

Year 11 Mock Exams

Content and Resources

20 th November-28 th November		
Subject	Content of exam, exam board and exam coverage.	Links to resources
French and Spanish	French and Spanish Speaking Mocks will be happening from 20th November-28th November week. Students will have to check their time slot and the room they need to go to with their teachers. Board: AQA Content: Speaking using clear and comprehensible language to undertake a Role-play. Carry out a Reading aloud task. Talk about visual stimuli. • Role-play – 10 marks (recommended to last between 1 and 1.5 minutes at both tiers) • Reading aloud task and short conversation – 15 marks • Photo card discussion – 25 marks (recommended to last between 4 and 5 minutes in total at Foundation tier) • General conversation (Refer to prepared booklet with possible questions on Microsoft Teams.) Coverage: New full Foundation or Higher GCSE paper. (all topics)	Please refer to Documents on Classcharts and on Microsoft Teams.
Weeks Commencing 1 st December 8 th December		
Subject	Content of exam, exam board and exam coverage.	Links to resources
Psychology	Board: AQA Content: Length of paper: 1 hour and 45 minutes 4 topic areas: 100 Marks Section A: Social influence /25 marks Section B: language and thought Section C: Brain and neuropsychology/ 25 marks Section D: psychological problems /25 marks Coverage: One full GCSE Paper (two 9-mark essays, one synoptic and one not synoptic) Synoptic: Asks for links between two topic areas.	Resource's location Mock exam overview: Content, length etc. Word document here Paper 2 revision booklet: This is attached here Knowledge organisers paper 2: paper 2 short summary Practice exam papers and mark schemes: GCSE Exam papers and mark scheme Video links to key studies and theories: Paper 2 revision links Key studies and theories PowerPoint: key studies paper 2 Extra exam paper questions: this is here Extra exam paper questions: Mark scheme for extra exam questions

History	<u>Board:</u> AQA <u>Content:</u> Elizabethan England, c1568–1603. Students will need to revise all four parts of this unit for the mock. Britain: Power and the people:c1170 to the present day – questions will only come from Parts 1&2 of this unit's content. Further information will be included in the History newsletter. <u>Coverage:</u> • Whole Elizabeth paper (1hour), covering all question styles and knowledge. • Power and People Part 1 and 2 covering a Source, Significance and comparison Q.	Please see class charts or speak to your class teacher for key resources
English Lit	<u>Board:</u> AQA <u>Content:</u> Section A: Macbeth (30 marks + 4 marks for SPAG) Section B: A Christmas Carol (30 marks) For each question, you will be given an extract. You will need to answer the question given in relation to the extract and the rest of the text. <u>Coverage:</u> Full GCSE paper 1	Past Papers HERE Lots of useful revision resources on your student revision site HERE. Macbeth revision booklet (class teachers will be setting students specific tasks from this over half term).
French	Listening and Reading <u>Board:</u> AQA <u>Content:</u> Listening: Understanding and responding to spoken extracts comprising the defined vocabulary and grammar for each tier. • Section A – listening comprehension questions in English, to be answered in English or non-verbally (32 marks at Foundation tier and 40 marks at Higher tier) • Section B – dictation where students transcribe short sentences, including a small number of words from outside the prescribed vocabulary list (8 marks at Foundation tier and 10 marks at Higher tier) <u>Reading:</u> • Understanding and responding to written texts which focus predominantly on the vocabulary and grammar at each tier • Inferring plausible meanings of single words when they are embedded in written sentences • Translating from French into English - Section A – reading comprehension questions in English, to be answered in English or non- verbally (40 marks) - Section B – translation from French into English, minimum of 35 words at Foundation tier and 50 words at Higher tier (10 marks) <u>Coverage:</u>	Please refer to Document entitled <u>French GCSE Mock Revision</u> on Classcharts. Link: GCSE French - AQA (for exams from 2026) - BBC Bitesize

	Full Foundation/Higher new GCSE Papers	
Triple science Biology	Board: OCR gateway Content: B1: Cell level systems B2: Scaling up B3: Organism level systems Coverage: Whole of biology paper 1 90-mark paper, 1 hour 45 minutes long	GCSE Biology (Single Science) - OCR Gateway - BBC Bitesize Student SharePoint: KS4 Science (GCSE)
Combined science Biology	Board: OCR gateway Content: B1: Cell level systems B2: Scaling up B3: Organism level systems Coverage: Whole of biology paper 1 60-mark paper, 1 hour 10 minutes long	B1: Cell level systems - GCSE Combined Science - BBC Bitesize B2: Scaling up - GCSE Combined Science - BBC Bitesize B3: Organism level systems - GCSE Combined Science - BBC Bitesize Students SharePoint: KS4 Science (GCSE)
Maths	Paper 1 – Non-Calculator Board: Edexcel Content: As these are real exam papers, any content in the course may come up. Students should not revise topics they have not yet been taught and this will be considered in the grades given. I can confirm for Foundation they will definitely need to know how to form the equation of a straight line. For Higher students, they will definitely need to be confident with transformations of shapes. Coverage: One 90 min paper	Please refer to the revision list which is available on ClassCharts. Use this to identify topics to revise and use the Sparx Codes to find the practice Q's. Alternatively, a list of alternative online revision resources can be found here GCSE Maths Scroll down to "Revision and Practice Websites".
English Lang	No December mock. Students will be sitting a practice paper later in the year, when all Paper 2 content has been covered.	
Triple science Chemistry	Board: OCR gateway Content: C1: Particles C2: Elements, mixtures and compounds C3: Chemical reactions Coverage: Whole of chemistry paper 1 90-mark paper, 1 hour 45 minutes long	GCSE Chemistry (Single Science) - OCR Gateway - BBC Bitesize Students SharePoint: KS4 Science (GCSE)
Combined science Chemistry	Board: OCR gateway Content: C1: Particles C2: Elements, mixtures and compounds C3: Chemical reactions	C1: Particles - GCSE Combined Science - BBC Bitesize C2: Elements, compounds and mixtures - GCSE Combined Science - BBC Bitesize

	Coverage: Whole of chemistry paper 1 60-mark paper, 1 hour 10 minutes long	C3: Chemical reactions - GCSE Combined Science - BBC Bitesize Students SharePoint: KS4 Science (GCSE)
Drama	Board: Edexcel Content: All questions relate to an extract from their set text – An Inspector Calls. • Ai – Actor • Aii – Actor • Bi – Director • Bii – Director • C – Designer • Section B – Live Theatre Review. Coverage: Whole paper, Taught content. 1 hour 45 Mins 45 Marks for Section A of the exam. 15 Marks for Section B.	Students, parents and carers Pearson qualifications Staging choices in An Inspector Calls - Dramatisation - Edexcel - GCSE English Literature Revision - Edexcel - BBC Bitesize
Computing	Board: OCR Content: <u>Paper 1</u> • Components of a Computer System • Data Representation • Networks • Issues <u>Paper 2</u> • Algorithms • Programming • Design, testing and IDEs Coverage Paper 1 1hr 30 mins Paper 2 1hr 30 mins	GCSE topics — Isaac Computer Science GCSE Computer Science - OCR - BBC Bitesize Teams page

Subject	Exam date and time	Content of exam	Links to resources
Business Studies		Board: Edexcel	Student SharePoint: HERE (Contains PowerPoints, Revision Guide and Past Papers) BBC Bitesize: HERE

		<u>Content:</u> Theme 1 – Investigating Small Businesses • 1.1 Enterprise and Entrepreneurship • 1.2 Spotting a Business Opportunity • 1.3 Putting a Business Idea into Practice • 1.4 Making the Business Effective • 1.5 Understanding External Influences <u>Coverage:</u> Full GCSE Paper The paper is out of 90 marks and is split into section A, B and C. Section A includes multiple choice, calculation, 3 mark and 6-mark questions. Section B will have a case study and includes calculation, 1, 2, 6 and a 9-mark question. Section C will also have a case study, and includes 1,2, 9 and a 12-mark question. Section B & C require context to the case study in all answers given. (PICS)	Theme 1 Recap – YouTube: Here Theme 1 Calculations – YouTube: Here
Maths	10/12/25	Paper 2 – Calculator <u>Board:</u> Edexcel <u>Content:</u> As these are real exam papers, any content in the course may come up. Students should not revise topics they have not yet been taught and this will be considered in the grades given. <u>Coverage:</u> One 90 min paper	Please refer to the revision list which is available on ClassCharts. Use this to identify topics to revise and use the Sparx Codes to find the practice questions. Alternatively, a list of alternative online revision resources can be found here GCSE Maths Scroll down to "Revision and Practice Websites".
Geography		<u>Board:</u> OCR – Geography B <u>Content: Topics to learn - Physical Geography:</u> 1. Global Hazards – Tectonics 2. Global Hazards – Weather 3. Changing Climate 4. Skills (Data handling) <u>Topics to learn - Human Geography:</u> 1. UK in the 21st Century 2. Dynamic Development 3. Skills (Data handling) <u>Coverage:</u> 1. The topic-based questions will vary from short answers to longer (6 or 8 mark) questions. This will be really similar to the style of questions in your topic tests you have done in class.	All revision resources are on the school's sharepoint site - Geography Gordanoschool.sharepoint.com/sites/StudentResources/SitePages/Geography.aspx

		2.The skills section will involve geo-maths, graph interpretation and inference from data sources. It may involve other topics from the human and physical course (but no revision will be needed of these other topics as the questions will be data interpretation and skills based) 3. It is a minute a mark. 4.Case studies to revise are: Physical- Climate examples – UK / Maldives / Bangladesh / Egypt / El 6 volcano / Boscastle Floods / Big Dry Australia Human- Cambridge (economic hub) and Kenya (Development)	
Triple science Physics		Board: OCR gateway Content: P1: Matter P2: Forces P3: Electricity P4: Magnetism and magnetic fields Coverage: Whole of physics paper 1 90-mark paper, 1 hour 45 minutes long	GCSE Physics (Single Science) - OCR Gateway - BBC Bitesize Students SharePoint: KS4 Science (GCSE)
Combined science Physics		Board: OCR gateway Content: P1: Matter P2: Forces P3: Electricity P4: Magnetism Coverage: Whole of physics paper 1 60-mark paper, 1 hour 10 minutes long	P1: Matter - GCSE Combined Science - BBC Bitesize P2: Forces - GCSE Combined Science - BBC Bitesize P3: Electricity - GCSE Combined Science - BBC Bitesize P4: Magnetism and magnetic forces - GCSE Combined Science - BBC Bitesize Students SharePoint: KS4 Science (GCSE)
Spanish		Listening and Reading Board: AQA Content: Listening: Understanding and responding to spoken extracts comprising the defined vocabulary and grammar for each tier. - Section A – listening comprehension questions in English, to be answered in English or non-verbally (32 marks at Foundation tier and 40 marks at Higher tier) - Section B – dictation where students transcribe short sentences, including a small number of words from outside the prescribed vocabulary	Please refer to Document entitled <u>Spanish GCSE Mock Revision</u> on Classcharts. Link: GCSE Spanish - AQA (for exams from 2026) - BBC Bitesize

		list (8 marks at Foundation tier and 10 marks at Higher tier) Reading: • Understanding and responding to written texts which focus predominantly on the vocabulary and grammar at each tier • Inferring plausible meanings of single words when they are embedded in written sentences • Translating from Spanish into English - Section A – reading comprehension questions in English, to be answered in English or non- verbally (40 marks) - Section B – translation from Spanish into English, minimum of 35 words at Foundation tier and 50 words at Higher tier (10 marks) Coverage: Full Foundation/Higher new GCSE Papers	
Dance		Board: AQA Content: Section A: • Knowledge and understanding of choreography and performance • Hypothetical choreography questions • TEMP skills • Safe practice during and preparing for performance Section B: • All questions will relate to your learning and performance of the set phrases (Shift & Breathe) • 3 6-mark questions • TEMP skills knowledge required • Safe practice during and preparing for performance knowledge required Section C • Knowledge of the dance anthology professional works:	Please see the Dance Resources SharePoint pages to support revision: GCSE Revision Resources GCSE Dance Anthology (Professional Works)

		○ Shadows: choreographic intention and stimulus. Ability to describe and analyse the features of production ○ Within Her Eyes: choreographic intention and stimulus. Ability to describe and analyse the features of production ○ A Linha Curva: choreographic intention and stimulus. Ability to describe and analyse the features of production ○ Artificial Things: choreographic intention and stimulus. Ability to describe and analyse the features of production Coverage: Full GCSE paper 1 hour 30 minutes	
Food Preparation & Nutrition		Board: Eduqas Content: The exam paper will cover the following content: • Food commodities: chicken, eggs, fish • Principles of nutrition: energy needs, micro nutrients, salt, protein • Diet and good health: healthy eating patterns and advice, vegetarian meat alternatives • The science of food: food safety, heat transfer, raising agents, what can go wrong when cooking, functions of eggs, cooking meat • Where food comes from: food waste, food packaging and labelling, sensory analysis • Cooking and food preparation: adapting recipes, marinades, stir frying This topic list will also be shared via ClassCharts Coverage: Full GCSE exam paper 1 hour 45 minutes The paper will cover all the areas of the specification, with specific topics outlined above Section A contains photographs relating to cooking and food preparation with related questions Section B contains a mixture of longer and shorter answer style questions. Questions with 5 or more marks should always be answered using sentences and paragraphs in order to explain comments thoroughly	The online textbook contains information plus practice questions at the end of each chapter Login Screen GCSE Pod GCSEPod Seneca Learning Seneca - Learn 2x Faster Eduqas exam question bank Question Bank Other resources will be shared by your class teacher via ClassCharts
French		Writing Board: AQA	Please refer to Document entitled French GCSE Mock Revision on Classcharts.

		<u>Content:</u> Writing text in the language in a lexically and grammatically accurate way in response to simple and familiar stimuli. Translating from English into French. Foundation • Question 1 – student produces five short sentences in response to a photo (10 marks) • Question 2 – student produces a short piece of writing in response to five compulsory bullet points, approximately 50 words in total (10 marks) • Question 3 – student completes five short grammar tasks (5 marks) • Question 4 – translation of sentences from English into French , minimum 35 words in total (10 marks) • Question 5 (overlap question) – student produces a piece of writing in response to three compulsory bullet points, approximately 90 words in total. There is a choice from two questions (15 marks) Higher: • Question 1 – translation of sentences from English into French , minimum 50 words in total (10 marks) • Question 2 (overlap question) – student produces a piece of writing in response to three compulsory bullet points, approximately 90 words in total. There is a choice from two questions (15 marks) • Question 3 – open-ended writing task (student responds to two bullets, producing approximately 150 words in total). There is a choice from two questions (25 marks) <u>Coverage:</u> Full new GCSE Paper	
Spanish		Writing <u>Board:</u> AQA <u>Content:</u> Writing text in the language in a lexically and grammatically accurate way in response to simple and familiar stimuli. Translating from English into Spanish. • Question 1 – student produces five short sentences in response to a photo (10 marks)	Please refer to Document entitled <u>Spanish GCSE Mock Revision</u> on Classcharts.

		- Question 2 – student produces a short piece of writing in response to five compulsory bullet points, approximately 50 words in total (10 marks) - Question 3 – student completes five short grammar tasks (5 marks) - Question 4 – translation of sentences from English into Spanish, minimum 35 words in total (10 marks) - Question 5 (overlap question) – student produces a piece of writing in response to three compulsory bullet points, approximately 90 words in total. There is a choice from two questions (15 marks) Higher tier: - Question 1 – translation of sentences from English into Spanish, minimum 50 words in total (10 marks) - Question 2 (overlap question) – student produces a piece of writing in response to three compulsory bullet points, approximately 90 words in total. There is a choice from two questions (15 marks) - Question 3 – open-ended writing task (student responds to two bullets, producing approximately 150 words in total). There is a choice from two questions (25 marks) <u>Coverage:</u> Full Foundation/ Higher new GCSE Paper (all topics covered)	
PE		<u>Board:</u> AQA <u>Content:</u> Unit 1 – Bones, joints, muscles, levers. Unit 2 – Circulation and respiration. Unit 3 – Components of fitness and training methods. Unit 4 – Sport psychology <u>Coverage:</u> Paper 1 questions (units 1-3) plus some questions from the content covered for paper 2 (unit 4)	All revision resources available on Teams
Travel and Tourism		<u>Board:</u> Edexcel – BTEC Tech Award in Travel and Tourism <u>Content:</u> The influence of hazards on the travel and tourism industry The influence of exchange rates (currency) on the travel and tourism industry	All revision resources are on the school's sharepoint site - BTEC Travel and Tourism gordanoschool.sharepoint.com/:u:/r/sites/StudentResources/SitePages/BTEC-Travel-and-

		The influence of politics on the travel and tourism industry The influence of the media on the travel and tourism industry The dangers/safety issues when travelling The impacts of tourism on the environment Sustainable tourism (management) Coverage: Section 1 – Some short answer questions on the influences of hazards, currency, politics, safety and the media on the global travel and tourism industry. Section 2 – An extended answer linked to a resource that you are given. This will relate to the impacts of tourism and sustainable solutions to manage it.	Tourism.aspx?csf=1&web=1&share=EfoH_Xbwh4FFkRnwS3zll3YB4x3txVs6OMJedCfN_C-rCw&e=AhVyHi
Music		Board: Edexcel Content: All appraising elements of the course (MAD TSHIRT, set works, dictation, unfamiliar listening) Coverage: All set works will appear, even those we have not studied. You can revise for these using the same methods as the set works which have been studied. You will find the same MAD TSHIRT strategies will apply in these new contexts. For example, a Beethoven melody can still be described as conjunct or disjunct, diatonic or chromatic etc.	All revision resources are here: GCSE Music Revision.pdf