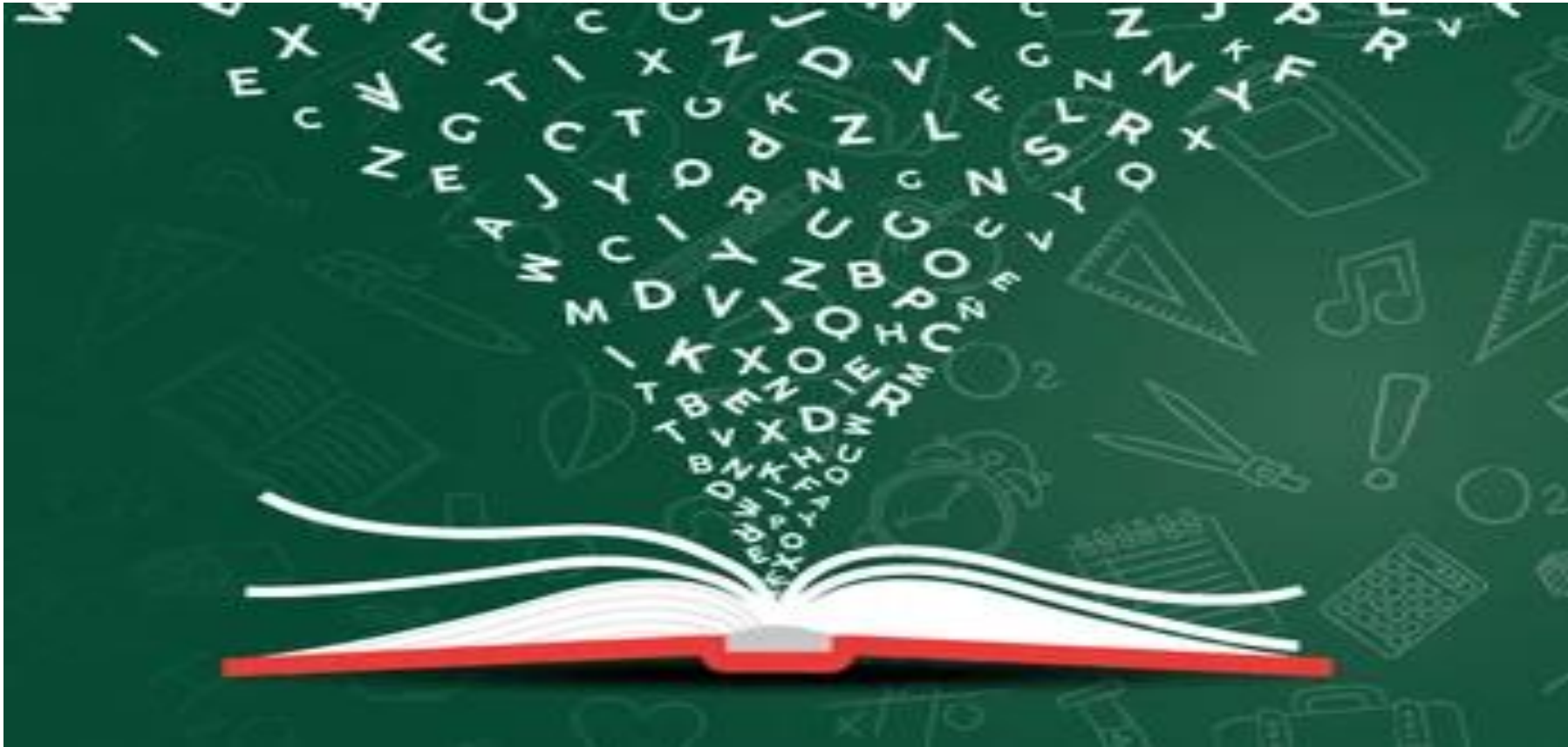
Have you used BECAUSE...explained or developed your point?

Is there anywhere where the marker could ask you why or so what?

Have you clear workings if it is a number based response? Can the marker see how you reached your solution in clear logical steps?

Is the work well presented and has the date and title at the top?

Keep encouraging READING!



On a slightly less serious note



RAG Week 23's programme



MONDAY
MINIONS
COMMON ROOM QUIZ



THURS
FESTIVALS
RAG FEST

TUESDAY
SPORTS
DODGEBALL - STUDENTS vs
TEACHERS

WED
LETTER OF YOUR NAME
RAG FAIR



Year 13 Parental Information Evening



Once again, thank you for coming!

A copy of this presentation will be available soon and we hope to see you at other school events during the year.

Tom Heysham – Head of Year 13

theysham@gordanoschool.org.uk