

Gordano Literacy: Improving Reading



All students are given access to high quality literature through tutor time Guided Reading sessions. Weekly reading lessons in the library for years 7 and 8 provide dedicated reading time, supported by an English specialist and our Librarians. Reading homework links to these library sessions through students completing a reading log to support engagement in and understanding of their chosen text, which is then checked by the teacher in the reading lesson.

For some students however, independent reading is a challenge; a challenge which is just one barrier they face as they attempt to navigate the secondary curriculum without the chronological reading age to do so. A targeted and for a time, alternative approach is therefore essential in allowing these students to learn and progress successfully and confidently.

Provision	Target group	Aim
Use of NGRT reading and spelling tests	All of Year 7 and 8 Follow up testing for students receiving intervention	To ensure that students requiring intervention are identified and appropriately supported in reading age related expectations
In response to NGRT data		
Wave 1: Phonics intervention: Unlocking Letters and Sounds. Identified students are screened to see which phase within this programme is appropriate. Students receive a daily 20 min lesson specific to their phase alongside individual reading, guided reading or LEXIA. Students move through the phases of the phonics programme and when secure start work on their reading fluency. PP students in this cohort also access reading mentoring.	Students with an NGRT score below 85 will be screened using the Unlocking Letters and Sounds assessment. If the phonics programme is not required, they will work on their reading fluency.	To support our weakest readers in securing accurate decoding skills the foundations for reading that will then enable fluency and therefore comprehension.
Wave 2: Lexia (word study. Grammar and comprehension). Students access Lexia during tutor time, library reading lessons and at home instead of reading homework. Lexia tracks progress and signals when students are ready to finish this intervention.	Year 8 students with an NGRT below 85, which may include, EHCP and EAL students.	To apply and consolidate intervention work from yr 7. To support students in reaching age related expectations in reading whilst reducing the need for out of lesson intervention.
Wave 3: Reading Mentoring (fluency, comprehension and engagement with/confidence in reading) 1-1, 1-2 or small group reading six-week (initially) intervention with a dedicated reading mentor. NGRT retesting alongside student voice identifies when students are ready to finish this intervention, or if they need to move back a phase.	Year 7/8 students with NGRT score between 85-95. PP students prioritised below score of 99. EAL students with NGRT below 95 but above 84 will also work with the reading mentors.	To provide weaker and underconfident readers with supported access to exciting literature, reading together in a structured way, focusing on fluency, vocabulary and comprehension. To ideally increase the amount of independent reading happening at home. To ultimately enable students to access the curriculum more easily and more confidently.
Wave 4: Year 9 Reading Mentor Support Literacy focused study skills 1:1, 1:2 or small group reading and exam vocabulary exploration. This six-week intervention focusses on the understanding of specific exam vocab, reading confidence and fluency. Student voice is captured following this intervention.	Students with a MidYis Vocabulary standardised score of 85-95. These students will have a reading fluency assessment before and after the intervention.	To support students as they approach the Year 9 mocks. Literacy is a barrier to understanding and this support aims to focus on understanding and responding to exam related language. Student reading fluency will also be monitored and supported at this time.
Key Stage 4 support		
KS4 Core support (Literacy and Numeracy) Overlearning and precision teaching of core literacy and numeracy skills, linked to the GCSE curriculum. Delivered by SEND teachers.	Students identified by the SEND team as part of our graduated response.	To support students in continuing to access the mainstream curriculum through securing core literacy and numeracy skills.
KS4 Entry Level (English and Maths)	Select students following the Inspire Pathway receiving lessons in the Learning Hub	To support students' confidence and attainment in English and Maths to prepare for their next steps; promoting their engagement with key literacy and numeracy skills.
KS4 Functional skills (English and Maths)	Students following the Inspire Pathway receiving lessons in the Learning Hub.	To support students' confidence and attainment in English and Maths to prepare for their next steps; promoting their engagement with GCSE English and Maths in their mainstream curriculum.