



# **Year 9 Parental Information Evening**

## **Monday 15 September 2025**

**Thank you for joining us this evening.**  
**The presentation will cover the following areas:**

- 1. Welcome and Introductions**
- 2. The Year Ahead**
- 3. Key Dates 2025-26**
- 4. Year 9 Curriculum and Homework**
- 5. Careers and Safeguarding**
- 6. Themes: Kindness and Resilience**
- 7. Rewards and Expectations**
- 8. Pastoral Care**



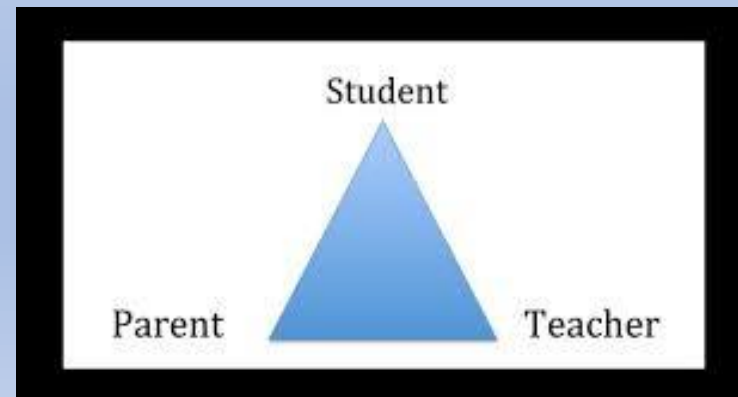
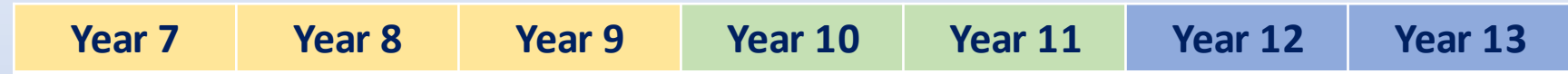
## A great start for Year 9 so far

- **11,251 merits – second highest year group**
- **Keep it up!**





# The Journey Ahead



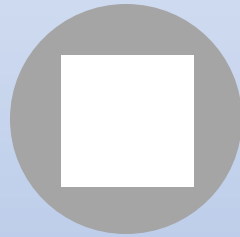


# Year 9

## The year ahead



FINAL YEAR OF KS3  
STUDIES BEFORE  
IMPORTANT DECISIONS  
ARE MADE



**NEW CLASSES**



**NEW TEACHERS**



**HIGH  
EXPECTATIONS**



**IT IS AN  
IMPORTANT YEAR**



## Key dates for Year 9

<b>Thursday 9 October</b>	<b>Tutor Reviews</b>
<b>January / February</b>	<b>Year 9 Achievement Review 1 issued</b>
<b>Thursday 19 March</b>	<b>Year 9 Progress Evening</b>
<b>Monday 27 April to Friday 1 May</b>	<b>Year 9 Subject Assessment Week</b>
<b>June/July</b>	<b>Year 9 Achievement Review 2 issued</b>



## Other Dates of Interest

<b>2/3 December</b>	<b>Christmas Music Concert</b>
<b>28 January</b>	<b>Intermediate Maths Challenge</b>
<b>June</b>	<b>House Celebration Evenings</b>
<b>19 June</b>	<b>Inter-House Swimming Gala</b>
<b>29 June – 3 July</b>	<b>Activities Week</b>
<b>9 July</b>	<b>Sports Day</b>



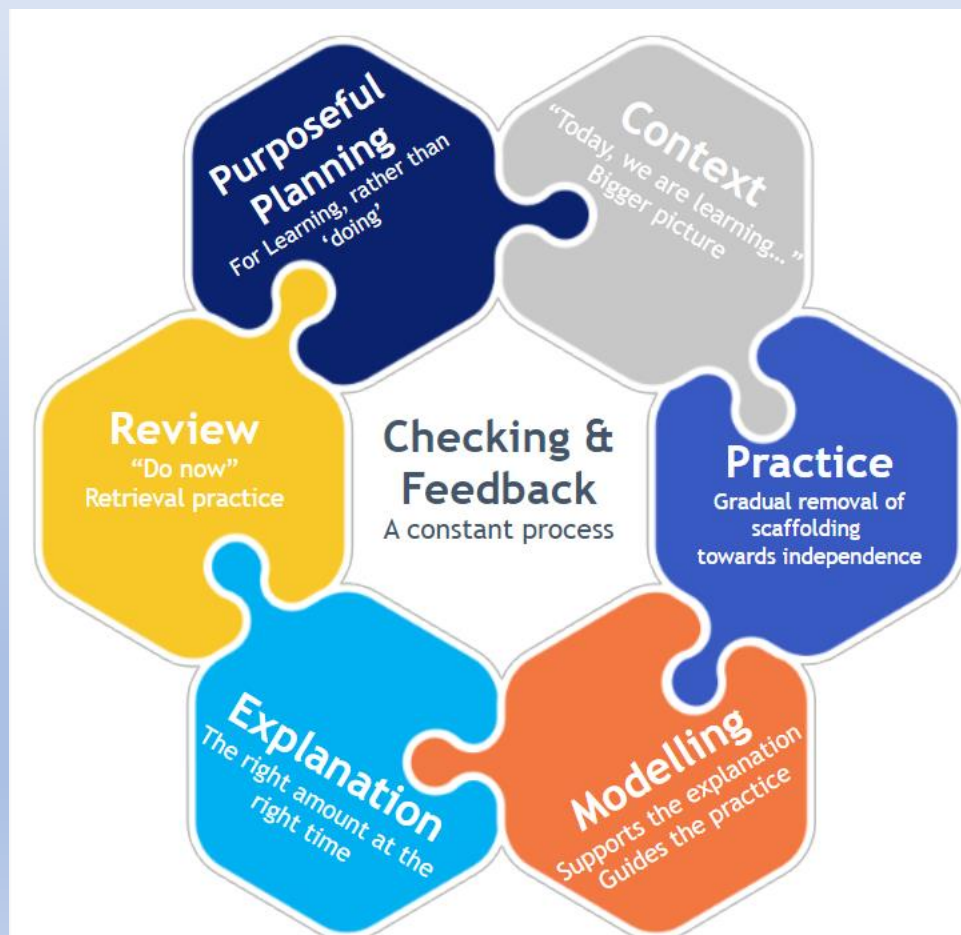
# Duke of Edinburgh Bronze Expeditions

<b>22 September</b>	<b>Parent Information Evening 6-7pm</b>
<b>10 October</b>	<b>Deadline for enrolment</b>
<b>7 March</b>	<b>Bronze Training Day in school</b>
<b>12 – 15 May</b>	<b>Bronze Practice Expeditions</b>
<b>2 – 5 June</b>	<b>Bronze Qualifying Expeditions</b>



# The Year 9 Curriculum

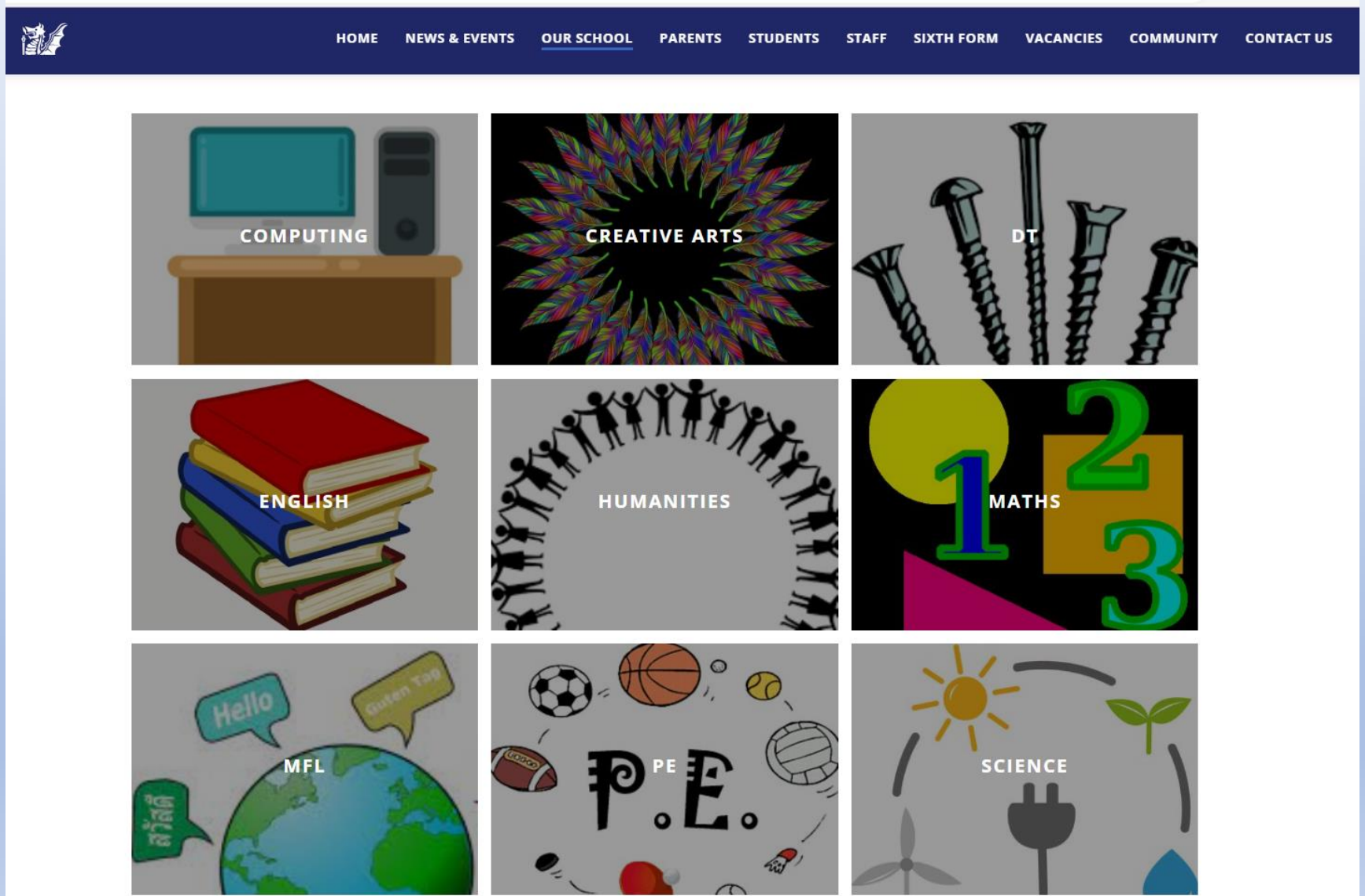
Delivered through Gordano Learning





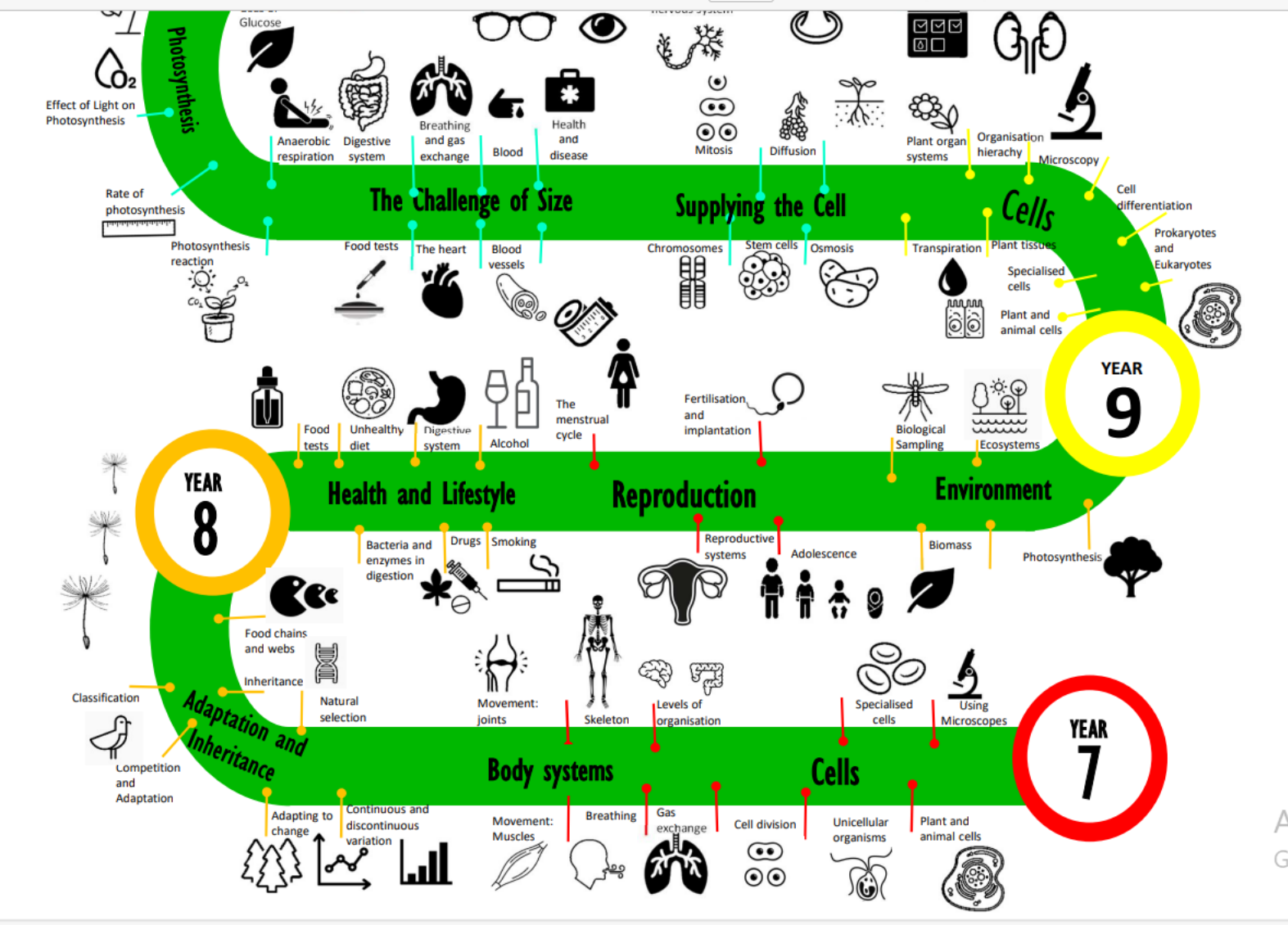


# The Year 9 Curriculum






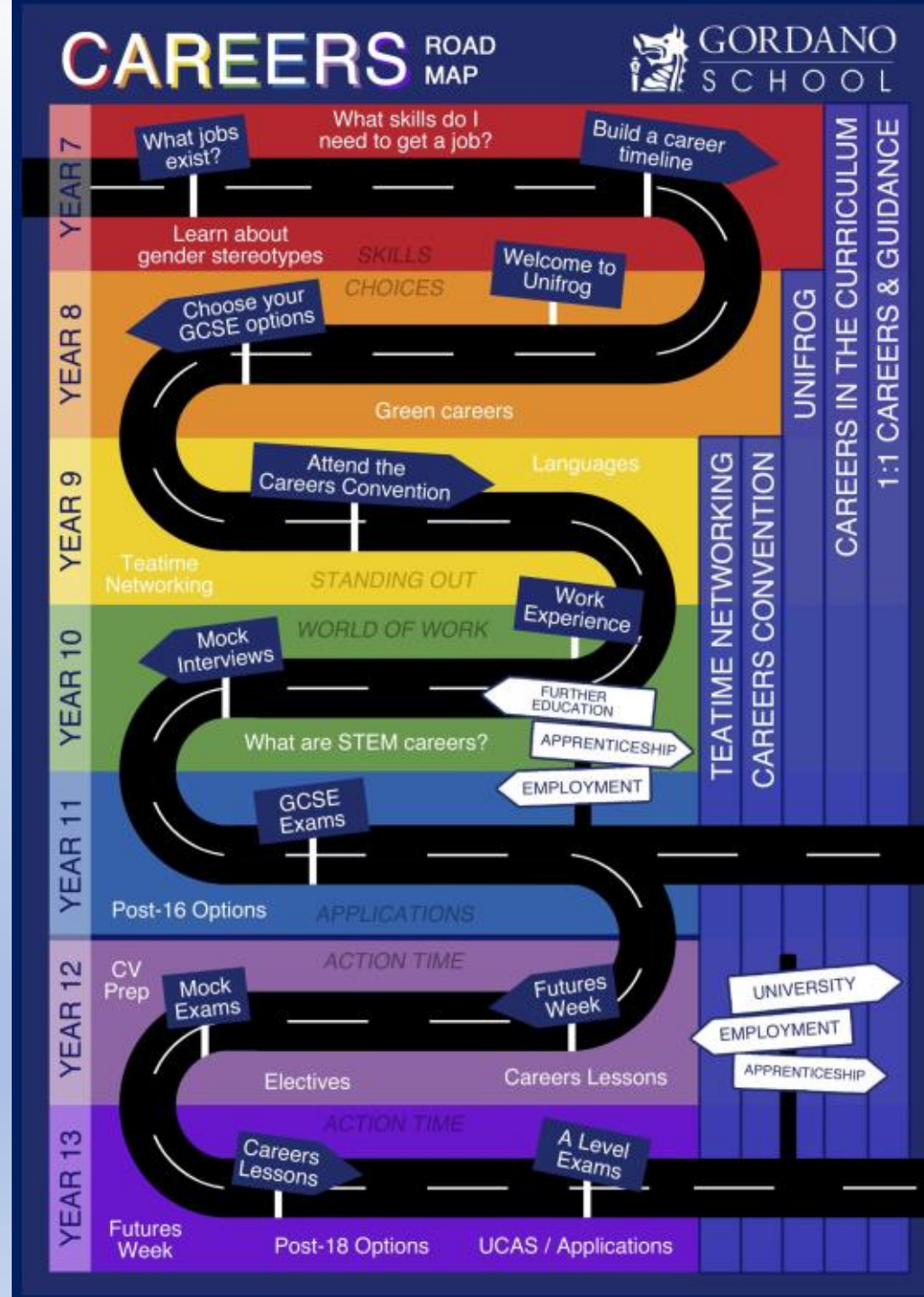
# The Year 9 Curriculum



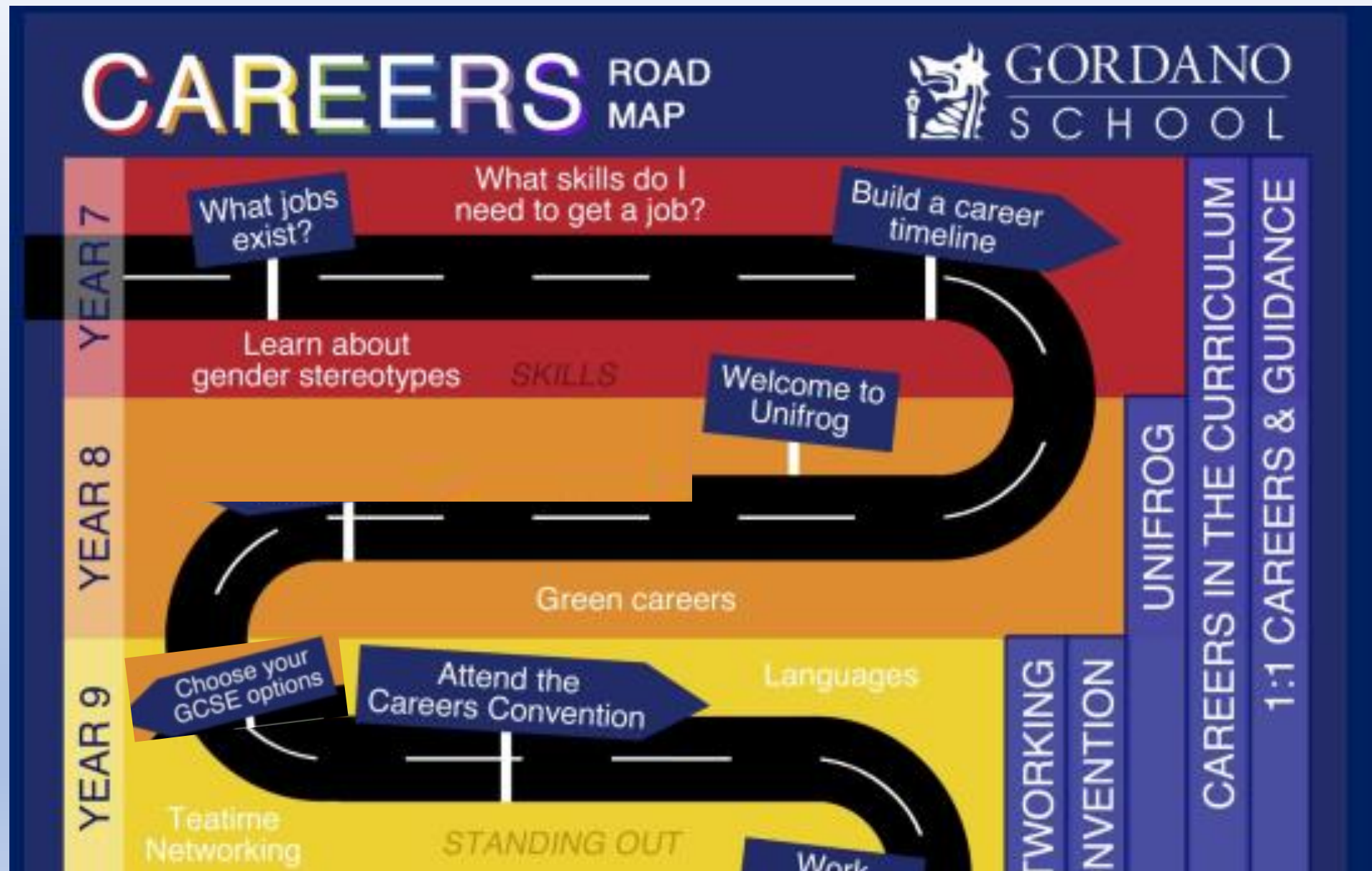


# Year 9 Homework

- Homework will be set every two weeks on **Tuesdays of Week 2.**
- All homework will be set on  **ClassCharts**
- Subject deadlines will vary over the fortnight (no less than 7 days to complete)
- A homework task should normally take **30-40 minutes** to complete
- Homework support for 2+ missed homeworks: Wednesday after school









# Guided Choices 2026

Really exciting time for our young people in Year 9 – See the brief overview below

The process for guided choices **starts in January** (key dates next slide)

## **Students have a Core Curriculum in Year 10**

- English
- Maths
- Science (combined)
- French or Spanish
  
- PE
- Ethics / PSHE

## **Choices**

- **Humanities** – History, Geography, Religious Studies, Citizenship, Travel & Tourism
- **Choice 1**
- **Choice 2**

Note Triple Science will be in one of the 'Option' choices



# Guided Choices 2026

## Options Subjects include;

- Art
- Photography
- Business
- Computing
- Construction (BTEC)
- Product Design
- Graphic Design
- iMedia
- Dance
- Drama
- Food Preparation & Nutrition
- French & Spanish (as a second foreign language)
- Geography
- Health & Social Care (BTEC)
- History
- Music
- Psychology
- Sports Studies & Sports Science
- Religious Studies
- Textiles
- Travel & Tourism (BTEC)
- Triple Science (Physics, Chemistry, Biology)
- Uniformed Services



# Options Key Dates 2026

Date	Event
<b>TBC</b>	Launch Assembly to Students Subject guidance begins
<b>6th January</b>	Options Information Evening
<b>9th January</b>	Friday Tutor Time taster session for subjects that are new at KS4
<b>9th February</b>	Deadline for submissions of choices
<b>Term 3</b>	Subject checking with Faculty Teams
<b>Term 4</b>	Confirmation of subject allocations





# GORDANO EXTRA



A student and parent guide to the  
Gordano Extra Curricular offer

## CONTENTS

<a href="#"><u>3D Printing</u></a>	<a href="#"><u>GCSE Art Support</u></a>
<a href="#"><u>Chess</u></a>	<a href="#"><u>Christian</u></a>
<a href="#"><u>Cipher Club</u></a>	<a href="#"><u>Coding</u></a>
<a href="#"><u>Craft</u></a>	<a href="#"><u>Dance</u></a>
<a href="#"><u>Design Ventura</u></a>	<a href="#"><u>Diabetic</u></a>
<a href="#"><u>Drama</u></a>	<a href="#"><u>Duke of Edinburgh</u></a>
<a href="#"><u>Eco</u></a>	<a href="#"><u>Feminist</u></a>
<a href="#"><u>Flying Start Challenge</u></a>	<a href="#"><u>Games</u></a>
<a href="#"><u>History</u></a>	<a href="#"><u>Homework</u></a>
<a href="#"><u>Karate</u></a>	<a href="#"><u>Library &amp; Book</u></a>
<a href="#"><u>LGBTQ+</u></a>	<a href="#"><u>Model United Nations</u></a>
<a href="#"><u>Music</u></a>	<a href="#"><u>Philosophy</u></a>
<a href="#"><u>Photography</u></a>	<a href="#"><u>Pottery</u></a>
<a href="#"><u>Sport</u></a>	<a href="#"><u>STEM</u></a>
<a href="#"><u>Warhammer</u></a>	



# Our Safeguarding Team



Deputy Head (Pastoral):

**Johnny Mailey** (Strategic Safeguarding Lead)

Office: Student Centre

[jmailey@gordanoschool.org.uk](mailto:jmailey@gordanoschool.org.uk)



Designated Safeguarding Lead (DSL):

**Jeanne Fairs** (Assistant Head)

Student Centre Office

[jfairs@gordanoschool.org.uk](mailto:jfairs@gordanoschool.org.uk)

# Our Safeguarding Team



## Safeguarding our students in the building

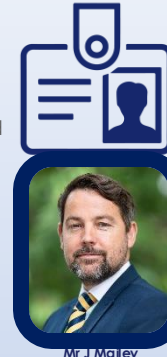
All visitors to the school must sign in at main reception, where they will be issued with the appropriate 'Visitor's lanyard' (see below) and key safeguarding information. Please report to reception if you have misplaced the lanyard given to you on arrival.

**This is to protect you and our students.**

If you believe a person is on site and not authorised to be so, please ask them to report to main reception or contact a member of SLT immediately. School staff and Sixth Form students should wear their lanyard and photo ID at all times.

## General Safeguarding of Students

If you feel vulnerable at any time you must tell a member of staff. This could be anyone you feel comfortable talking to. You should tell someone about any risk of harm from an adult whether that is at school, at home, on a school trip or on a work placement or in the community. All of our staff have been trained in Safeguarding and Child Protection.



Mr J Maley  
Strategic  
Safeguarding Lead

## Our specialist Safeguarding team are:



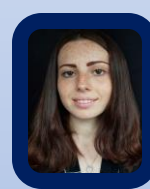
Mrs J Fairs  
Designated  
Safeguarding  
Lead



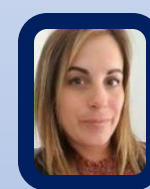
Mrs C  
Thompson  
Designated  
Safeguarding  
Lead



Mrs N Curme  
Child Protection  
Officer



Miss K  
Birkenhead  
Child Protection  
Officer



Miss K Hodge  
Child Protection  
Officer



Ms M  
Georgiou  
Child Protection  
Officer



Miss K Hayden  
Child Protection  
Officer



Mrs C Thomas  
Child Protection  
Officer

## Are you wearing the correct lanyard?



Dream big • Do your best • Give back



# Keeping You Safe

☰

Explore Student Concern and Well-being

○

Student Concern and Well-being

•


Book a well-being chat

Create


Student Concern and Well-being

Immersive Reader


Student Concern and Well-being




Year 7




Biscay




Cromarty




Fitzroy



Lundy




Portland



Shannon

[Book a well-being chat LINK TO FORM](#)



+ safe spaces and staff wearing High Visibility jackets at break times.

No recommendations [Recommend Page](#)



# Why do we launch the year with an assembly on expectations?

- It acts as a foundation for a successful and productive year ahead
- It sets a clear tone and understanding of behavioural, academic and cultural expectations for students and all members of the community
- It provides an opportunity to align everyone's understanding of the values, goals and standards of our school community
- It allows us to provide a positive and cohesive environment from the very start



- High expectations of behaviour are crucial because they create a positive and structured learning environment that benefits both individuals and the community as a whole
- This year, **Kindness, Resilience and Teamwork** will sit at the heart of everything we do



# Attendance and Punctuality

- Students should be on site by 8.35am and at tutor bases ready for 8.40am
- Students should aim for attendance of 96% and above
- Good attendance and punctuality lead to stronger academic progress, disruption-free learning for all and build a strong foundation for life beyond school
- We ask for daily contact through Microsoft Forms (link on website) if a child is absent
- We ask parents to work with the school where there are issues with attendance
- From 1st September 2024 we have adopted the LSP attendance policy (this can be found on our website)
- Term-time holiday can be approved only in extremely exceptional circumstances





# Classroom Expectations

Be ready for learning then  
Do Your Best!



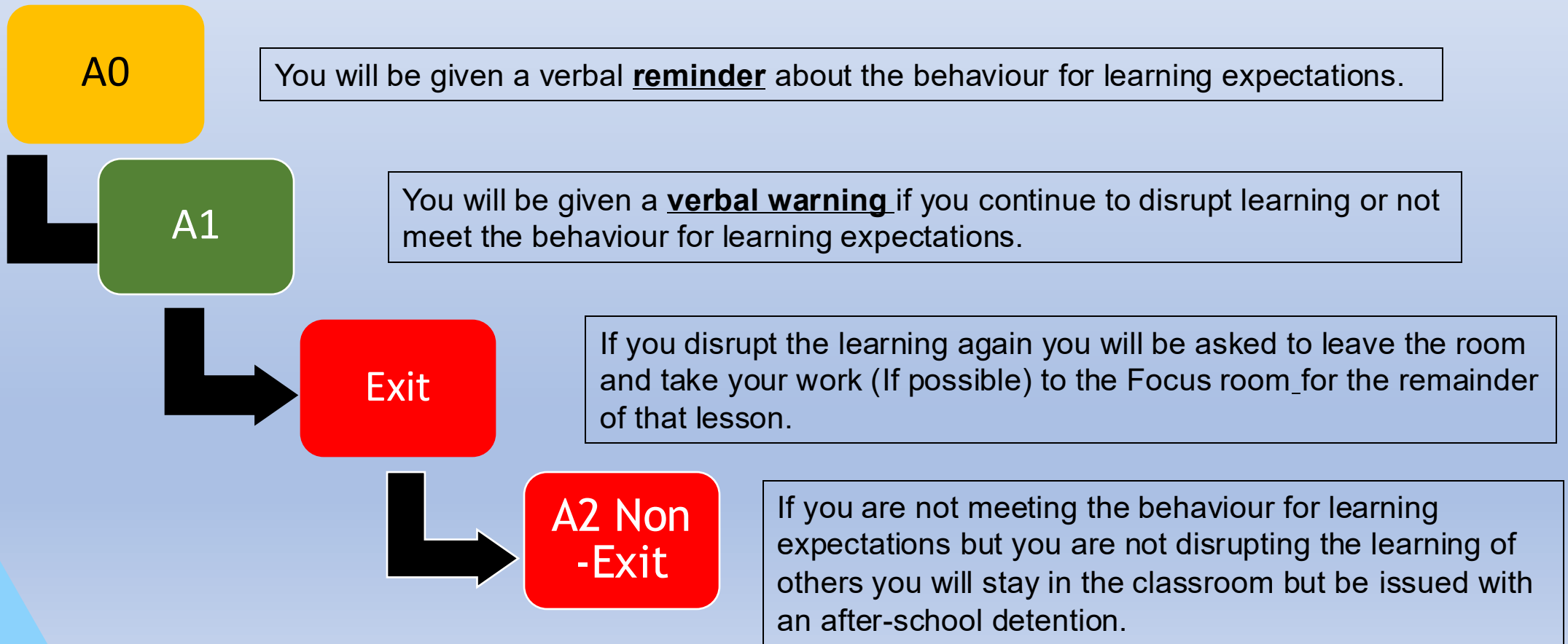
Positive start	<ul style="list-style-type: none"><li>✓ Arrive on time</li><li>✓ Wear uniform correctly</li><li>✓ Line up sensibly</li><li>✓ Sit in the correct seat</li><li>✓ Coat off</li><li>✓ Equipment out</li><li>✓ Start the 'Do Now'</li></ul>
Quality Audience	<ul style="list-style-type: none"><li>✓ Silent when asked (3-2-1)</li><li>✓ Listen in silence</li><li>✓ Focus on the speaker</li><li>✓ Respect others' opinions</li><li>✓ Speak when appropriate</li></ul>
Follow instructions	<ul style="list-style-type: none"><li>✓ Do as asked the first time</li><li>✓ Question politely if the instruction is unclear</li></ul>
Do your best	<ul style="list-style-type: none"><li>✓ Attempt task straight away</li><li>✓ Stay focused</li><li>✓ Complete as much as you can</li><li>✓ Ask for help if you need it</li><li>✓ Be resilient</li><li>✓ Stay in the lesson</li></ul>
Pride in presentation	<ul style="list-style-type: none"><li>✓ Titles and dates underlined</li><li>✓ Work neatly laid out</li><li>✓ Books/folders free of doodling</li></ul>

Disruption-free  
learning for ALL





# Failure to Meet Classroom Expectations





# Community Expectations



## Uniform

- ✓ Wear it correctly and with pride
- ✓ Shirts tucked in
- ✓ Skirts and shorts appropriate length

## Moving around the site

- ✓ Stay in appropriate areas for social times (not in stairwells, upstairs or wings)
- ✓ Hands off others
- ✓ Indoor voices when inside
- ✓ Move around calmly and quietly when inside - be thoughtful of others
- ✓ Keep left in corridors and avoid contact
- ✓ Go straight to your lesson



### Break and lunchtime

- ✓ Place litter in the bin
- ✓ Eat in the Designated zones
- ✓ Tidy up after yourself
- ✓ Have fun and stay safe
- ✓ Use this time to go to toilet
- ✓ Use this time to fill up your water bottle

### Talking to staff

- ✓ Listen to and follow staff instructions, the first time
- ✓ Be respectful when communicating with staff

### To and from school

- ✓ Leave room for others when using the pavement
- ✓ Cycle on the road/cycle lanes
- ✓ Be respectful to all members of the public including staff in shops and takeaways



# Uniform – thank you!

**Blazers** – To be worn all the time

**Grey school jumpers** – can be worn underneath, but not instead of a blazer

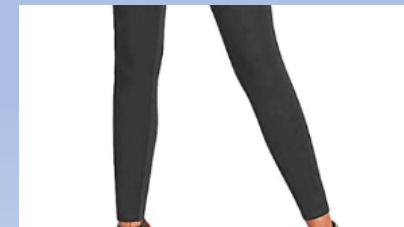
**Trousers** can be fitted, but must not be tight fitting around the lower leg (please see photos below for guidance).

**Shoes** must be black and polishable. Cloth material footwear / black trainers are not permitted.

**Skirts/Shorts** must sit just above the knee. It is not permitted to roll up skirts or shorts. If wearing school uniform shorts/skirts, socks/tights must be grey or black.

**Shirts** **must be tucked in at all times**

**Coats** – should be OFF in lessons





# We are a proudly phone-free school

**In June 2025, we became a phone-free school, using Yondr pouches to ensure this, to great success**

**If students choose to bring a phone to school, it is locked in a pouch each morning and unlocked at the end of the day, when they leave. They are responsible for bringing their pouch each day, storing it in their bags locked.**

**Your children have taken to the system like ducks to water!**

<b>Pouch Forgotten</b>	<b>-1 behaviour point; phone kept in the Student Centre for the day and a 10 minute detention at the end of the day.</b>
<b>Student found with phone out of pouch</b>	<b>-3 behaviour points and a day's internal suspension</b>
<b>Student who does not bring a phone to school</b>	<b>Please put a signed note in their pouch confirming that they do not bring a phone to school.</b>



## Student Rewards

# Overview of Rewards

Bronze, Silver and Gold Awards

Rewards Store

Inter - House Championship

Top 5 Students of the Week

House Celebrations

Dream **Big** | Do Your **Best** | Give **Back**



**KINDNESS**



**RESILIENCE**



**Working together to create a 'happy and cohesive' community at Gordano**



# TEAMWORK





# Parental Communication

## Student related queries

The contact forms have now been replaced by our central email address for student related queries [mailbox@gordanoschool.org.uk](mailto:mailbox@gordanoschool.org.uk). This mailbox will be monitored during normal school hours, and we aim to respond within 3 working days, during term-time.

To help us deal with your query as efficiently as possible, please include the full name of the student, tutor group and the name of the staff member you wish to contact (if known).

We would also like to remind you that key parental communications and information relating to term dates, uniform, catering etc can be found on the [school website](#).

## **SEND:**

To contact the SEND/Student Support Team please email [SEND@gordanoschool.org.uk](mailto:SEND@gordanoschool.org.uk)





# Parental Communication

## Updating student contact and medical information

If you need to update your contact details that we hold for you or your child, or their medical information, please contact the data team by email on [datateam@gordanoschool.org.uk](mailto:datateam@gordanoschool.org.uk)

Please note that we are unable to make updates over the phone.

## Attendance

To notify us that a student is unwell, or of a planned absence such as a medical appointment, please use the relevant form below (also linked on our website).

Years 7-11 [here](#)

Sixth Form [here](#)



# Gordano is a NUT-AWARE School



- Please do not allow your child to bring any nuts or products which may contain traces of nuts into school.
- We have students and staff with nut allergies who could be seriously affected, so we appreciate your co-operation and understanding.





# Free School Meals

## Qualifying benefits for Free School Meals

Your child will be entitled to free school meals if you get any of these benefits:


- **income Support**
- income-based **Jobseeker's Allowance** (JSA)
- income-related **Employment and Support Allowance** (ESA)
- Support under Part VI of the **Immigration and Asylum Act** 1999
- The guaranteed element of **Pension Credit**
- **Child Tax Credit** (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- **Working Tax Credit run-on**, paid for four weeks after you stop qualifying for Working Tax Credit
- **Universal Credit** with annual take home pay/met earnings below £7,400 (which equals £616.67 per month) - benefits not included



# How to Apply


## Google Search: *Free School Meals North Somerset*

Food Bank Informat... Kindness at Gordano Dashboard — Gord... Gordano Internal C... Expert HR Solutions... ESS - Login LSP Gateway | Welc... Login | ParentZone Forest School - Tue... Log in | Learning Pla... Login - CPOMS Evouchers | Simplifi...

 SERVICES BUSINESS MY COUNCIL DO IT ONLINE CONTACT US NEWS

What are you looking for?

[HOME](#) > [MY SERVICES](#) > [SCHOOLS AND LEARNING](#) > [LOCAL SCHOOLS](#) > [FREE SCHOOL MEALS](#)



Local schools

Becoming a governor

Bullying in schools

Crossing patrols

Expansion of Baytree School

Find your local school

### Free school meals

#### Free holiday provision during the Christmas, Easter and summer holidays

Children receiving benefit related free school meals can access free holiday provision during the holidays.

[find out how your child can access free holiday provision through the Holiday, Activities and Food \(HAF\) programme](#)

There are two schemes for free school meals:

- universal infant free school meals for all children in reception year, year 1 and year 2 – you don't need to apply as they're automatically given at the school
- free school meals for people on qualifying benefits – you'll need to apply for these

If you claim qualifying benefits and your child is entitled to universal infant school meals, you should still apply for free school meals so:



- Scroll down the page and click the blue button
- Answer the questions
- Immediate response
- If eligible, send the reference code to the school parent mailbox address
- It will take 2 working days for Aspens canteen account to be activated

### **In School Pupil Premium support**

- Free revision guides
- Bursary for trips
- Bursary for uniform
- Mentoring and support

- If your child stays in the same school, you don't need to do anything at this time. Your free school meals will continue until the end of Year 6 for Primary Schools and the end of Year 11 for Secondary Schools. Please do not reapply as you may lose your entitlement.
- If your child moves from primary to secondary school in North Somerset in September 2024, you don't need to do anything. Your free school meals will continue and we will update the new school – please do not reapply as you may lose your entitlement. The exception is if your child moves from a non-North Somerset school to a North Somerset school, then you will need to apply on our free school meals system so we can transfer your eligibility.
- If your child moves school during the school year, please email us and we will update your free school meals record for you – please do not reapply as you may lose your entitlement.

Children do not receive free school meals in college.

If your child has free school meals at a school outside of North Somerset and they are changing to a North Somerset school, you will need to reapply on our system so we can transfer your eligibility.

We will update this page in January 2025 to give further details on the government changes to free school meals that are due in April 2025.

free school meals

✉ [fsm@n-somerset.gov.uk](mailto:fsm@n-somerset.gov.uk)

[apply for free school meals on the Citizen's Portal](#) >



# Year 9 Activities Week 2026

Monday 29th June – Friday 3rd June 2026

We're thrilled to announce an exciting week of residential activities for our Y9 students including:

**London** 4 days/3 nights in London, 2 theatre shows, London Eye, Thames River Cruise, lots of sight seeing and museums (£650-£750 includes accommodation and meals)

**Falmouth** 5 days/4 nights in Cornwall, Surfing, paddle boarding, adventure sports, Eden Project and beach BBQs (£500-£600 includes accommodation and meals)

**Isle of Wight** 5 days/ 4 nights at UKSA in Isle of Wight. Kayaking, wind surfing, dinghy Sailing, SUP and crabbing. (£600-£650 includes accommodation and meals)

**North Wales** 5 days/ 4 nights in Llandudno. White water rafting, canoeing, zip world, zip safari, bounce below, caving, visit to Snowdon. (£800-£850 includes accommodation and meals)

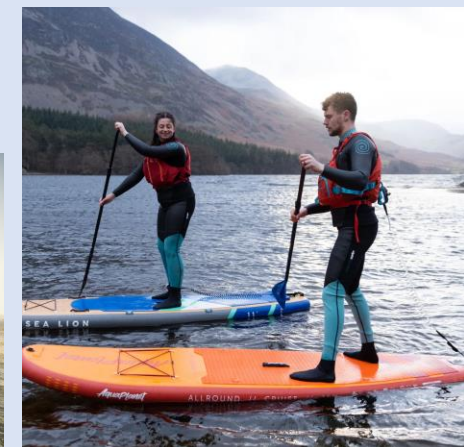
**West Midlands** 5 days/ 4 nights staying in Birmingham. Warwick Castle, Drayton Manor, Alton Towers, Snowdome, West Midlands Safari Park. (£800-£850 includes accommodation and meals)

**Bushcraft** 5 days / 4 nights staying in Badminton Woods, Gloucestershire. Fire making, wild cooking, camouflaging, shelter building, archery, tomahawk throwing, exploring the great outdoors. (£400-£450 includes accommodation and meals)

**Football Academy / Dance & Performing Arts Academy** – in the planning stages / onsite / TBC

**Y9 Activities Week Brochure:** Coming soon – includes full details and booking instructions.

For students not wanting to attend a residential trip, we offer a **FREE onsite programme** with teacher-led activities designed to be fun, engaging, which may include: Writing in Mandarin, Cook your own lunch, Make your own stop-motion video, design and print your own t-shirt, Martial arts, Chess tournament, Lego: wonders of the world, Multi-sports, Macramé friendship bracelets, Board games, Scavenger hunts, Silly sports day, Friday afternoon movie and more. Year 7 - 9 students are mixed for these activities across the school site.







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