

Year 8 Parental Information Evening Monday 29th September 2025

Thank you for joining us this evening.

The presentation will cover the following areas:

- 1. Welcome and Introductions
- 2. The Year Ahead
- 3. Key Dates 2025-26
- 4. Year 8 Curriculum and Homework
- 5. Safeguarding
- 6. Themes: Kindness and Resilience
- 7. Rewards and Expectations
- 8. Activities Week

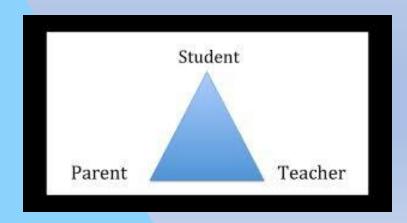


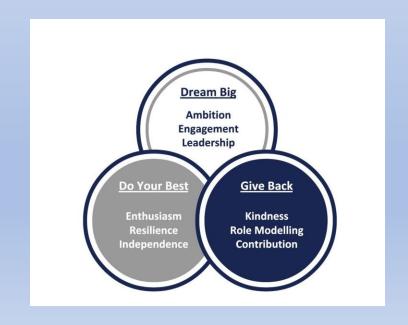
The Journey Ahead

Year 7 Year 8 Year 9 Year 10 Year 11 Year 12 Year 13

Key Stage 3 Key Stage 4 Key Stage 5









Year 8 The year ahead



NEW YEAR - FRESH START!



NEW CLASSES



NEW TEACHERS



HIGH EXPECTATIONS



ESSENTIAL CURRICULUM CONTENT



A great start for Year 8 so far

- 21,309 merits over 4 merits a day for each student
- Keep it up!





Key dates for Year 8

Thursday 9 October	Tutor Reviews
February	Year 8 Achievement Review 1 issued
Thursday 23 April	Year 8 Progress Evening
July	Year 8 Achievement Review 2 issued



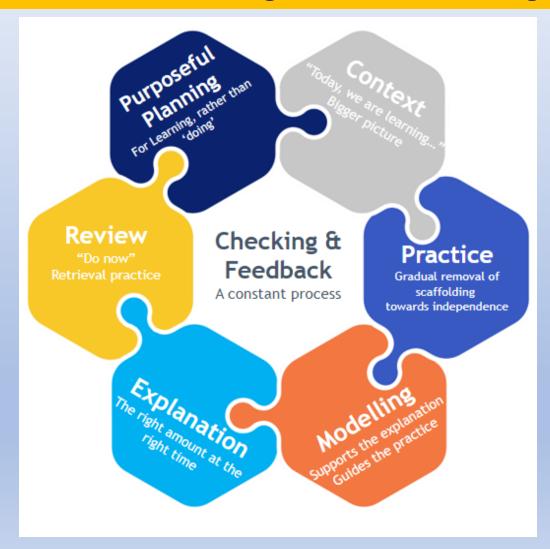
Other Dates of Interest

2/3 December	Christmas Music Concert
30 April	Junior Maths Challenge
June	House Celebration Evenings
19 June	Inter-House Swimming Gala
29 June – 3 July	Activities Week
9 July	Sports Day



The Year 8 Curriculum

Delivered through Gordano Learning



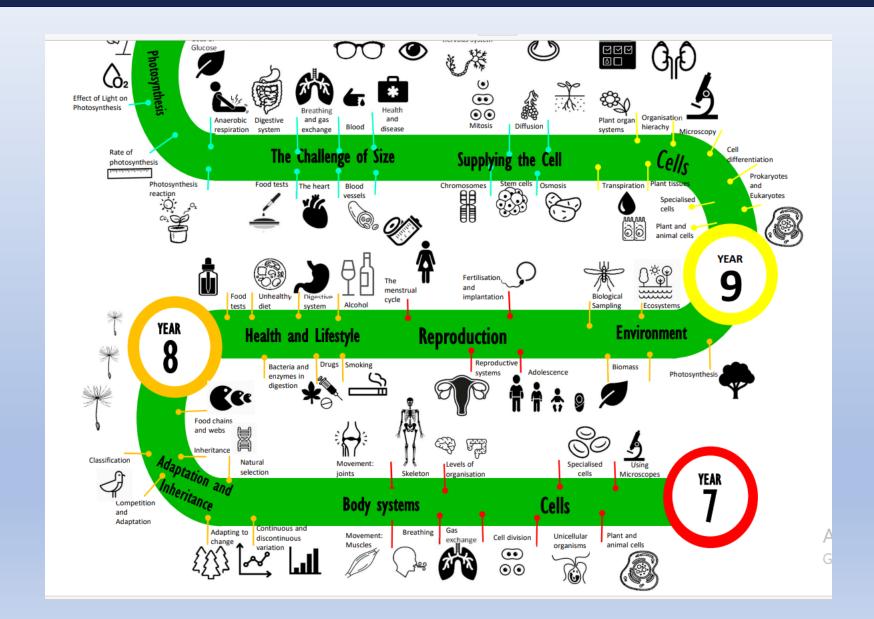


The Year 8 Curriculum

HOME NEWS & EVENTS OUR SCHOOL PARENTS STUDENTS STAFF SIXTH FORM VACANCIES COMMUNITY CONTACT US CREATIVE ARTS COMPUTING HUMANITIES MATHS SCIENCE



The Year 8 Curriculum



Year 8 Homework

- Homework will be set every two weeks on Thursdays of Week 1.



- Subject deadlines will vary over the fortnight (no less than 7 days) to complete)
- A homework task should normally take 30-40 minutes to complete
- Homework support: Wednesday after school





GORDANO EXTRA



A student and parent guide to the Gordano Extra Curricular offer

CONTENTS

GCSE Art Support
Christian
Coding
<u>Dance</u>
<u>Diabetic</u>
Duke of Edinburgh
<u>Feminist</u>
Games
<u>Homework</u>
Library & Book
Model United Nations
<u>Philosophy</u>
<u>Pottery</u>
STEM



Our Safeguarding Team



Deputy Head (Pastoral):

Johnny Mailey (Strategic Safeguarding Lead)

Office: Student Centre

jmailey@gordanoschool.org.uk



Designated Safeguarding Lead (DSL):

Jeanne Fairs (Assistant Head)

Student Centre Office

jfairs@gordanoschool.org.uk



Our Safeguarding Team

Safeguarding our students in the building

All visitors to the school must sign in at main reception, where they will be issued with the appropriate 'Visitor's lanyard' (see below) and key safeguarding information. Please report to reception if you have misplaced the lanyard given to you on arrival.

This is to protect you and our students.

If you believe a person is on site and not authorised to be so, please ask them to report to main reception or contact a member of SLT immediately. School staff and Sixth Form students should wear their lanyard and photo ID at all times.





General Safeguarding of Students

If you feel vulnerable at any time you must tell a member of staff. This could Safeguarding Lead be anyone you feel comfortable talking to. You should tell someone about any risk of harm from an adult whether that is at school, at home, on a school trip or on a work placement or in the community. All of our staff have been trained in Safeguarding and Child Protection.

Our specialist Safeguarding team are:



Designated Safeguarding











Miss K Hayden Child Profection







Are you wearing the correct lanyard?















Keeping You Safe



Student Concern and Well-being

Immersive Reader



Student Concern and Well-being















Book a well-being chat LINK TO FORM



+ safe spaces and staff wearing High Visibility jackets at break times.

No recommendations Recommend Page



Attendance and Punctuality

- Students should be on site by 8.35am and at tutor bases ready for 8.40am
- Students should aim for attendance of 96% and above
- Good attendance and punctuality lead to stronger academic progress, disruption-free learning for all and build a strong foundation for life beyond school
- We ask for daily contact through Microsoft Forms (link on website) if your child is absent
- We ask parents to work with the school where there are issues with attendance
- From 1st September 2024 we adopted the LSP attendance policy (available on our website)
- Term-time holiday can be approved only in exceptional circumstances



Why do we launch the year with an assembly on expectations?

- It acts as a foundation for a successful and productive year ahead
- It sets a clear tone and understanding of behavioural, academic and cultural expectations for students and all members of the community
- It provides an opportunity to align everyone's understanding of the values, goals and standards of our school community
- It allows us to provide a positive and cohesive environment from the very start



 High expectations of behaviour are crucial because they create a positive and structured learning environment that benefits both individuals and the community as a whole

 This year, Kindness, Resilience and Teamwork will sit at the heart of everything we do



Classroom Expectations

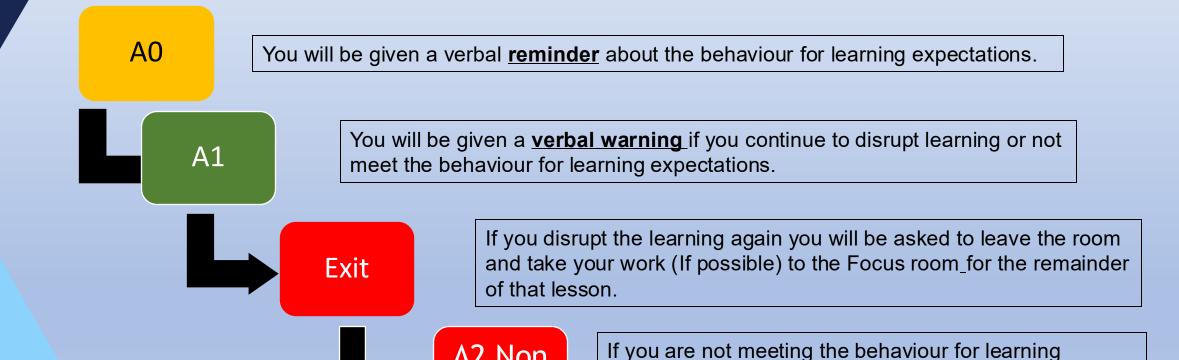
Be ready for learning then Do Your Best! Positive start Arrive on time

Positive start	✓ Arrive on time
	✓ Wear uniform correctly
	✓ Line up sensibly
	✓ Sit in the correct seat
	✓ Coat off
	✓ Equipment out
	✓ Start the 'Do Now'
Quality Audience	✓ Silent when asked (3-2-1)
	✓ Listen in silence
	✓ Focus on the speaker
	✓ Respect others' opinions
	✓ Speak when appropriate
Follow instructions	✓ Do as asked the first time
Follow instructions	✓ Do as asked the first time ✓ Question politely if the instruction is unclear
Follow instructions Do your best	✓ Question politely if the instruction is unclear
	✓ Question politely if the instruction is unclear ✓ Attempt task straight away
	 ✓ Question politely if the instruction is unclear ✓ Attempt task straight away ✓ Stay focused
	 ✓ Question politely if the instruction is unclear ✓ Attempt task straight away ✓ Stay focused ✓ Complete as much as you can
	 ✓ Question politely if the instruction is unclear ✓ Attempt task straight away ✓ Stay focused ✓ Complete as much as you can ✓ Ask for help if you need it
Do your best	 ✓ Question politely if the instruction is unclear ✓ Attempt task straight away ✓ Stay focused ✓ Complete as much as you can ✓ Ask for help if you need it ✓ Be resilient
	 ✓ Question politely if the instruction is unclear ✓ Attempt task straight away ✓ Stay focused ✓ Complete as much as you can ✓ Ask for help if you need it ✓ Be resilient ✓ Stay in the lesson
Do your best	✓ Question politely if the instruction is unclear ✓ Attempt task straight away ✓ Stay focused ✓ Complete as much as you can ✓ Ask for help if you need it ✓ Be resilient ✓ Stay in the lesson ✓ Titles and dates underlined

Disruption-free learning for ALL



Failure to Meet Classroom Expectations



expectations but you are not disrupting the learning of others you will stay in the classroom but be issued with

an after-school detention.



Community Expectations



Uniform	✓ Wear it correctly and with pride
	✓ Shirts tucked in
	✓ Skirts and shorts appropriate length
Moving around the site	✓ Stay in appropriate areas for social times (not
	in stairwells, upstairs or wings)
	✓ Hands off others
	✓ Indoor voices when inside
	✓ Move around calmly and quietly when inside -
	be thoughtful of others
	✓ Keep left in corridors and avoid contact
	✓ Go straight to your lesson



Break and lunchtime	✓ Place litter in the bin
	✓ Eat in the Designated zones
	✓ Tidy up after yourself
	✓ Have fun and stay safe
	✓ Use this time to go to toilet
	✓ Use this time to fill up your water bottle
Talking to staff	✓ Listen to and follow staff instructions,
	the first time
	✓ Be respectful when communicating with staff
To and from school	✓ Leave room for others when using the pavement
	✓ Cycle on the road/cycle lanes
	✓ Be respectful to all members of
	the public including staff in shops and takeaways



Uniform – thank you!

Blazers – To be worn all the time

Grey school jumpers – can be worn underneath, but not instead of a blazer

Trousers can be fitted, but must not be tight fitting around the lower leg (please see photos below for guidance).

Shoes must be black and polishable. Cloth material footwear / black trainers are not permitted.

Skirts/Shorts must sit just above the knee. It is not permitted to roll up skirts or shorts. If wearing school uniform shorts/skirts, socks/tights must be grey or black.

Shirts must be tucked in at all times

Coats - should be OFF in lessons















We are a proudly phone-free school

In June 2025, we became a phone-free school, using Yondr pouches to ensure this, to great success

If students choose to bring a phone to school, it is locked in a pouch each morning and unlocked at the end of the day, when they leave. They are responsible for bringing their pouch each day, storing it in their bags locked.

Your children have taken to the system like ducks to water!

Pouch Forgotten	-1 behaviour point; phone kept in the Student Centre for the day and a 10 minute detenion at the end of the day.
Student found with phone out of pouch	-3 behaviour points and a day's internal suspension
Student who does not bring a phone to school	Please put a signed note in their pouch confirming that they do not bring a phone to school.



Overview of Rewards

Student Rewards

Top 5 Students of the Week

House Celebrations

Inter - House Championship

Dream Big | Do Your Best | Give Back







Working together to create a 'happy and cohesive' community at Gordano

TEAMWORK







Parental Communication

Student related queries

The contact forms have now been replaced by our central email address for student related queries mailbox@gordanoschool.org.uk. This mailbox will be monitored during normal school hours, and we aim to respond within 3 working days, during term-time.

To help us deal with your query as efficiently as possible, please include the full name of the student, tutor group and the name of the staff member you wish to contact (if known).

We would also like to remind you that key parental communications and information relating to term dates, uniform, catering etc can be found on the <u>school website</u>.

SEND:

To contact the SEND/Student Support Team please email SEND@gordanoschool.org.uk





Parental Communication

Updating student contact and medical information

If you need to update your contact details that we hold for you or your child, or their medical information, please contact the data team by email on datateam@gordanoschool.org.uk

Please note that we are unable to make updates over the phone.

Attendance

To notify us that a student is unwell, or of a planned absence such as a medical appointment, please use the relevant form below (also linked on our website).

Years 7-11 here

Sixth Form <u>here</u>

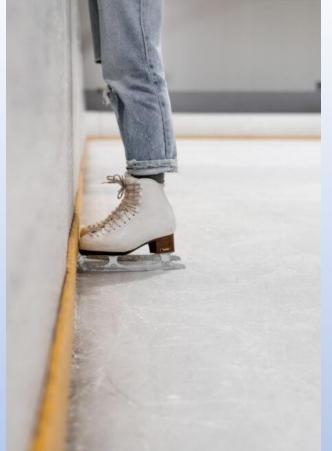


Gordano is a NUT-AWARE School



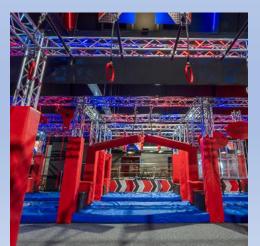
Please do not allow your child to bring any nuts or products which may contain traces of nuts into school.

• We have students and staff with nut allergies who could be seriously affected, so we appreciate your co-operation and understanding.











YEAR 8 **ACTIVITIES WEEK**



Mon 29th June – Fri 3rd July 2026

We are excited to announce that we will be offering five fun-filled days for the Year 8 Activities Week.

Cost: approx. £225 (tbc)

Day trips include:

- West Country Water Park
- Adventure Bristol
- Ninja Warrior & Hollywood BowlPlanet Ice and Vue Cinema
- MOJO active

For students who decide not to sign up there will be a FREE onsite programme with teacher-led activities designed to be fun, engaging, and inclusive.

Please note that this is still a school week and students are expected to participate in either the Activities Week or base programme.



Free School Meals

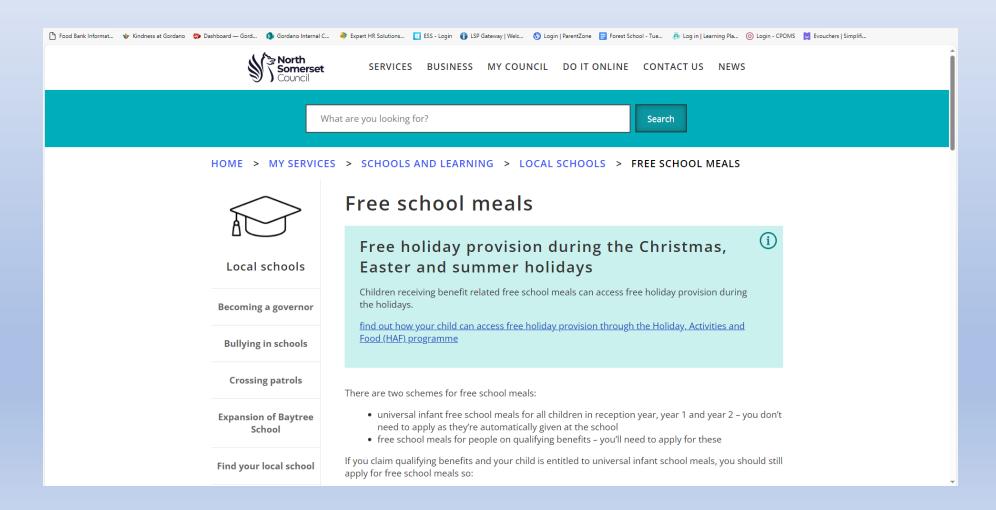
Qualifying benefits for Free School Meals

- Your child will be entitled to free school meals if you get any of these benefits:
- income Support
- income-based Jobseeker's Allowance (JSA)
- income-related Employment and Support Allowance (ESA)
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- **Child Tax Credit** (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on, paid for four weeks after you stop qualifying for Working Tax Credit
- **Universal Credit** with annual take home pay/met earnings below £7,400 (which equals £616.67 per month) benefits not included



How to Apply

Google Search: Free School Meals North Somerset





- Scroll down the page and click the blue button
- Answer the questions
- Immediate response
- If eligible, send the reference code to the school parent mailbox address
- It will take 2 working days for Aspens canteen account to be activated
 - If your child stays in the same school, you don't need to do anything at this time. Your free school meals will continue until the end of Year 6 for Primary Schools and the end of Year 11 for Secondary Schools. Please do not reapply as you may lose your entitlement.
 If your child moves from primary to secondary school in North Somerset in September 2024, you don't need to do anything. Your free school meals will continue and we will update the new school please do not reapply as you may lose your entitlement. The exception is if your child
 - apply on our free school meals system so we can transfer your eligibility.
 If your child moves school during the school year, please email us and we will update your free school meals record for you please do not reapply as you may lose your entitlement.

moves from a non-North Somerset school to a North Somerset school, then you will need to

Children do not receive free school meals in college.

If your child has free school meals at a school outside of North Somerset and they are changing to a North Somerset school, you will need to reapply on our system so we can transfer your eligibility.

We will update this page in January 2025 to give further details on the government changes to free school meals that are due in April 2025.

free school meals

Fism@n-somerset.gov.uk

apply for free school meals on the Citizen's Portal



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