

# Year 10

Parental Information Evening

Tuesday 16 September 2025



**The presentation will cover the following areas:**

1. The year ahead
2. Important Dates
3. GCSE Results – Summer 25
4. Year 10 Curriculum and Homework
5. Expectations / Rewards / Uniform
6. Support
7. Gordano Extra
8. Careers / Work Experience
9. Safeguarding



# Year 10

The year ahead



**STUDENTS ARE ONLY  
1 YEAR AND 9 MONTHS  
AWAY FROM GCSE'S –  
WHAT THEY DO NOW  
MATTERS!**



**MOCK EXAMINATIONS**



**MOCK INTERVIEWS**



**WORK EXPERIENCE**

# Important dates for your diaries



2 Oct – **Careers Convention**

9 Oct – **World Mental Health Day**

26 September – **INSET Day**

19 Nov – **INSET Day**

20 Nov – **General Knowledge Quiz**

December – **Yr 10 Achievement Review (AR) 1**

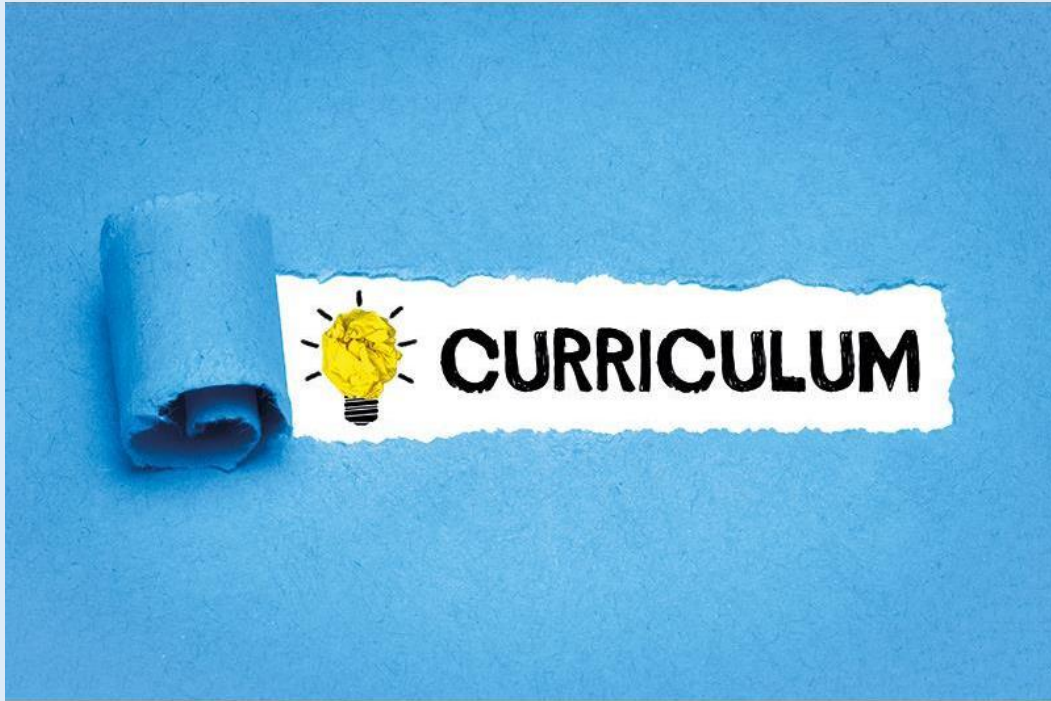
2/3 Dec – **Christmas Concert**

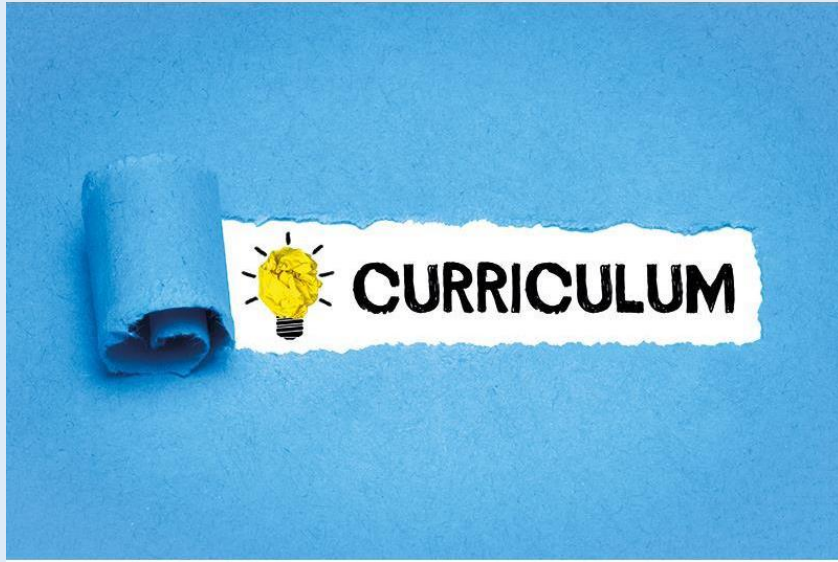
17 Dec – **Christmas Lunch**

19 Dec – **Last day of term** – 12:30 finish

New date: Intermediate Maths Challenge (Yrs 9/10/11) Wednesday 28th  
January 2026

# Homework and the Year 10 Curriculum





- **Year 9:** foundation Key Stage 4 year, introduction to key areas of the exam specification, preparation for NEA
- **Year 10:** Covering course content in detail, remembering and applying knowledge, committing to homework, building in revision, acting on feedback

In the process of  
being updated

Subjects will share  
specific revision  
guidance in advance  
of mocks

Termly Year 10  
newsletters will sign  
post topics being  
covered

APPROACHES TO SUPPORTING  
LITERACY AND LIBRARY  
RESOURCES

COMPUTING

CREATIVE ARTS

DT

ENGLISH

HUMANITIES (INCLUDING PSHE)

MATHS

MFL

PE

SCIENCE

SOCIAL SCIENCES



# Homework expectations for Year 10

All homework will be set as a task on **ClassCharts**, along with any resources required for task completion.

Paper copies can be made available for any students without ICT access.

Homework tasks should take approximately **40-60 minutes** to complete.

Homework deadlines should normally be **one week**.

Homework tasks will be paused before during mock weeks to allow for focused revision



Year 7-9 students: Homework for the fortnight is set on ClassCharts on the same day for each year group, by 4pm and is due between no less than 7 and no more than 14 days later, across all subjects.

*Maths homework will be set weekly, on the same day, in support of the Sparx program we use, which relies on weekly completion.*

1Mon	1Tues	1Weds	1Thurs	1Fri
	Y7 set and final deadline for completion a fortnight later		Y8 set and final deadline for completion a fortnight later	
2Mon	2Tues	2Weds	2Thurs	2Fri
	Y9 set and final deadline for completion a fortnight later			

**Year 10, Year 11 and KS5 students:** homework is set across the fortnight (weekly or fortnightly to suit the member of staff), on ClassCharts, with a deadline for completion of 7 days or more. Year 11 and 13 should only be set revision tasks that support their exam preparation in the three weeks leading up to and during mocks (except in instances where they are completing Non-Exam Assessed components of their courses).

<b>English</b>	Weekly
<b>Maths</b>	Weekly
<b>Science</b>	2 across a fortnight
<b>Options subjects</b>	Usually fortnightly, but dependent on subjects
<b>Ethics and Philosophy</b>	Fortnightly
<b>PE</b>	N/A

# Keeping track of homework and behaviour





Mr Tipler

Assistant Headteacher –  
Director of Key Stage 4

# A bit about me...



I have been teaching for 20 years

Trained to teach PE

Then retrained 10 years ago to also teach Maths

Have been a Head of Year in 2 different schools  
totalling 11 years, including Year 10 and Year 11

Spent 7 Years as an Assistant Headteacher responsible  
for the pastoral system (Behaviour, Safeguarding and  
Attendance)



# So, what is my role here at Gordano?



Assistant Headteacher  
Director of KS4

This means that I work with students, tutors, teachers, Heads of Faculty, House Teams and parents/carers to ensure that the students in KS4 are supported and challenged to achieve the best outcomes that they can.



**Year 11 2025**

# Attendance and punctuality



## Expectations:

- Students should be on site by **8.35am** and at tutor bases ready for 8.40am
- Students should aim for attendance of **96%** and above
- Good attendance and punctuality lead to stronger academic progress, disruption-free learning for all and builds a strong foundation for life beyond school
- We ask for daily contact through **Microsoft Forms** (link on website) if a child is absent
- We ask parents to work with the school where there are issues with attendance
- **LSP attendance policy** can be found on our website
- Term-time holiday can be approved only in extremely exceptional circumstances



# Parental communication



## Student related queries

The contact forms have now been replaced by our central email address for student related queries [mailbox@gordanoschool.org.uk](mailto:mailbox@gordanoschool.org.uk)

This mailbox will be monitored during normal school hours, and we aim to respond within 3 working days, during term-time.

To help us deal with your query as efficiently as possible, please include the full name of the student, tutor group and the name of the staff member you wish to contact (if known).

We would also like to remind you that key parental communications and information relating to term dates, uniform, catering etc can be found on the [school website](#).

### **SEND:**

To contact the SEND/Student Support Team please email [SEND@gordanoschool.org.uk](mailto:SEND@gordanoschool.org.uk)





## **Expectations: classroom and community**

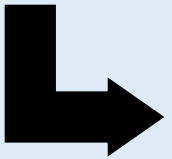
All of our assemblies at the start of the year reminded students of our classroom and community expectations. High expectations of behaviour are crucial because they create a positive and structured learning environment that benefits both individuals and the community as a whole.

# Support with meeting expectations



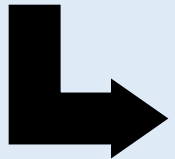
**A0**

You will be given a verbal **reminder** about the behaviour for learning expectations.



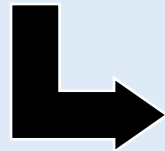
**A1**

You will be given a **verbal warning** if you continue to disrupt learning or not meet the behaviour for learning expectations.



**A2  
Exit**

If you disrupt the learning again you will be asked to leave the room and take your work (If possible) to the Focus room for the remainder of that lesson.



**A2  
Non -Exit**

If you are not meeting the behaviour for learning expectations but you are not disrupting the learning of others you will stay in the classroom but be issued with an after school detention.



# Overview of Rewards

Student Rewards

Top 5 Students of the Week

House Celebrations

Inter - House Championship

Dream **Big** | Do Your **Best** | Give **Back**

We continue with our focus on kindness; in addition, kindness and resilience sit at the heart of everything we do.



**KINDNESS**



**RESILIENCE**



# Uniform – Thank you



**Blazers** – To be worn all the time

**Grey school jumpers** – can be worn underneath, but not instead of a blazer

**Trousers** can be fitted, but must not be tight fitting around the lower leg (please see photos below for guidance).

**Shoes** must be black and polishable. Cloth material footwear / black trainers are not permitted.

**Skirts/Shorts** must sit just above the knee. It is not permitted to roll up skirts or shorts. If wearing school uniform shorts/skirts, socks/tights must be grey or black.

**Shirts must be tucked in at all times**

**Coats** – should be OFF in lessons





# We are a proudly phone-free school

**In June 2025, we became a phone-free school, using Yondr pouches to ensure this, to great success**

**If students choose to bring a phone to school, it is locked in a pouch each morning and unlocked at the end of the day, when they leave. They are responsible for bringing their pouch each day, storing it in their bags locked.**

**Your children have taken to the system like ducks to water!**

<b>Pouch Forgotten</b>	<b>-1 behaviour point; phone kept in the Student Centre for the day and a 10 minute detention at the end of the day.</b>
<b>Student found with phone out of pouch</b>	<b>-3 behaviour points and a day's internal suspension</b>
<b>Student who does not bring a phone to school</b>	<b>Please put a signed note in their pouch confirming that they do not bring a phone to school.</b>

# Helping your child feel safe and supported



- Tutors
- Heads of Houses
- Assistant Heads of Houses
- Safeguarding Team
- Pastoral Support
- Student Support
- Student Centre
- House Captains
- Groups/Societies
- School Nurse
- School Counsellors
- Youth Hub
- Youth Centre
- Partnership with community groups – Police, RNLI, GCT, etc.





# Our Safeguarding Team



Deputy Head (Pastoral):

**Johnny Mailey** (Strategic Safeguarding Lead)

Office: Student Centre

[jmailey@gordanoschool.org.uk](mailto:jmailey@gordanoschool.org.uk)



Designated Safeguarding Lead (DSL):

**Jeanne Fairs** (Assistant Head)

Student Centre Office

[jfairs@gordanoschool.org.uk](mailto:jfairs@gordanoschool.org.uk)

# Keeping you safe

☰

Explore Student Concern and Well-being

○

Student Concern and Well-being

•


Book a well-being chat

Create


Student Concern and Well-being

Immersive Reader


Student Concern and Well-being




Year 7




Biscay




Cromarty




Fitzroy



Lundy




Portland



Shannon

Book a well-being chat

LINK TO FORM



No recommendations

Recommend Page

+ safe spaces and staff wearing High Visibility jackets at break times.

Gardana  
Extra

# Silver DofE Award

Well done to all of the students who undertook the Bronze Award in Year 9!

If they have successfully completed the Bronze Award, they can now sign up for Silver!

4 sections: Volunteering, Skills, Physical & Expedition

Information coming out this week

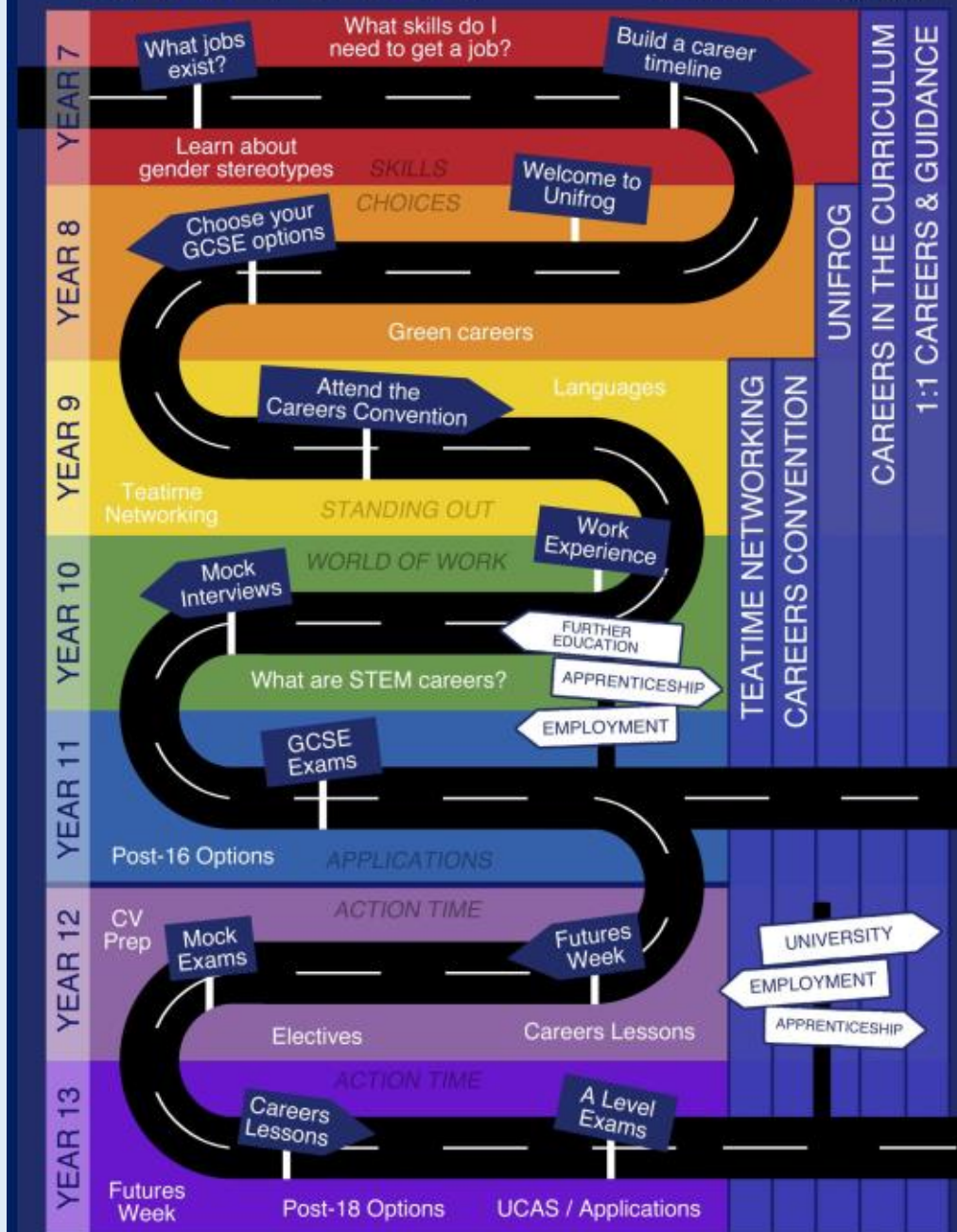
Launch meeting on Tuesday 23rd September at 6.00pm in the Main Hall



# CAREERS ROAD MAP



GORDANO  
SCHOOL

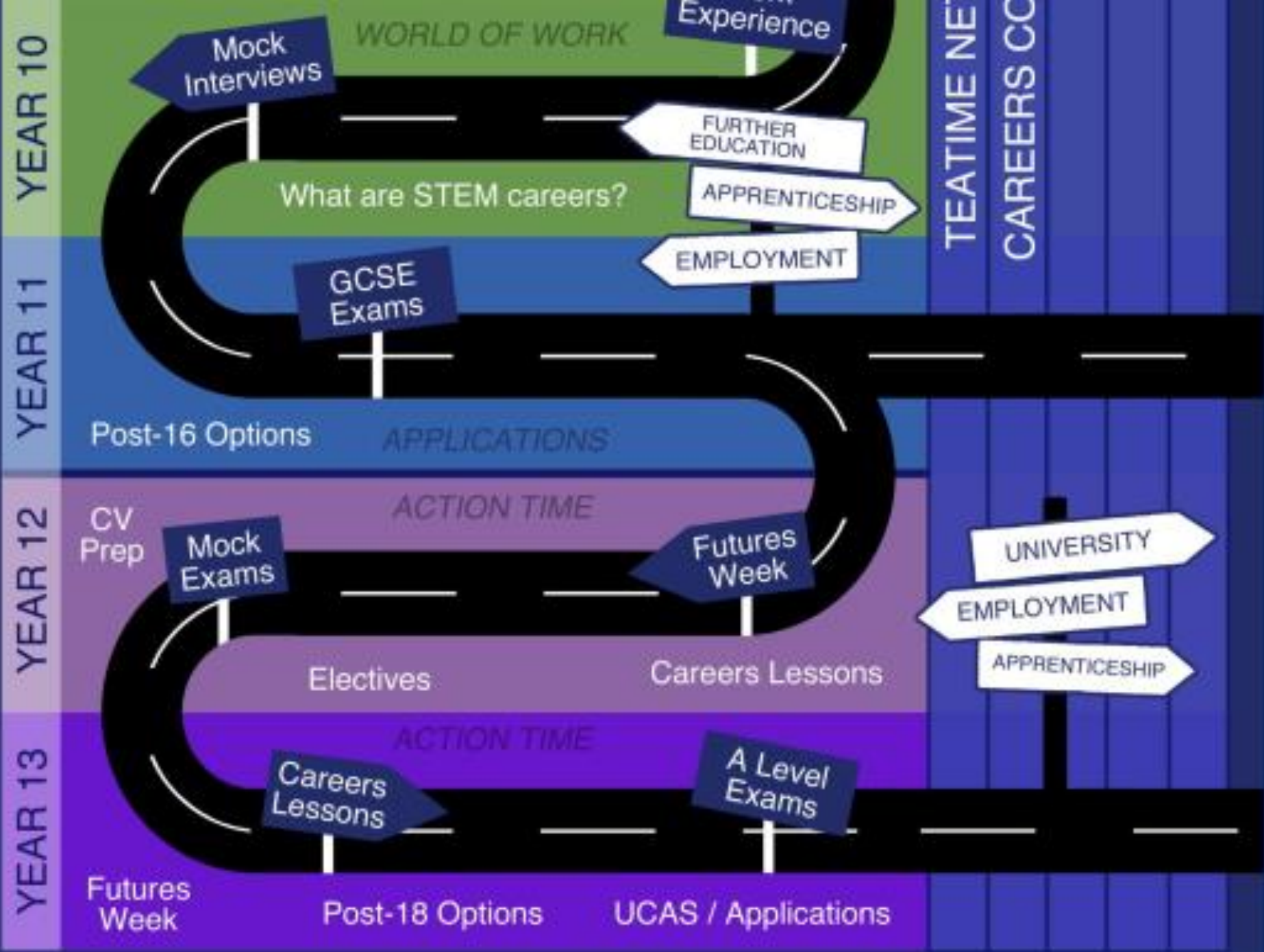


# CAREERS ROAD MAP



GORDANO  
SCHOOL





# Work Experience Week



- ✓ Work Experience is important as your child will gain vital experience in the world of work and it can help them to decide the right career path for them.
- ✓ You need to start contacting employers ASAP to ensure you get the placement you want. Contacting employers by phone or in person is the best way to secure a placement
- ✓ Work Experience should be a fun and engaging week for your child

Careers Advisors – **Lisa Gardiner & Susan Jones**

We expect every student in  
**Year 10** to have a placement



**Have you put it on...**

**unifrog**



## Exploring pathways

### Careers library

✓ Careers favourited

Go to tool >

### Subjects library

✓ Subjects favourited

Go to tool >

### Know-how library

✓ Guides favourited

Go to tool >

### Webinars

Hear directly from the experts

Go to tool >

### Read, Watch, Listen

✓ Profiles favourited


Start >


### Placements


✕ No placements added


Go to tool >





 Home


 Teach


 Assess

 Manage

 Engage

 Reports

 Refer




Maths [Full Course]

Exam Board

Edexcel

Enter search term or Pod Code




My Account  
Advanced Admin  
Logout

Back

Subjects / Exam Boards / Topics

Search...



Something missing?

Download content list

All Content

Topics

Library of learning resources related to the topic

Number

Last visited: 4 months ago

Ratio, Proportion and Rates of Change

Algebra

Geometry & Measures

Probability

Maths [Full Course] / Number

Calculation

Share & Assign



Number

Maths [Full Course] 1 Titles - 6 Pods

Calculation - 6 Pods

▶ Adding & Subtracting Whole Numbers

00:00 / 02:51

▶ Multiplying Whole Numbers

00:00 / 02:59

▶ Dividing Whole Numbers

00:00 / 03:03

▶ Negative Numbers

00:00 / 03:55

▶ The Order of Operations

00:00 / 03:07



gcsepod

education on demand



Adding & Subtracting Whole Numbers

 MATHS-19-001

▶

4 5 8

+ 7 9 8 1

4 3 9

- 1

# Year 10

Parental Information Evening

**Tuesday 16 September 2025**



Once again, thank you for joining us.



I hope you found the presentation informative  
and that we will see you later in the year at some  
of our school events.