

GORDANO SCHOOL

PARENT INFORMATION — HOW WE WILL SUPPORT YOUR CHILD LEARNING FROM HOME

A student in Years 7-10 who needs to self-isolate can access work in all subjects using Microsoft Teams. When you inform the school that your child is self-isolating, we will add your child's name to the Remote Learning Team channel. This will enable your child to visit the channel and select work for the period of isolation. Please note that while we will add your child's name to the Remote Learning Team as soon as we are able, your child may have to wait until the following day to gain access to the work. A simple guide explaining how to join this Teams channel is attached.

The Remote Learning Teams channel is organised by year group. Your child should click on the word 'Files' at the top of the page and then open the folder of their year group. They can then visit the folders of the subjects they study. Each subject will provide work to cover the four-week timetable cycle and your child should select work they have not yet studied. We are asking students to work on subjects according to their normal lesson timetable, as far as possible, so they can stay on track with their learning. Your child should save all the work they complete at home and bring it into school to show their teacher when they return.

Of course, it is also important that your child takes breaks from the timetabled work, and so we have set up a 'Virtual School' that contains a wide variety of links to activities your child might like to try (see web address below). However, we also stress the importance of rest breaks and time away from the computer screen. If your child has a hobby, such as playing a musical instrument, this would be an ideal time to practise, and we also recommend some time enjoying a good book.

Gordano Virtual School https://mrdbeesley.wixsite.com/gordanoschool

If your child is finding any of the work difficult, or does not understand a task, there will be a live drop-in session on the Remote Learning Teams channel every Monday and Wednesday at 2pm, when a mentor will be available to give your child individual help with any of the tasks.

If you have any questions about remote learning, please contact the relevant senior member of staff:

Years 7/8 Mr Snow Year 9 Mr Rossiter Year 10 Mr Beesl



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A student in **Year 11** who needs to self-isolate can access work in all subjects using Firefly. When you inform the school that your child is self-isolating, we will contact their teachers via email and they will set work as Firefly tasks for the students to access.

We are asking students to work on subjects according to their normal lesson timetable, as far as possible, so that they can stay on track with their learning. Your child should submit their work electronically back to the teacher, so they can receive feedback in line with our school policy. Students can also be revising for subjects, by working to develop their knowledge of different topics and practising past exam paper questions.

It is also important that your child takes breaks from the timetabled work, and so we have set up a 'Virtual School' that contains a wide variety of links to activities your child might like to try (see web address below). However, we also stress the importance of rest breaks and time away from the computer screen.

Gordano Virtual School https://mrdbeesley.wixsite.com/gordanoschool

If your child is finding any of the work difficult, or does not understand a task, they need to email their teachers and they will be able to give your child individual help with the tasks.

A student in **Year 12 or Year 13** who needs to self isolate will have materials from their timetabled lessons shared on Firefly or school email. When you inform the school that the student is self-isolating, we will contact teachers so that they can share work.

We encourage students to use their 'study periods' to complete set homework and to use the additional study resources on their Firefly subject pages (Key Stage 5) and on :

https://mrdbeesley.wixsite.com/gordanoschool (Year 12, The Bridge and Aspire)