

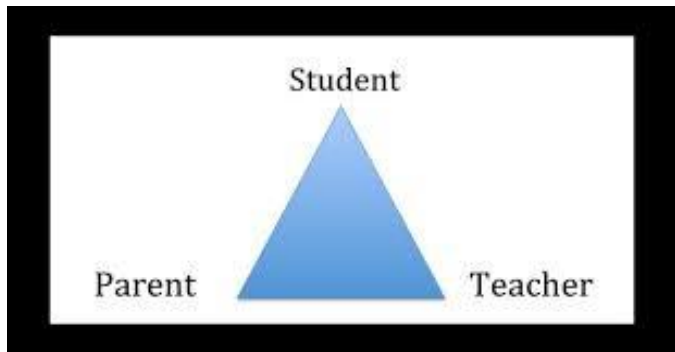
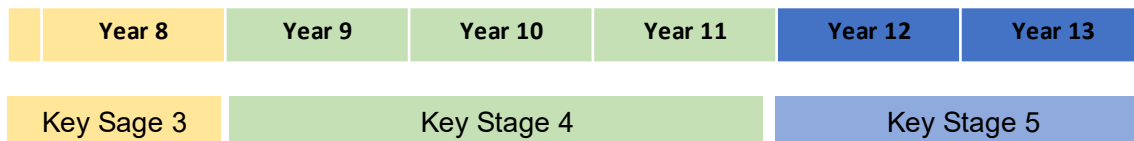
Year 12 Parental Information Evening

Thursday 11th September 2025





Welcome



Topics for this evening



- Staff introductions
- Key Dates
- Results
- The School Day and expectations around attendance
- Dress code
- Mobile Phones in the Sixth Form
- Class Charts
- Time Management
- AI
- PSHE at Post 16
- Support for your child
- Enrichment
- Careers
- The Bursary
- Fun!

We are available to answer any questions at the end in case there is something we have not covered!

Key staff and responsibilities



Ms Louise Blundell
HEADTEACHER



Mrs Carolyn Tipler
DEPUTY HEADTEACHER -
LEARNING & STANDARDS



Mr Jonathan Mailey
DEPUTY HEADTEACHER -
PASTORAL & BEHAVIOUR



Who is who in the Sixth Form Team



Mrs Somers: Sixth
Form attendance



Mr Boulton:
Joint Head of
Sixth/Head of Yr. 13



Mrs Holwell:
Sixth Form Office
manager



Mrs Ramsay:
Joint Head of Sixth/Head of Yr. 12 /KS5
academic mentor



Mrs
Gardiner/Ms
Jones: Careers
Advisors



Mrs Rigby:
SEND/Pastoral
mentoring and
support



Mrs Canavan
Sixth Form
administrator



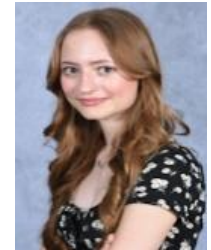
Femke



Oli



Freya



Emily

Senior Students

Tutor(s)	Tutor Group
Mrs Bernard	12SF1
Mr Stokes	12SF2
Ms Sciarrino	12SF3
Miss Van Den	12SF4
Dr Newnham	12SF5
Mrs Tickner and Mrs Allen	12SF6
Ms Pope and Miss Dawson	12SF7
Mr Swift and Mrs Sharper (and Ms Trevarthen)	12SF8

Emails sent to the School Mailbox will be directed to your child's tutor

TUTOR GROUPS



- *Friday 12th September Electives Launched*
- *Monday 22nd September – Electives begin this week*
- *w/c Monday 29th September - Year 12 'LOAF' Week*
- *Thursday 2nd October - Gordano Careers Convention 6 to 8pm*
- *Geography Field Trip – 16th October*
- *Thursday 9th October - Year 12 & 13 Tutor Reviews (online)*
- *Maths GCSE P1 5th Nov P2 7th Nov*
- *English Language P1 4th Nov P2 6th Nov*
- *Thursday 13th November - Sixth Form Open Evening – school finishes at end of P5 - 5 to 7.30pm*
- *w/c 15th December – RAG Week*

Key Dates



Results



- As a school, we are immensely pleased and proud of what our year 12s achieved with their GCSEs.
- We made sure that we have the students on the correct courses for their qualifications
- Students need to allow some time to bed into courses...but they have been told that there is a window that closes on changes after three weeks.
- Probationary period for some

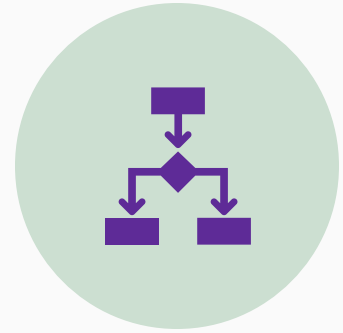
Course choice



SOME STUDENTS MAY WISH
TO CHANGE COURSES



SOME STUDENTS ARE ON A
TRIAL PERIOD (BORDERLINE
GRADES, TRYING 4
SUBJECTS)



FINAL DECISION BY FRIDAY
NEXT WEEK PLEASE.

School Day timings

Expectations, Attendance and punctuality

- Student should be on site by 8.35am and at tutor bases or assembly ready for 8.40am
- Students with no lessons period 5 or 6 may leave site **but must sign out.**
- Thursday morning --> no tutor time. Come in for first lesson but no later than breaktime. Some students have study plus.
- **Friday tutor time --> taught lesson – society, politics, careers and more!**
- We ask for daily contact through either the Microsoft Forms (link on website) or to the Sixth Form attendance mailbox if a child is absent
- Term-time holiday can be approved only in extremely exceptional circumstances



Is there Home Study?

In a word...



Attendance

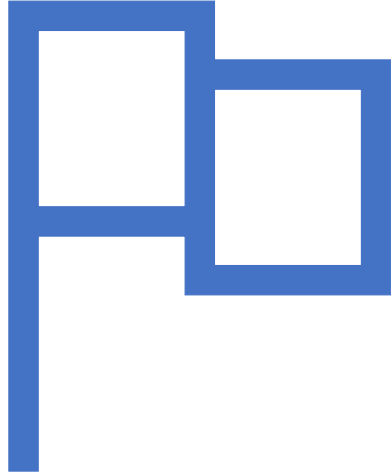
Recent national research into attendance in a Post 16 setting has found that:

Student attendance	
95%+	Almost 25% of students will achieve higher than their minimum target grade (MTG)
85%-95%	Almost 20% of students will achieve lower than their MTG
Less than 85%	Approximately 50% of students will achieve lower than their MTG In Year 13 this equates to over 60 hours of missed teaching over the year. For Year 12 students this equates to 70 hours of missed teaching .

Expectations for Year 12s

- Dress code to be appropriate for a working environment in a school
- Treated in the same way as staff for tattoos and piercings
- Lanyards **MUST** be worn – all non-uniform people on site have to wear one. Safeguarding protocol.
- No Vapes please!





Class Charts in Sixth Form

- Still in use
- Merits and negatives?
 - Merits are available but...
- Negative points?
 - Used to track and support students.
 - Like this...

Positive

Negative

< 6th Form



Do Your Best



Dream Big



Exceptional
Quality Work



Give Back

< 6th Form



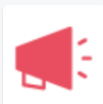
6th Form
Missing
Lanyard



6th Form Late
to Tutor Time



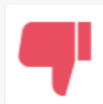
6th Form Late
to Lesson



6th Form
Missed
Homework



6th Form
Poor Quality
Homework



6th Form
Poor
Behaviour



6th Form
Truancy



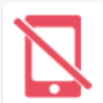
6th Form -
Student Exit
From Lesson



Vaping



6th Form
Subject
Support



6th Form -
Phone
Confiscated

Independence is a learned skill



- Time management
 - Deadlines
 - Keeping on top of Class (removing completed tasks)
 - Stay on top of the inbox (not always easy!)
- Independence and Responsibility
 - Being proactive.
- *Roughly 2 – 3 hrs per week additional work per subject*
- Effective use of free periods / study plus time.
- Equipment.

ASSESS

Assess your strengths and weaknesses by going over the lesson from that day/week.

You might have completed a test or assessment or had an essay back which will help you with this.

If not, can you test yourself?

Tackle a past paper question, devise an essay plan etc.

PLAN

Now that you are aware of your strengths and weaknesses, plan out specific actions.

Gather together resources that will help you with this: knowledge organisers, revision guides, example answers, textbooks, websites etc.

Organise your notes – annotate, label, post-it notes markings, file in relevant sections

Work out a timetable for the free lessons or slots you are going to use to go back over the topics

REVIEW

Test yourself – this could be through a class test or the next set assignment or essay

Try a full past paper to time and avoid looking at the mark scheme until the end. Have you now gained marks where you had previously missed them?

Write a full essay. Read it back and check that you have answered the question throughout with clear topic sentences linked to the question and mini conclusions for each reason or argument given. Have you used enough examples?

Where are there remaining gaps and areas of weakness? Make a note of these and go back to the planning stage of the APDR process!

DO

Create

Create a set of flashcards.

Mind

Mind map your topics

Create

Create some layered summary cards with the main points, further details beneath, specific examples or quotations beneath those

Revisit

Revisit a chapter of your textbook and, use the Cornell note taking method or Scrutable technique, to identify the key points you missed the first time round

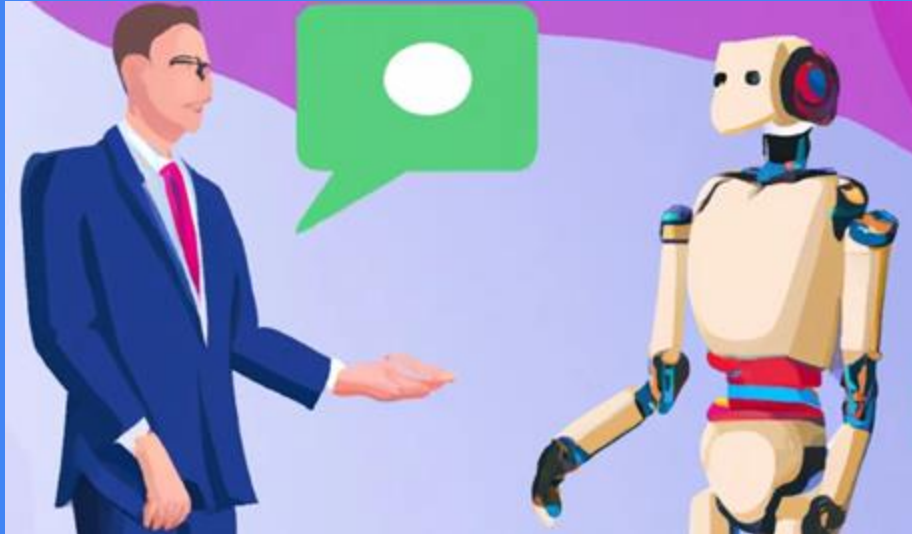
Find

Find a past paper and have a go at some questions – mark it with the mark scheme and annotate in a different colour: pen the elements you missed

Plan

Plan a new essay for your set text, topic, questions you have discussed in class

AI - support not plagiarism!



Friday Tutor LESSON - crucial PSHE programme



Politics

Money Matters

Inter-tutor group
competitions
(sometimes silly)

Gender

LGBTQ+

Alcohol / drugs
awareness

Whole Sixth Form
events / charity
events

Key national /
international
events

And much more!

Tutor



- First point of contact - support and monitoring.
- Thursday 1 to 1s
- Works with the attendance officer to monitor attendance.
- Help with day to day issues / organisation.
- Lead tutor time activities including the Friday lesson.
- Writes references

The Sixth Form Journey

Support for
your child



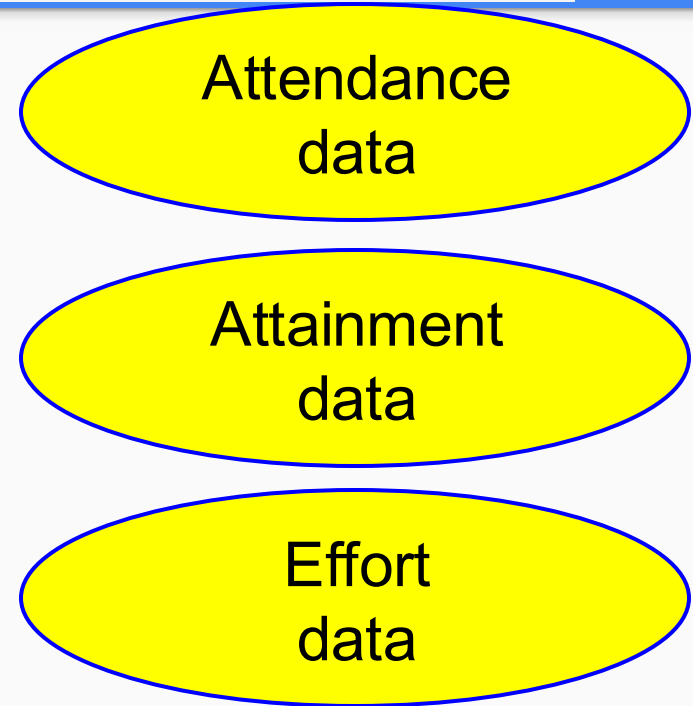
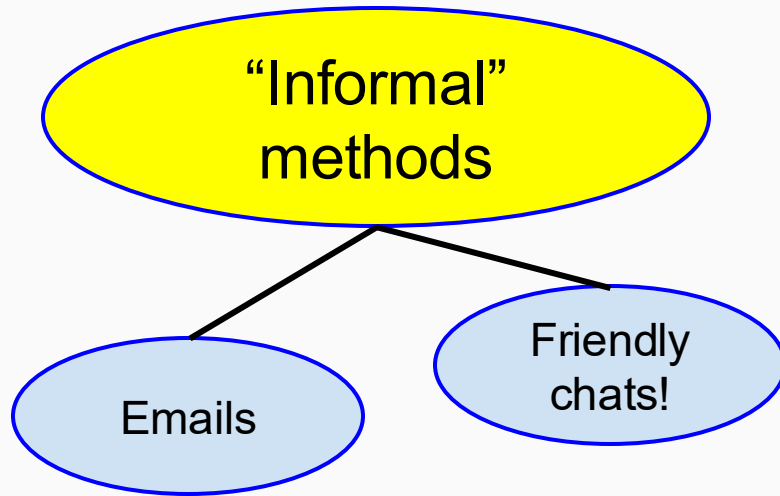
Not always
direct and
straight to the
top...

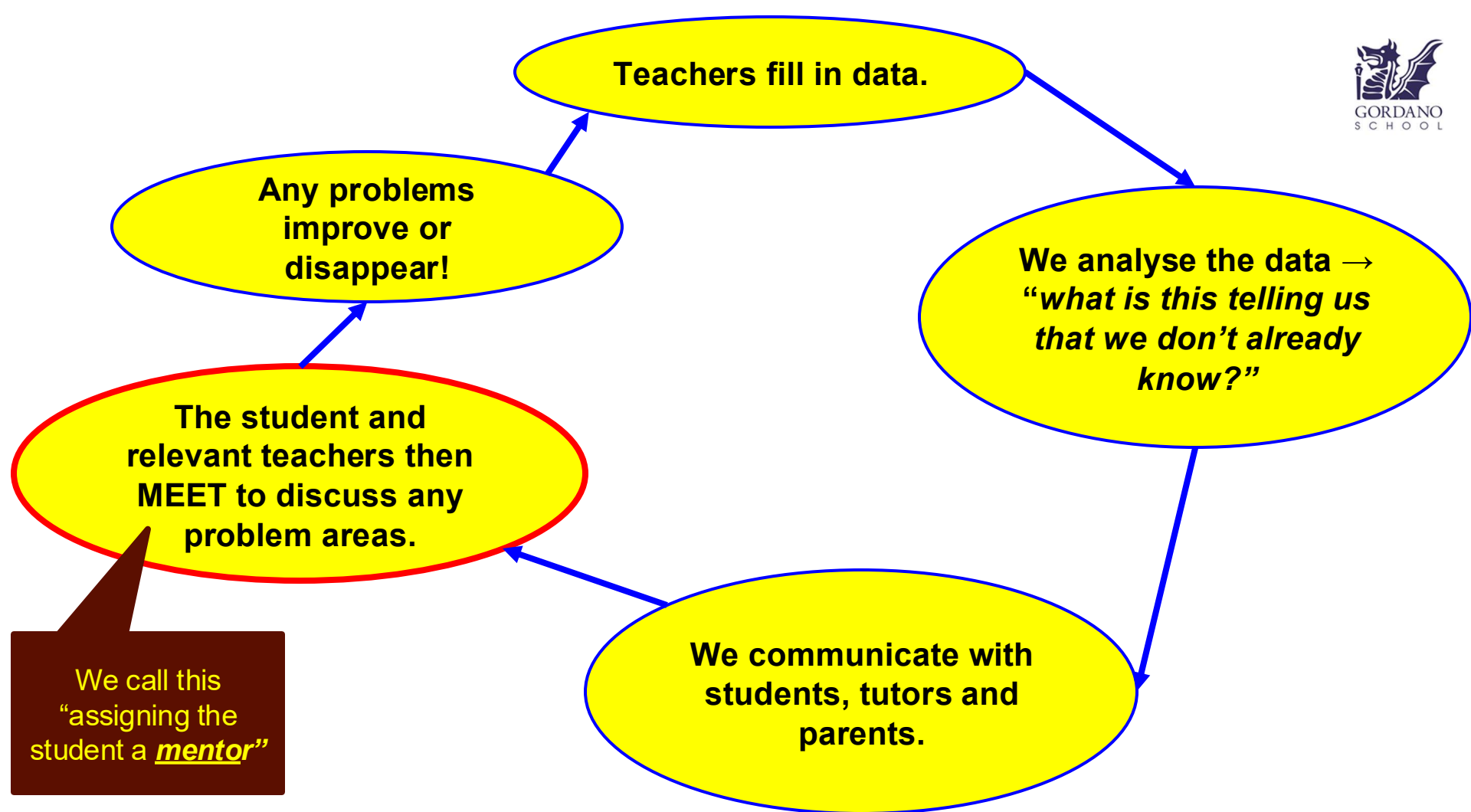
*FRESH
Start*

Tracking our students

Academic Monitoring and Support

- The golden rule is excellent and effective communication.





SO, WHAT'S THE BOTTOM LINE?



- Teachers think carefully about progress and effort.
- Students get TWO THINGS:
 - SR number
 - Mentor

“SR number” means
“Study Rating”.

SR1 = No worries at the moment, carry on, good work.

SR2 = Some concerns in 1 or 2 subjects, we think some extra intervention / help needed.

SR3 = Some concerns in all 3 subjects. Student needs supporting.

Types of Pastoral Support at Gordano Sixth Form

Sometimes, students might need someone to talk to...



What support is available?

Tutor

Heads of Year

Ms Fairs - Assistant Head i/c safeguarding

The school counsellors

Mrs Rigby

**Academic support:
(organisation, time keeping,
essay writing and more!) -
Mrs Ramsay.**

Mrs Holwell/Sixth Form office

SEND

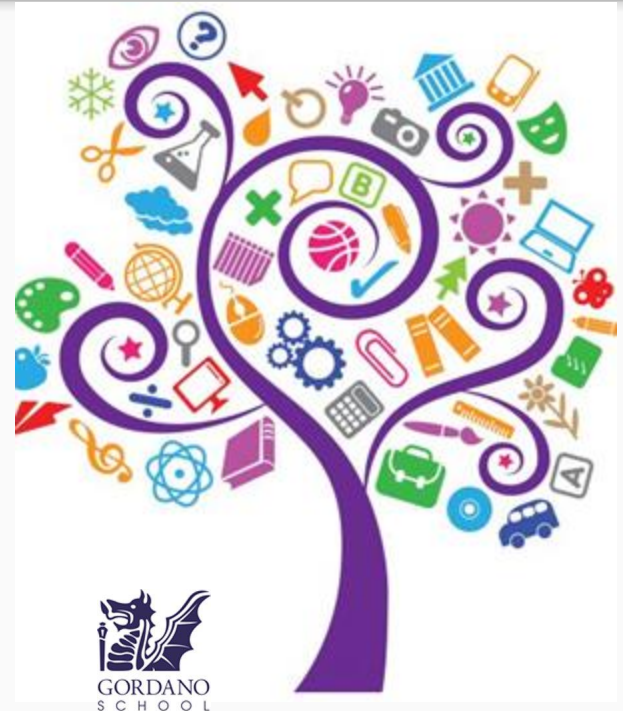


- We have support from Linda Rigby
- KS5 mentoring support for some students
- Teachers will also refer students who are struggling for further assessment if necessary
- Please liaise with tutors and the Sixth Form team if you have any concerns
- Exam Access Arrangements
 - Students who have had access at arrangements at GCSE will be met with over the year for this to be confirmed/checked



Enrichment → “Electives”

- We encourage our students to enrich their academic learning with super and extra curricular activities
- Core learning hours for Post 16 education
- Electives will start the week commencing 22nd September
- The booklet of activities is being launched tomorrow and will be shared with you



Careers support



- Year 12 have careers' lessons from Jan to Dec
- In other words, from term 3 of year 12 to the end of term 2 of year 13.
- Early entry courses: Oxford and Cambridge, Vet Med, Medicine, dentistry – more tailored support

Bursary



- The government grants some students who are in financial need a bursary.
- This needs to be applied for and the information has been sent out in a letter with a link to an online form
- Deadline is September 30th
- Any queries around this, please email Paula Holwell via the Sixth Form mailbox

On a slightly less serious note



On a slightly less serious note



RAG Week - the final week of this term.

Bake Off

Silly Sports Day

Treasure Hunts / Quizzes

Christmas Shenanigans

... to name but a few!

How you can help

- Show an interest in your son / daughter's work and topics.
- Ask them to explain what & how they are doing
- Help provide the right environment for studying at home.
- Revision guides – yes please
- Discuss future career / university goals
- Finally, you know your child best!
- Communicate with the school – Sixth Form Mailbox

Any questions – stay and talk
- email us

