

# Year 11

## Parental Information Evening

**The presentation will cover the following areas:**

1. Important Dates
2. Timings of the school day
3. Lates and Attendance
4. Mock Exams
5. Reflection
6. Student Voice feedback
7. Behaviour feedback
8. Year 11 Support
9. Next Steps



***Carolyn Tipler***

***David Beesley***

# Year 11 Mock process: a reflection



**KINDNESS**



**RESILIENCE**



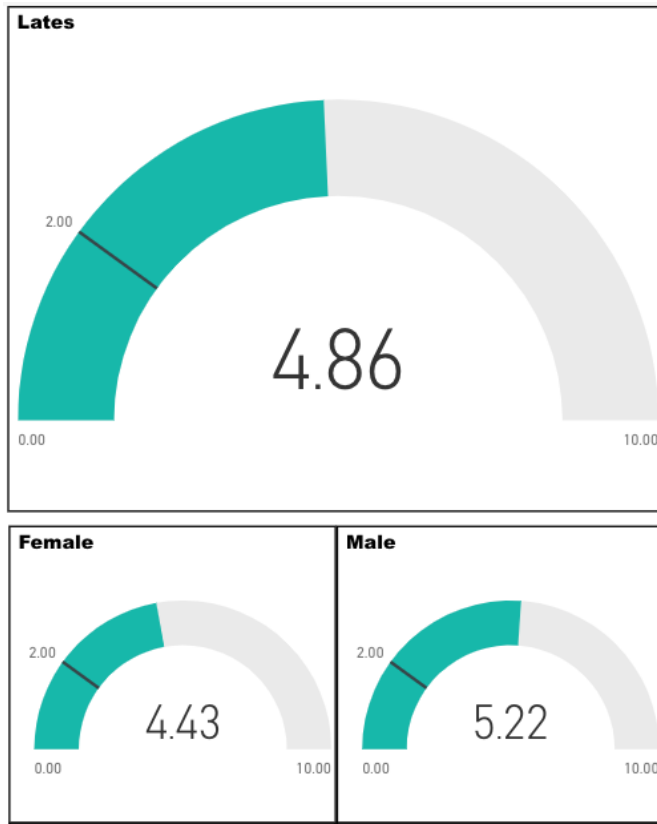
**TRIO**

# Important dates for your diaries

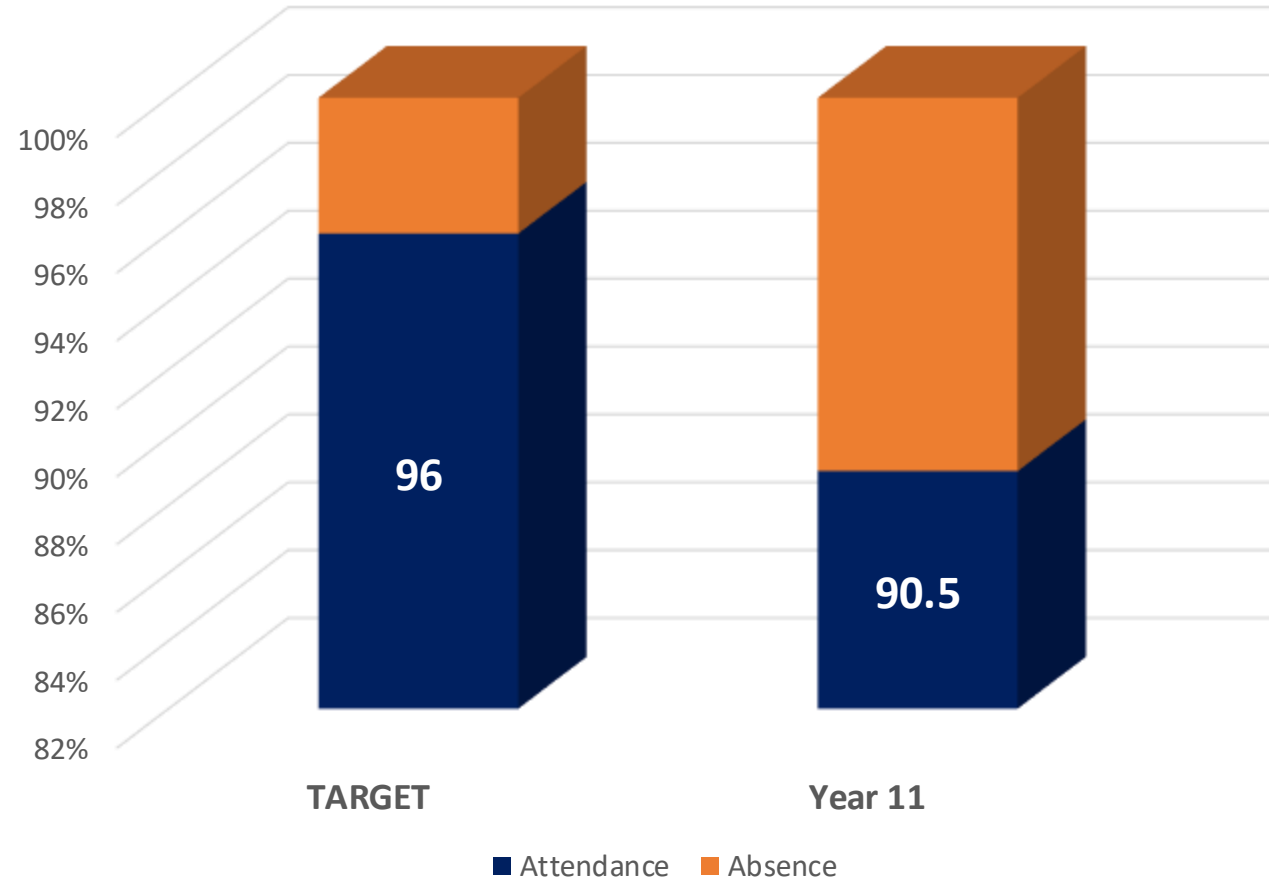


Date	Event
October	<del>Year 11 Ready to Work Deadline</del>
November	<del>Year 11 Mock Exams Start</del>
November	<del>Sixth Form Open Evening</del>
January	Year 11 Achievement Review 1
Friday 17 January	Year 11 Mock Results Day
Tuesday 21 January	Year 11 Parent Information Evening
Thursday 13 February	Year 11 Progress Evening
Friday 4 March	Year 11 Achievement Review 2
Friday 2 May	Year 11 Celebration Day
Thursday 8 May	Start of Exam Season
Tuesday 24 June	Prom – <i>Ashton Gate Stadium</i>

# Lates



# Attendance



**Highest in the school!**

Impacting on  
pastoral care and  
learning & teaching

Would equate to over **3 school weeks**  
by the end of the year

# Why are mocks important?...



Mock exams are **vital for practice**; just as actors need a stage rehearsal before the real performance, so they need practice under exam conditions before they take the real exams in the summer.

Mock exams **test knowledge** and let students and their teachers know which topics are their strongest and weakest. Students can then plan revision based on giving more time to the weakest areas.

It helps **recall knowledge** in their real exams. Their GCSE exams might seem a long way away, but if they revise thoroughly now, they will be amazed at how quickly and easily they will remember things when they revise a second and third time.

**For subjects that are tiered**, this will act as a 'test run' – they will not be able to enter for the Higher Tier in the summer unless they prove they can perform well in the mocks.

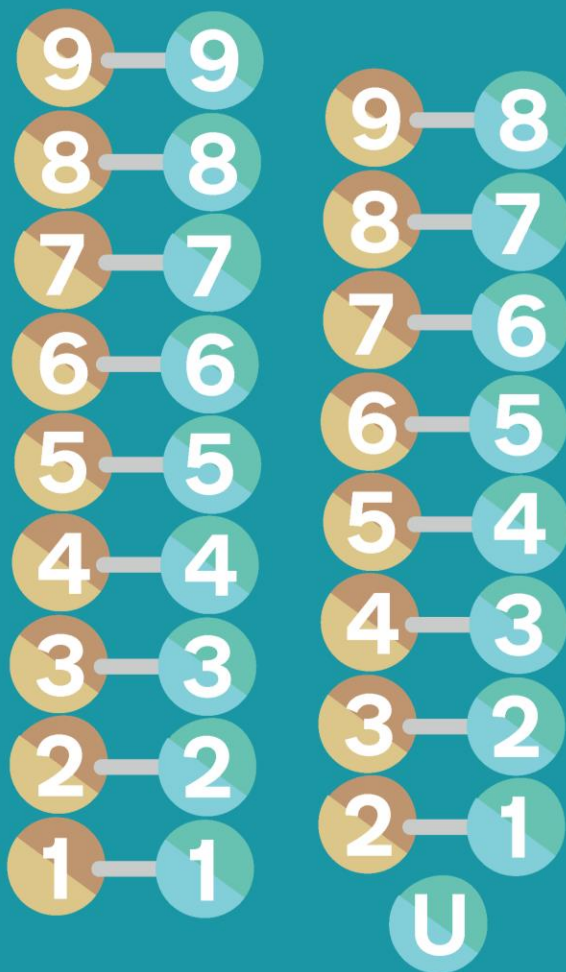


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# Mock Exam Results and 11AR1

# GCSE COMBINED SCIENCE

## DOUBLE AWARD GRADE COMBINATIONS



As you will be aware from your reports discussions, we are moving to fine grading projections.

+ (plus) is **STRONG** and **high** in the grade and aiming for the grade above

= (equals) is **SECURE** in the grade and aiming for high

- (minus) is **NOT YET SECURE** and **low** in the grade and working towards secure

5+

5=

5-

4+

4=

4-



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# Target Grade

**GCSE**

**11AR1**

Teacher Assessment

Projected  
Grade



Target  
Grade



To achieve this grade  
you need to:





# Gordano School

## Year 11 Mock Exam

### Student Voice Feedback - Dec 24/Jan 25

Hi everyone, please complete the following short survey about your mock exam experiences for EACH EXAM from November/December 2024.

Thank you

\* Required

#### Student Details

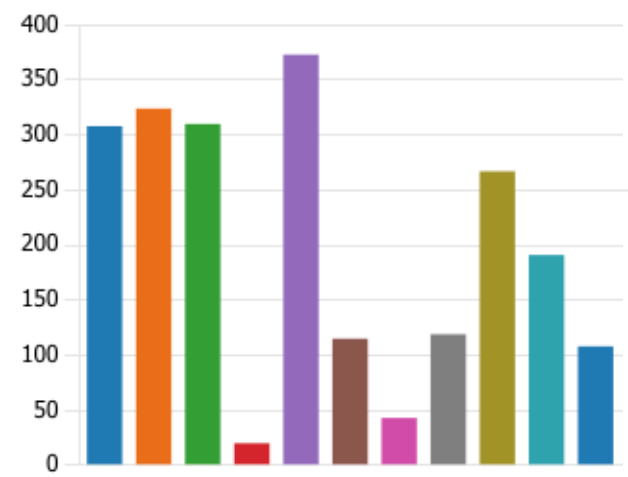
1. First Name \*

Enter your answer

### 5. How did you prepare for the exams?

[More Details](#)

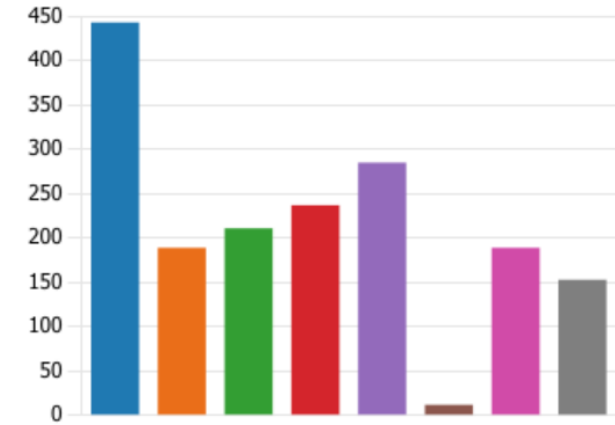
● Create mindmaps	308
● Create flashcards of topics	324
● Summarised work	310
● Used 'Cornell Notes' technique t...	20
● Answered past paper questions	373
● Used retrieval practice	115
● Created a mind palace to organi...	43
● Made a revision timetable/plan...	119
● Used an online revision website/...	267
● Copied out notes from class exe...	191
● Highlighting key words in text(s)	108



### 12. What types of mistakes did you make on the exam?

[More Details](#)

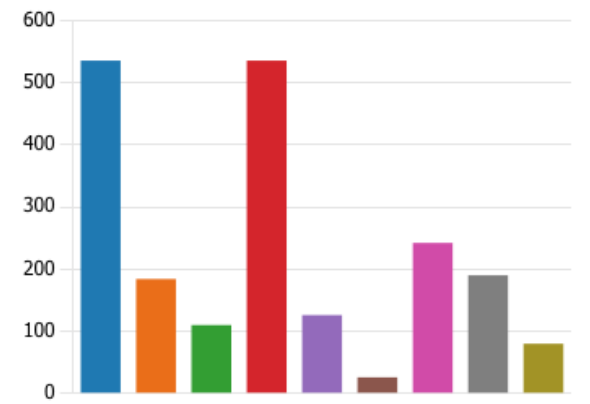
● Didn't have the subject knowledge	443
● Ran out of time	189
● Didn't plan answers in enough detail	211
● Lacked exam technique/practice	237
● Didn't understand the questions	285
● Felt the urge/need to cheat	12
● Couldn't get your thoughts down	189
● Other	153



### 13. What would you do, perhaps differently, in preparation for the next time you need to take an exam?

[More Details](#)














● Start earlier in preparing for the exam	535
● Ensure you had all the notes/resources	184
● Revise in a different space/environment	110
● Complete more revision	535
● Attend additional support sessions	126
● Use 'The Hive' facility in school	26
● Plan more effectively	242
● Put more effort into the preparation	190
● Other	80




Reflection & next steps...



Are you ready for the journey ahead?

Club	MP	W	D	L	GF	GA	GD	Pts	Last 5
1  Liverpool	19	14	4	1	47	19	28	46	⊖ ✓ ✓ ✓ ✓ ⊖
2  Arsenal	20	11	7	2	39	18	21	40	⊖ ✓ ✓ ✓ ✓ ⊖
3  Nottm Forest	20	12	4	4	29	19	10	40	✓ ✓ ✓ ✓ ✓
4  Chelsea	20	10	6	4	39	24	15	36	✓ ⊖ ✗ ✗ ⊖
5  Newcastle	20	10	5	5	34	22	12	35	✓ ✓ ✓ ✓ ✓
6  Man City	20	10	4	6	36	27	9	34	✗ ✗ ⊖ ✓ ✓
7  Bournemouth	20	9	6	5	30	23	7	33	⊖ ✓ ⊖ ⊖ ✓
8  Aston Villa	20	9	5	6	30	32	-2	32	✗ ✓ ✗ ⊖ ✓
9  Fulham	20	7	9	4	30	27	3	30	⊖ ⊖ ✓ ⊖ ⊖
10  Brighton	20	6	10	4	30	29	1	28	✗ ⊖ ⊖ ⊖ ⊖
11  Brentford	20	8	3	9	38	35	3	27	✗ ✗ ⊖ ✗ ✓
12  Tottenham	20	7	3	10	42	30	12	24	✓ ✗ ✗ ⊖ ✗
13  Man United	20	6	5	9	23	28	-5	23	✓ ✗ ✗ ✗ ⊖

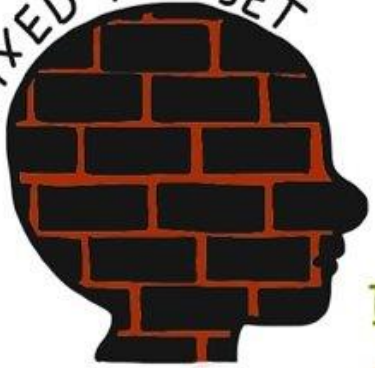


**If you saw**

# 10 Growth Mindset Statements

What can I say to myself?

FIXED MINDSET



INSTEAD OF:

I'm not good at this.

I'm awesome at this.

I give up.

This is too hard.

I can't make this any better.

I just can't do Math.

I made a mistake.

She's so smart. I will never be that smart.

It's good enough.

Plan "A" didn't work.

TRY THINKING:



1 What am I missing?

2 I'm on the right track.

3 I'll use some of the strategies we've learned.

4 This may take some time and effort.

5 I can always improve so I'll keep trying.

6 I'm going to train my brain in Math.

7 Mistakes help me to learn better.

8 I'm going to figure out how she does it.

9 Is it really my best work?

10 Good thing the alphabet has 25 more letters!

# Revision Timetable – Feb/March

WEEK 1							
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
07:00	OUT OF BED/ GET READY	OUT OF BED/ GET READY	OUT OF BED/ GET READY	OUT OF BED/ GET READY	OUT OF BED/ GET READY		
07:30	GET READY FOR SCHOOL	GET READY FOR SCHOOL	GET READY FOR SCHOOL	GET READY FOR SCHOOL	GET READY FOR SCHOOL		
08:00	LEAVE FOR SCHOOL	LEAVE FOR SCHOOL	LEAVE FOR SCHOOL	LEAVE FOR SCHOOL	LEAVE FOR SCHOOL		
08:30	WALKING TO SCHOOL/SCHOOL	WALKING TO SCHOOL/SCHOOL	WALKING TO SCHOOL/SCHOOL	WALKING TO SCHOOL/SCHOOL	WALKING TO SCHOOL/SCHOOL		
09:00	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL		
09:30	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL		
10:00	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL		
10:30	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL		
11:00	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL		
11:30	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL		
12:00	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL		
12:30	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL		
13:00	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL		
13:30	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL		
14:00	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL		
14:30	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL		
15:00	SCHOOL	SCHOOL	SCHOOL	SCHOOL			
15:30					GEOGRAPHY		
16:00	PSYCHOLOGY	GEOGRAPHY	PHYSICS	CHEMISTRY	PSYCHOLOGY		
16:30							
17:00	PHYSICS	CHEMISTRY	BIOLOGY	ENGLISH	MATHEMATICS		
17:30	UNIFORM PREP		UNIFORM PREP				
18:00	UNIFORM PREP/DINNER	ENGLISH	UNIFORM PREP/DINNER	FRENCH	PHYSICS		
18:30	UNIFORM PREP/DINNER		UNIFORM PREP/DINNER				
19:00	CADETS	MATHEMATICS	CADETS	BIOLOGY			
19:30	CADETS		CADETS				
20:00	CADETS		CADETS				
20:30	CADETS		CADETS				
21:00	CADETS		CADETS				
21:30	LEAVE CADETS		LEAVE CADETS				
22:00	BRUSH TEETH/ CLEAN ROOM	BRUSH TEETH/ CLEAN ROOM	BRUSH TEETH/ CLEAN ROOM	BRUSH TEETH/ CLEAN ROOM			BRUSH TEETH/ CLEAN ROOM
22:30	BED	BED	BED	BED	BRUSH TEETH/ CLEAN ROOM	BRUSH TEETH/ CLEAN ROOM	BED
23:00							





# My revision routine

Afterschool/lunchtime revision sessions – extremely helpful one-on-one assistance

Picking the **hardest** topic in a certain subject to study e.g. Circle Theorems (Maths)

Phone turned off in separate room – far too tempting otherwise!

1 hr per subject - 45 mins work, 15 mins break – allowing time for mock exam questions and creation of flash cards/resources before revising

Build in dedicated **EXAM PRACTICE** – 30 minutes focus

## Year 11 Revision and Support Sessions – TERM 3 and 4 - 2025

Week 1 Day 1-5	Subject Support – Lunchtime (1:00-1:30pm)	Subject Support - After school (3:30-4:30pm)
Monday		DT & TEXTILES – (By Arrangement with class teacher) MATHS – LB2 (Higher), Ma8 (Foundation)
Tuesday		CAM NAT SPORT – B8 DT & TEXTILES – (By Arrangement with class teacher) FOOD – IT3 LEARNING HUB (English/Maths) MUSIC – MU2 SCIENCE – S1/S11 Come and get help with past paper questions, revision strategies and homework.
Wednesday		DANCE – Main Hall DT & TEXTILES – (By Arrangement with class teacher) ENGLISH- E7 GEOGRAPHY/TRAVEL AND TOURISM – email Mr Pugh in advan
Thursday		COMPUTING & iMEDIA – IT1 DANCE – Main Hall DT & TEXTILES – (By Arrangement with class teacher) MODERN FOREIGN LANGUAGES in L8 PE GCSE- B6/B8



## Year 11 Revision and Support Sessions – TERM 3 and 4 - 2025

Week 2 Day 6-10	Subject Support – Lunchtime (1:00-1:30pm)	Subject Support - After school (3:30-4:30pm)
Monday		DT & TEXTILES – (By Arrangement with class teacher) MATHS – LB2 (Higher), Ma8 (Foundation)
Tuesday		CAM NAT SPORT – B8 DT & TEXTILES – (By Arrangement with class teacher) FOOD – IT3 LEARNING HUB (English/Maths) MUSIC – MU2 SCIENCE – S1/S11 Come and get help with past paper questions, revision strategies and homework.
Wednesday		DT & TEXTILES – (By Arrangement with class teacher) ENGLISH – E2 GEOGRAPHY/TRAVEL AND TOURISM – email Mr Pugh in advance if you are attending
Thursday		COMPUTING & iMEDIA – IT1 DANCE – Main Hall DT & TEXTILES – (By Arrangement with class teacher) MODERN FOREIGN LANGUAGES in L8 PE GCSE- B6/B8



ClassCharts

# PRIORITIES

	URGENT	NOT URGENT
IMPORTANT	<p><b>DO</b></p> <p><i>Do it now.</i></p> <p>Write article for today.</p>	<p><b>DECIDE</b></p> <p><i>Schedule a time to do it.</i></p> <p>Exercising. Calling family and friends. Researching articles. Long-term biz strategy.</p>
NOT IMPORTANT	<p><b>DELEGATE</b></p> <p><i>Who can do it for you?</i></p> <p>Scheduling interviews. Booking flights. Approving comments. Answering certain emails. Sharing articles.</p>	<p><b>DELETE</b></p> <p><i>Eliminate it.</i></p> <p>Watching television. Checking social media. Sorting through junk mail.</p>

# PRIORITIES

Everyone is **unique**, we have different ways to work

Reinstate the importance of the next few months to **Year 11s**

The **rewards are worth it**, knowing the hard work has paid off

It's never too late to start!



Plan time to work and organise resources



Interleave topics and information to create links



Regular low stakes testing using exemplar answers



Ensure you are focused at all times  
-Spacing Effect

# Making the learning stick!



Reduce off-task conversations



Earn PRAISE to create pride, effort & achievement



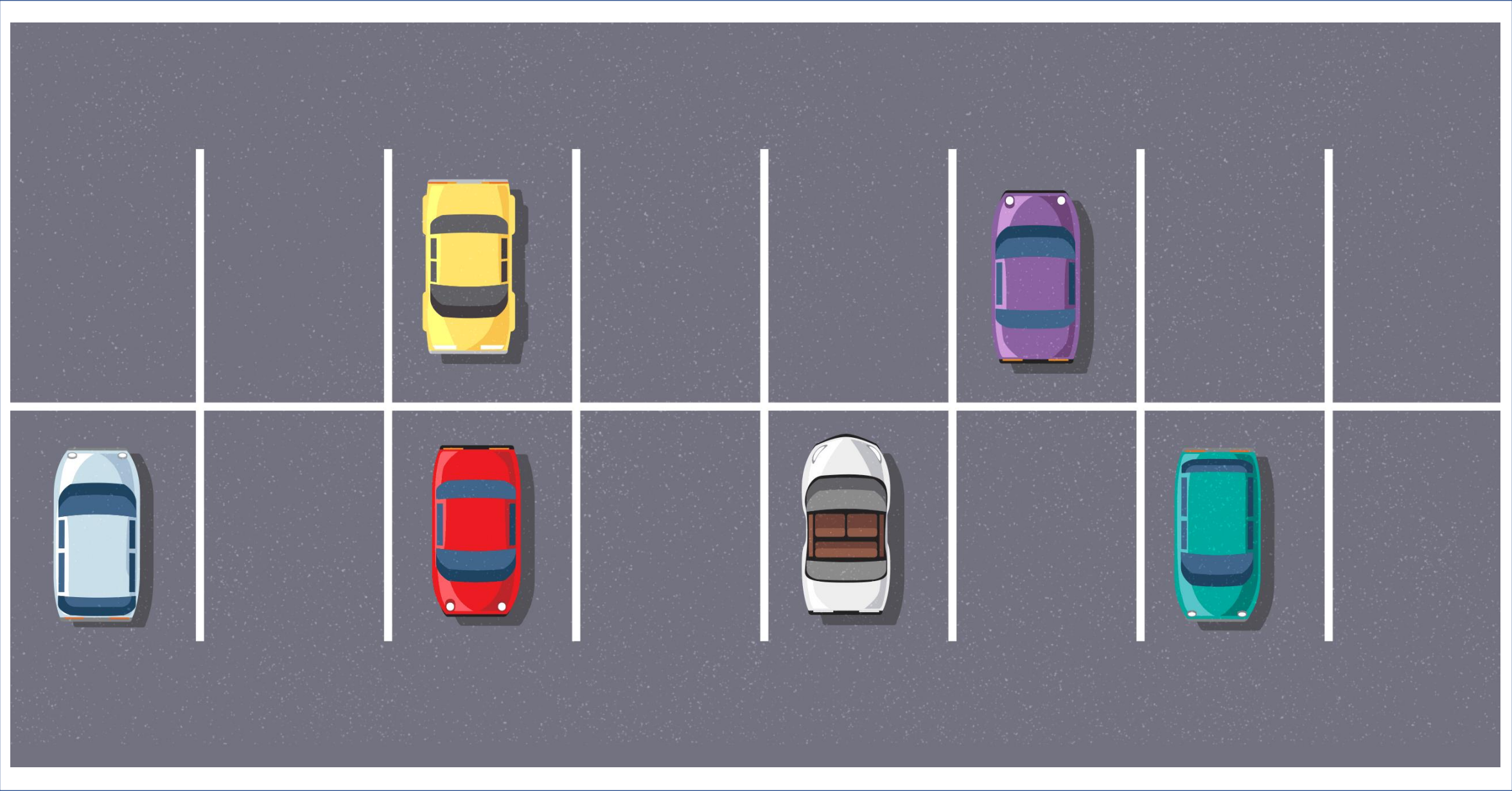
Model answers with clear explanations



Exam practice, practice, practice!



Links with future employment





## KEEP FIT

by taking some exercise you enjoy



## RELAX

perhaps by sitting quietly or meditating



## EAT WELL

but healthily



## PLANNED TIME AWAY

take some planned time away from study, rather than avoiding revision



# DEALING WITH EXAM STRESS



## RECOGNISE ACHIEVEMENTS

be pleased with your achievements as you revise

## REWARD YOURSELF

reward yourself with an occasional treat



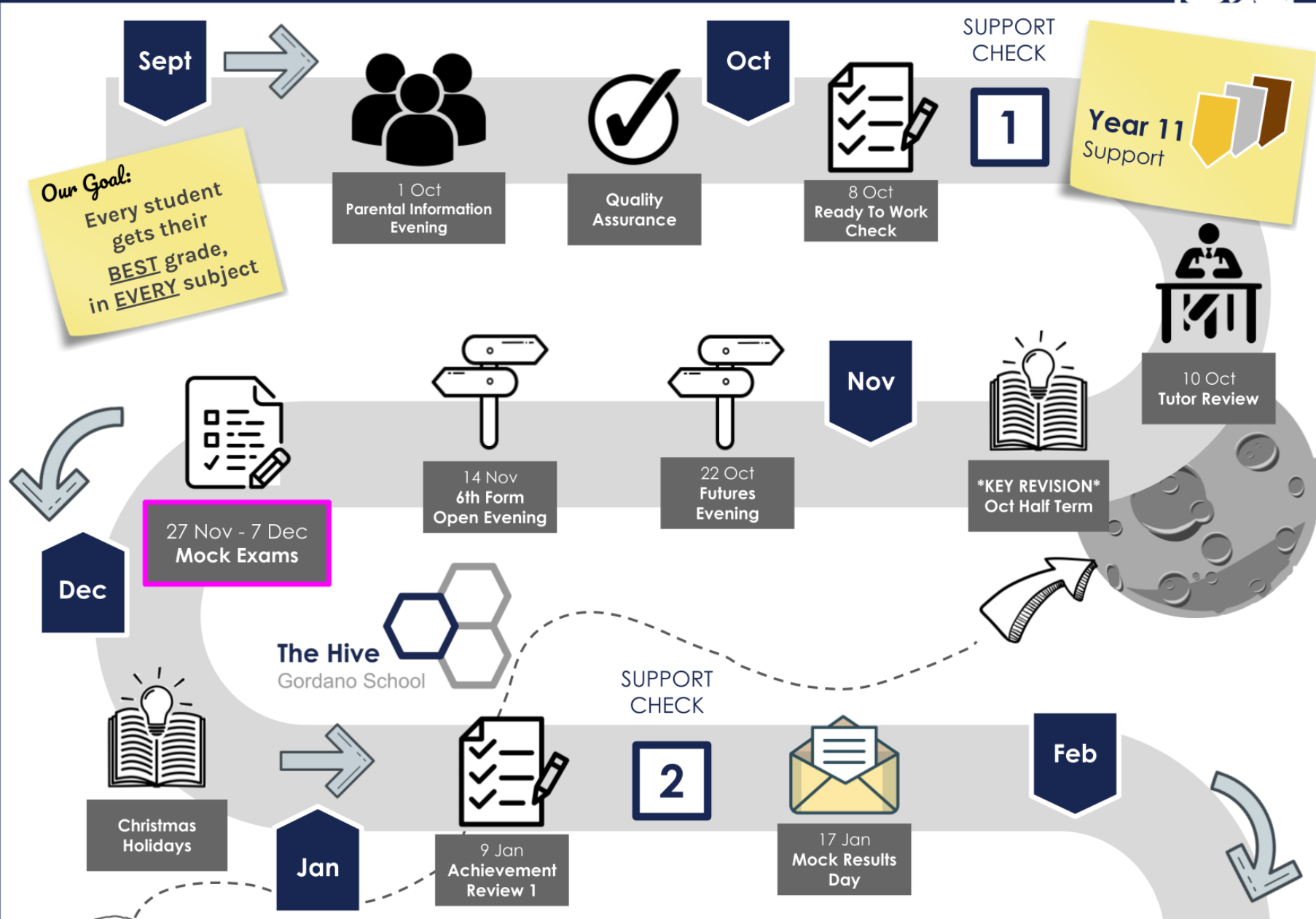
## SLEEP

get sufficient sleep

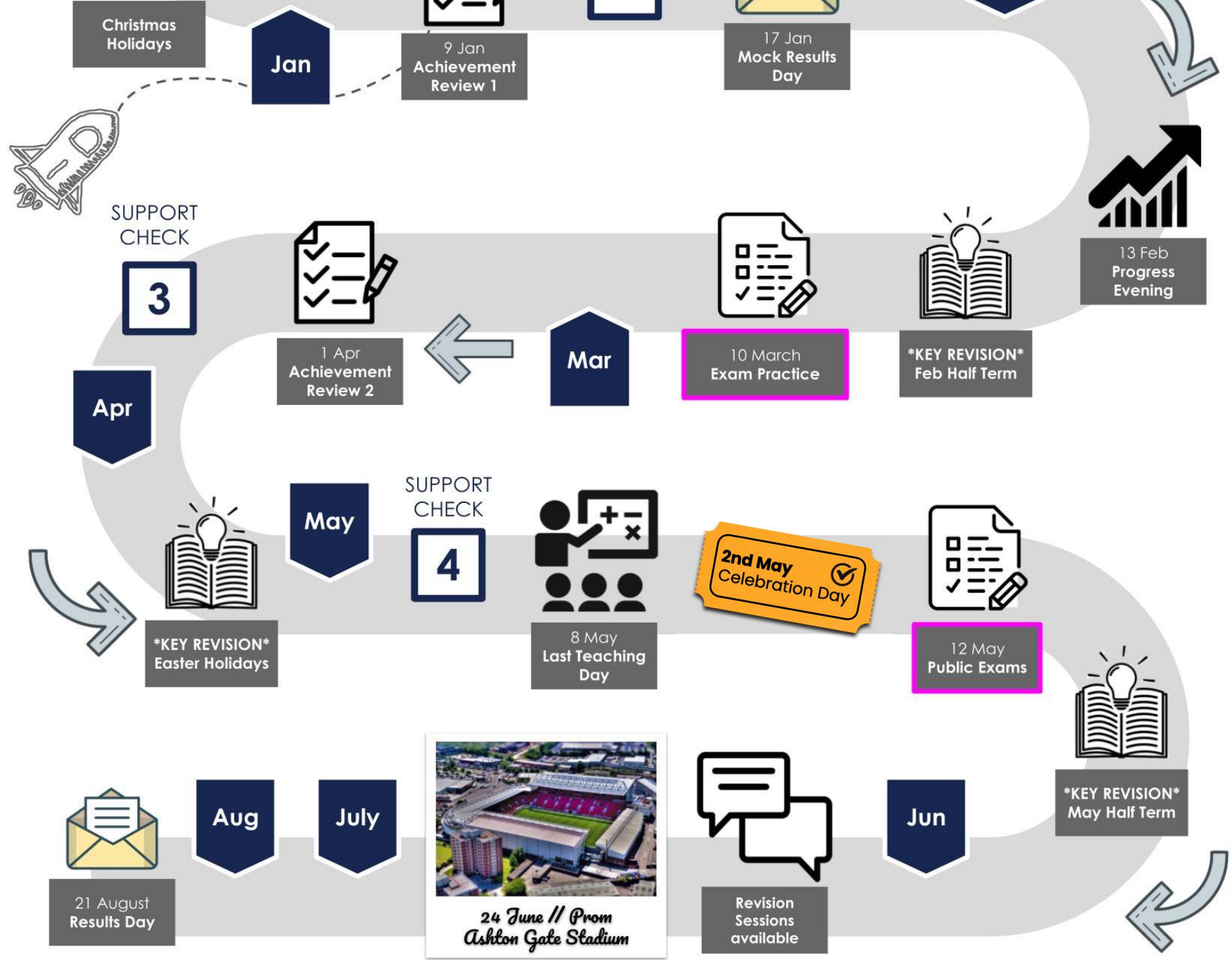


# Year 11 Strategy 2024-2025

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Christmas Holidays

Jan

9 Jan Achievement Review 1

17 Jan Mock Results Day



SUPPORT CHECK

3



1 Apr Achievement Review 2

Mar



10 March Exam Practice



\*KEY REVISION\* Feb Half Term



13 Feb Progress Evening

Apr



\*KEY REVISION\* Easter Holidays

May

SUPPORT CHECK

4



8 May Last Teaching Day



2nd May Celebration Day



12 May Public Exams



\*KEY REVISION\* May Half Term



21 August Results Day

Aug

July



24 June // Prom at Ashton Gate Stadium



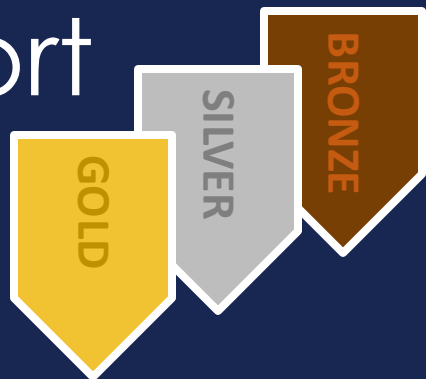
Revision Sessions available

Jun



# Year 11

Support



# Year 11

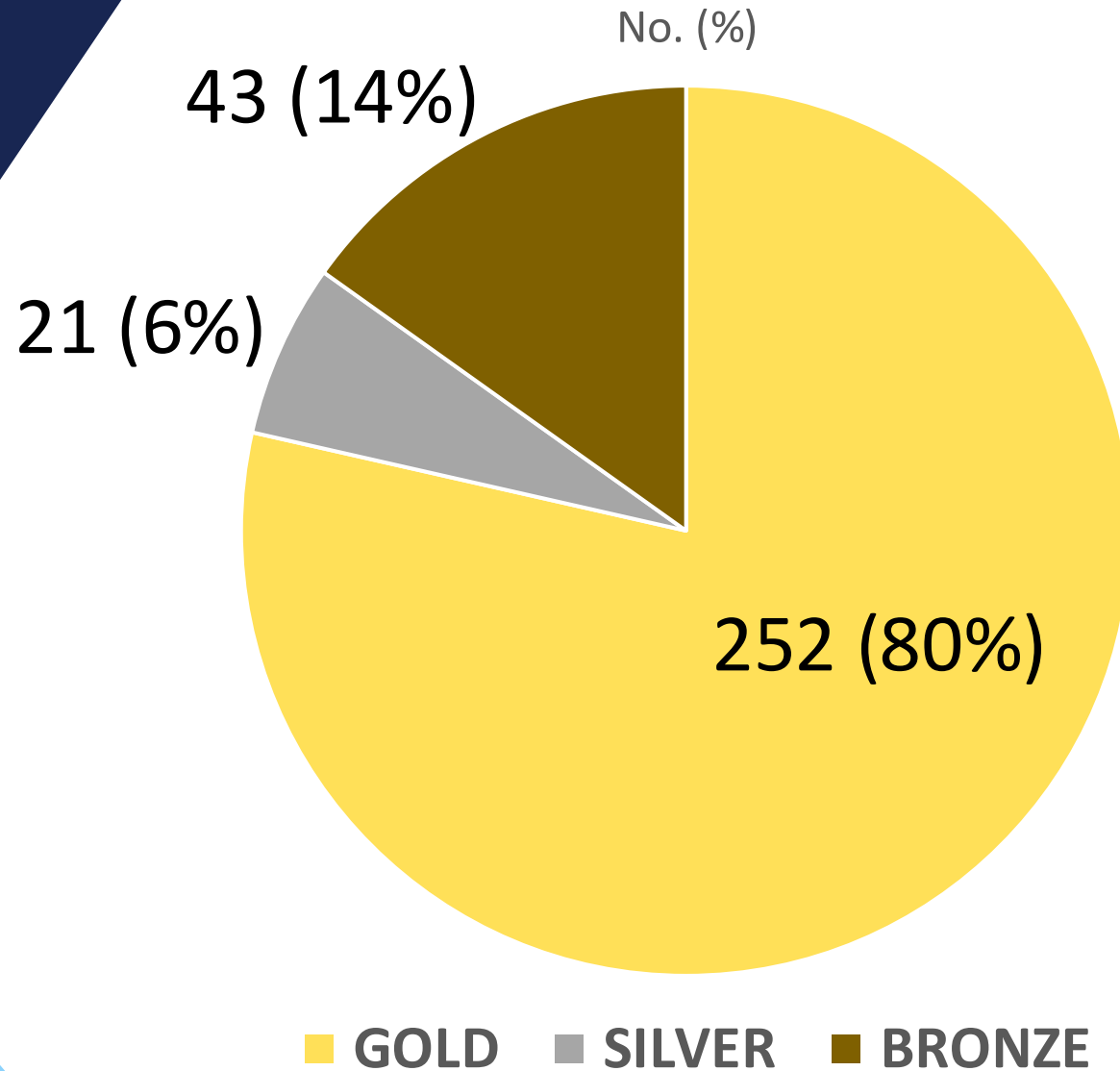
Support



## What determines the support?

- Effort & Behaviour for Learning
- Attendance/ Punctuality
- Homework completion
- Progress – are you getting better?...

# They have made a brilliant start...

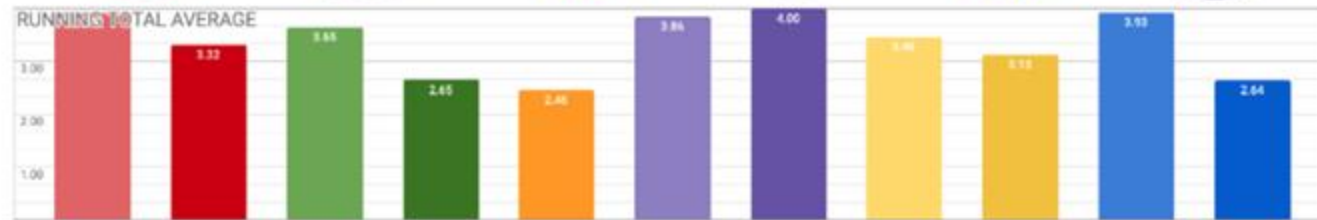


# Congratulations to 11L2

## Week 1

	11B1	11B2	11C1	11C2	11F	11L1	11L2	11P1	11P2	11S1	11S2	REWARD	WINNER
NUMBER	26	25	26	26	28	28	28	26	30	28	28		
FRIDAY WEEK 1	102	83	95	69	69	108	112	90	94	110	74		
SUBTOTAL	102	83	95	69	69	108	112	90	94	110	74	1006	91 Average
TOTAL	3.92	3.32	3.65	2.65	2.46	3.86	4.00	3.46	3.13	3.93	2.64		11L2
RUNNING SUBTOTAL	102	83	95	69	69	108	112	90	94	110	74		
RUNNING TOTAL AVERAGE	3.92	3.32	3.65	2.65	2.46	3.86	4.00	3.46	3.13	3.93	2.64		

HOUSE AVERAGES	3.92	3.32	3.65	2.65	2.46	3.86	4.00	3.46	3.13	3.93	2.64	3.93	Highest average
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Today's effort is tomorrow's achievements.





Lisa Gardiner

CAREERS ADVISER



Sue Jones

CAREERS ADVISER

**Sixth Form** – application window closed however students can still apply

**College** – a choice or back up plan

**Apprenticeship**

For any queries email [careers@gordanoschool.org.uk](mailto:careers@gordanoschool.org.uk)



+ New

⚙️ Page details

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✎ Edit



### Student Dashboard



Outlook



OneDrive



Word



PowerPoint



Teams



ClassCharts



Gordano School Library



Fldr (N: drive)



IT support

Access this page from Home. [GORDANO SCHOOL WEBSITE](#) > [STUDENTS](#) > [STUDENT HOMEPAGE](#)



### Upcoming events

[See all](#)

+ Add event



Create an event

When you add an event, it will show here where your readers can see it.

Month 01

Title of event

Tuesday 12:00 AM - 1:00 PM

Month 01

Title of event

Tuesday 12:00 AM - 1:00 PM

Month 01

Title of event

Tuesday 12:00 AM - 1:00 PM



Weather

**STUDENT RESOURCES** - [Key Resources For Each Subject](#) - [LINK](#)



BELIEVE



# Year 11

## Parental Information Evening

[mailbox@gordanoschool.org.uk](mailto:mailbox@gordanoschool.org.uk)

