



Welcome back!

Term 6

Academic Year 2023-24

Broadcast will start at 9am





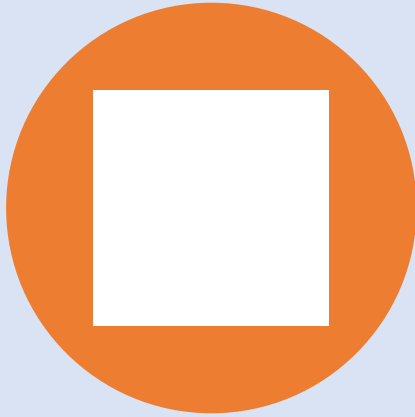
We have a busy and exciting term ahead

- Work Experience
- Activities Week
- Sports Day
- End of year celebration events
- Duke of Edinburgh Expeditions

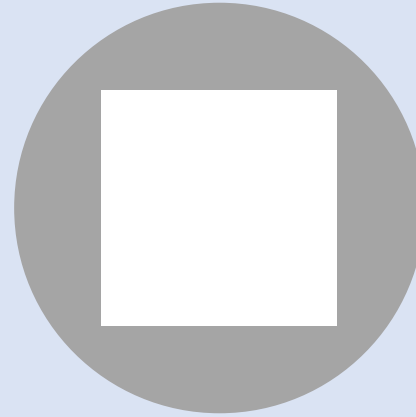


High expectations of behaviour are crucial because they create a positive and structured learning environment that benefits both individuals and the community as a whole

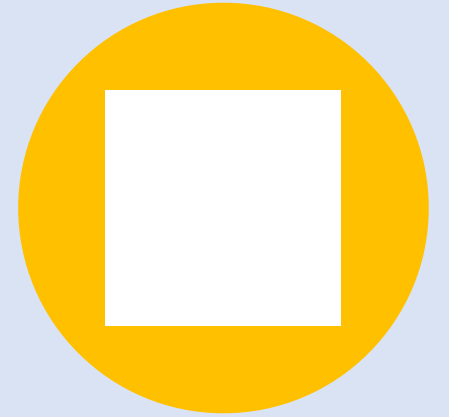
GORDANO BEHAVIOUR PRINCIPLES



DO YOUR BEST



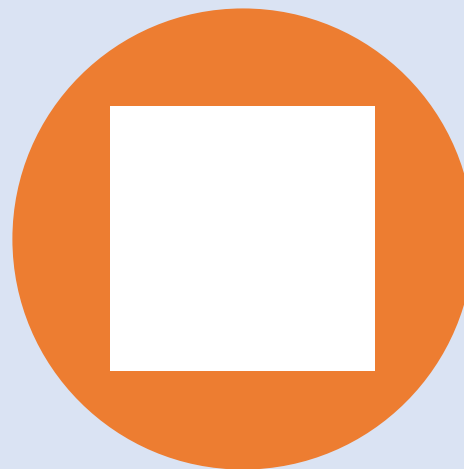
BE KIND & RESPECTFUL



BE SAFE



GORDANO
SCHOOL



DO YOUR BEST

Be ready for learning then Do Your Best!



Positive start	<ul style="list-style-type: none">✓ Arrive on time✓ Wear uniform correctly✓ Line up sensibly✓ Sit in the correct seat✓ Coat off✓ Equipment out✓ Start the 'Do Now'
Quality Audience	<ul style="list-style-type: none">✓ Silent when asked (3-2-1)✓ Listen in silence✓ Focus on the speaker✓ Respect others' opinions✓ Speak when appropriate
Follow instructions	<ul style="list-style-type: none">✓ Do as asked the first time✓ Question politely if the instruction is unclear
Do your best	<ul style="list-style-type: none">✓ Attempt task straight away✓ Stay focused✓ Complete as much as you can✓ Ask for help if you need it✓ Be resilient✓ Stay in the lesson
Pride in presentation	<ul style="list-style-type: none">✓ Titles and dates underlined✓ Work neatly laid out✓ Books/folders free of doodling

Positive start

- ✓ Arrive on time
- ✓ Wear uniform correctly
- ✓ Line up sensibly
- ✓ Sit in the correct seat
- ✓ Coat off
- ✓ Equipment out

Tie on, shirt tucked in. Don't wait to be asked!

Pen, pencil, ruler, rubber as a minimum. Calculator for Maths.

Cover Lessons



We are aware that some classes have had more cover lessons this year than is ideal. We just want you to know that we are doing all we can to make sure you have regular, specialist teachers in front of you, or a member of the cover team who is known to you.

Your job is to treat every one of these teachers with respect and to meet our classroom expectations at all times, for your own learning and for others' also. All teachers are all qualified to be in front of you.

You can expect to see middle and senior leaders drop into these lessons with increasing regularity, to ensure that our classroom expectations are being met by everyone.

Dream big • Do your best • Give back

Behaviour in cover lessons

- Alongside the main classroom expectations, we expect you to do the following:
- Sit in your agreed seating plan for the cover lesson
- Offer to help the cover teacher e.g. handing books or other items out
- **Do Your Best** at completing the work set
- Phones must stay in your bags
- Treat the teacher with respect



Uniform correction Process reminders

If you are not in uniform, your tutor will send you to the student centre and you will be given **2 options:**

1. Offered spare uniform to put on for that day
2. Parents/Carers will be contacted to either bring in the correct uniform /permission for you to go home and put on the correct uniform



Uniform

- If you do not comply with either option 1 or 2 you will need to attend Focus for a full day.
- If we are unable to contact your parents/carers you will go to the focus room until we have made contact and made an agreement on next steps.
- You will be able to return to learning once the uniform issue/issues are corrected.
- *A reminder that shirts need to be tucked in and you must have Blazers at school with you each day*



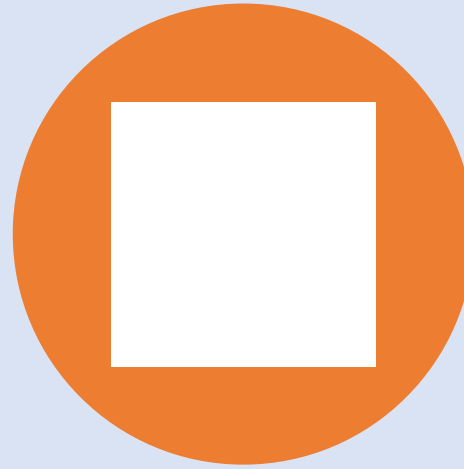
We will notice you getting these
expectations right.

We will support you when you're not
getting them quite right.

We expect you to follow instructions!



GORDANO
SCHOOL



BE KIND & RESPECTFUL

Community Expectations



Community Expectations



Uniform

- ✓ Wear it correctly and with pride
- ✓ Shirts tucked in
- ✓ Skirts and shorts appropriate length

Moving around the site

- ✓ Stay in appropriate areas for social times (not in stairwells, upstairs or wings)
- ✓ Hands off others
- ✓ Indoor voices when inside
- ✓ Move around calmly and quietly when inside - be thoughtful of others
- ✓ Keep left in corridors and avoid contact
- ✓ Go straight to your lesson

Community Expectations



Break and lunchtime	<ul style="list-style-type: none">✓ Place litter in the bin✓ Eat in the Designated zones✓ Tidy up after yourself✓ Have fun and stay safe✓ Use this time to go to toilet✓ Use this time to fill up your water bottle
Talking to staff	<ul style="list-style-type: none">✓ Listen to and follow staff instructions, the first time✓ Be respectful when communicating with staff
To and from school	<ul style="list-style-type: none">✓ Leave room for others when using the pavement✓ Cycle on the road/cycle lanes✓ Be respectful to all members of the public including staff in shops and takeaways

Toilets and Expectations

- We have completed a full audit of all the toilets
- We need you to treat them with respect for the benefit of the whole community
- Toilets are **not** areas to congregate so only go to the toilet for purpose for which they are provided please
- Keep them clean and tidy up after yourself
- Every toilet in the school is single occupancy – sanctions will apply to any students who do not adhere to this
- If you have any concerns or need to report a toilet which is not working, please do this through the contact logs so that we can quickly respond

Toilets and Expectations

1. Students should plan to use the toilet during break and lunch times and not at the end of those times.
2. Students will only be allowed out of lesson if they need the toilet, not to fill up water bottles.
3. Unless students have a medical pass, they will only be allowed to leave a **double lesson** to go to the toilet, not a single lesson.
4. Only one student at a time will be allowed to leave the lesson.
5. Teachers should ask the student to leave their phone with the teacher. Refusal will result in an A2 non-Exit.
6. After a request, the teacher will allow the student to go at an appropriate time during the lesson.
7. Students **will not be allowed** to go to the toilet during the **first half an hour, or last 15 minutes** of the double lesson, unless they have a medical pass.
8. Students should use the toilets nearest their classroom to minimise time out of lessons.

Mobile phones and headphones

Years 7-11:

We are a phone free school. This is essential in supporting your concentration, wellbeing and development of meaningful social interactions.

We will be tighter than ever on this for term 6 and beyond.

- Mobile phones should be switched off and in bags at 8.40am each morning.
- Phones will be confiscated if seen out of bags (this includes in pockets)
- If a student is seen with headphones in then headphones **AND** their mobile phone will be confiscated.
- On the third time of confiscation, a parent will be asked to collect the phone and **or headphones** from school.
- **Under no circumstances are phones to be used to record anything on the school site**

Don't argue: if you choose to break an important rule, then you choose the consequence.

If you refuse to hand in your phone or devices when requested the sanction will be escalated



Gordano School Red Lines

RED LINES

Red Lines	Likely Sanctions
Refusing to be exited	Upscaled to half a day in Focus for refusing to follow the directions of a staff member
Verbal abuse/threatening behaviour towards a member of staff or other members of our school community	Suspension
Physical assault against any member of our school community	Suspension or Permanent Exclusion
Persistent disruption to the learning of others	Behaviour Stages, Suspension
Abuse related to someone's gender, sexuality, race, disability	Investigation/ Behaviour Stages and High-Level sanctions
Theft	Suspension (internal/external)
Bringing drugs, alcohol or other prohibited items onto school site e.g. vapes	Suspension or Permanent Exclusion
Bullying or harassment in any form e.g. online or in person	Following Investigation: Suspension (internal/external), Managed Move, Permanent Exclusion



Behaviour Stages



Stage	Criteria	What happens?
1	Warning Stage - given for a serious incident and/or when a student accumulates 24 points in a 6-week consecutive period .	Students are placed on Target Card and are monitored by their Assistant Head of House on a daily basis.
2	Head of House monitoring given for a serious incident and/or when a student accumulates 36 points in a 6-week consecutive period and failed to improve their behaviour whilst being on Stage 1.	Students are placed on Target Card and monitored by their Head of House on a daily basis. Your place on a school trip/ residential will only be approved if you have demonstrated an improvement in your behaviour.
3	Stage Three Senior Leadership Team monitoring given for a serious incident and/or when a student accumulates 48 points in a 6-week consecutive period and has failed to improve their behaviour whilst being on Stage 2.	Students are placed on Target Card and monitored by their House SLT link and/ or the Deputy Headteacher on a daily basis. You will not be able to attend Activities week residentials or school trips
4	Governors' Disciplinary Panel Hearing (given for either a very serious incident, including a repeat of previous poor behaviour and/or when a student has accumulated 60 points in 6 week consecutive period and failed to improve their behaviour whilst being on Stage 3. Following the hearing, students report to the Headteacher on a regular basis	Students are placed on a target card and monitored by the Head teacher or Deputy Headteacher. You and your parents will also be required to attend a stage 4 meeting with Governors to discuss your place at Gordano school. You will not be able to attend Activities week residentials or school trips

Anti -Bullying

A definition of bullying

There is no legal definition of bullying, however our school definition of bullying is: Repetitive intentional hurting of one person or a group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological. It can happen face-to-face or online.

All cases of bullying will be dealt with at Gordano School. We can only do this with your support, including reporting incidents through our reporting systems. Bullying of any kind will not be tolerated at Gordano.

Harassment/Bullying Stage & Sanction

Stage of harassment/bullying	Possible sanction
1	Behaviour Contract and period of time in internal exclusion (Focus room)
2	Suspension
3	Off-site direction/managed move to another school
4	Refer to Governors Panel



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BE SAFE

Our Safeguarding Team

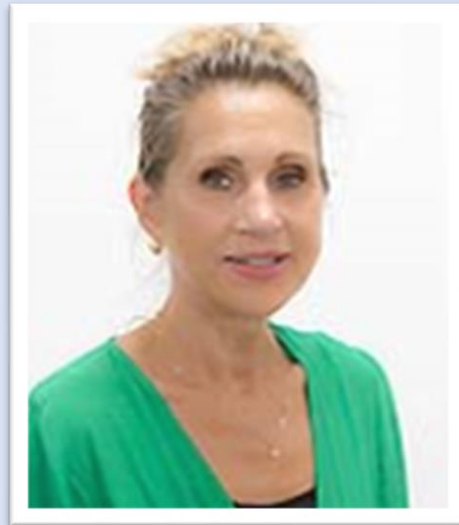


Deputy Head (Pastoral):

Johnny Mailey (Strategic Safeguarding Lead)

Office: Student Centre

jmailey@gordanoschool.org.uk

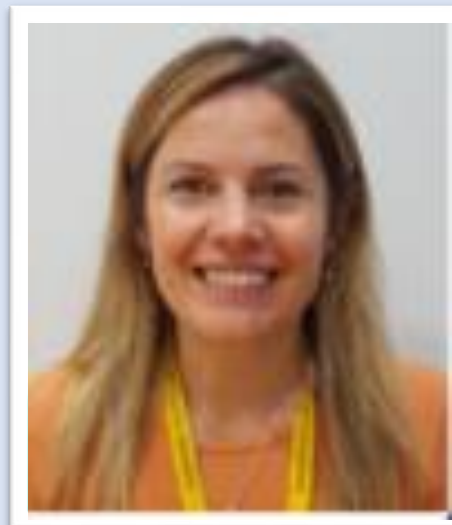


Designated Safeguarding Lead (DSL):

Jeanne Fairs (Assistant Head)

Student Centre Office

jfairs@gordanoschool.org.uk



Deputy DSL:

Chantelle Thompson

Student Centre Office

cthompson@gordanoschool.org.uk



Mr J Mailey
Strategic Safeguarding Lead

SAFEGUARDING ALL STUDENTS

IMPORTANT NOTICE FOR ALL STAFF, STUDENTS AND VISITORS



Safeguarding our students in the building

All visitors to the school must sign in at main reception, where they will be issued with the appropriate 'Visitor's lanyard' (see below) and key safeguarding information. Please report to reception if you have misplaced the lanyard given to you on arrival. **This is to protect you and our students.**

If you believe a person is on site and not authorised to be so, please ask them to report to main reception or contact a member of SLT immediately. School staff and Sixth Form students should wear their lanyard and photo ID at all times.

General Safeguarding of Students

If you feel vulnerable at any time you must tell a member of staff. This could be anyone you feel comfortable talking to. You should tell someone about any risk of harm from an adult whether that is at school, at home, on a school trip or on a work placement or in the community. All of our staff have been trained in Safeguarding and Child Protection.

Are you wearing the correct lanyard?



Dream big • Do your best • Give back

Our specialist Safeguarding team are:



Ms J Fairs
Designated
Safeguarding Lead



Mrs C Thompson
Deputy Designated
Safeguarding Lead



Mrs N Curme
Child Protection Officer



Miss K Birkenhead
Child Protection Officer



Mr C Hance
Child Protection Officer



Ms M Georgiou
Child Protection Officer



Miss K Hayden
Child Protection Officer



Mrs C Thomas
Child Protection Officer



Miss K Hodge
Child Protection Officer

Keeping you safe

The screenshot shows a web application interface for 'Student Concern and Well-being'. On the left is a sidebar with a menu icon, the title 'Explore Student Concern and Well-being', and two options: 'Student Concern and Well-being' (selected) and 'Book a well-being chat'. Below the sidebar is a 'Create' button. The main content area has a blue header with the title 'Student Concern and Well-being' and 'Immersive Reader' icons. Below the header are seven colored buttons representing different groups: Year 7 (grey), Biscay (red), Cromarty (green), Fitzroy (orange), Lundy (purple), Portland (yellow), and Shannon (blue). Each button has its name on top and a matching colored bar with the name below. At the bottom of the main area is a link 'Book a well-being chat LINK TO FORM' and a speech bubble icon.

+ safe spaces and staff wearing High Visibility jackets at break times.

