



Welcome back!

Term 5

Academic Year 2023-24

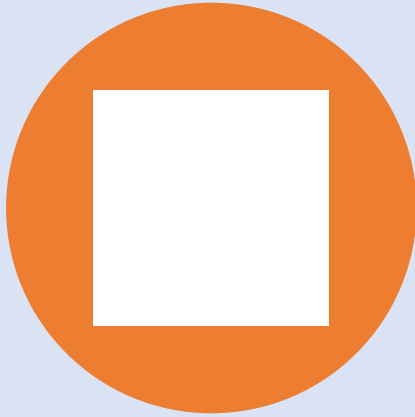
Broadcast will start at 8.50am



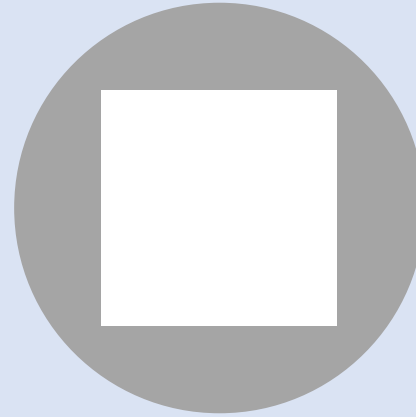


High expectations of behaviour are crucial because they create a positive and structured learning environment that benefits both individuals and the community as a whole

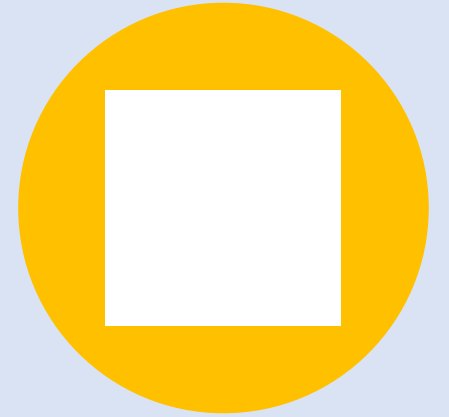
GORDANO BEHAVIOUR PRINCIPLES



DO YOUR BEST



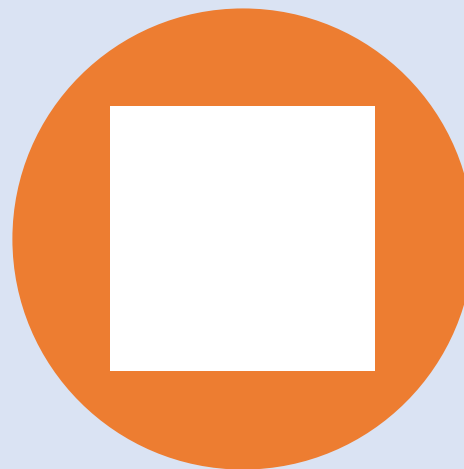
BE KIND & RESPECTFUL



BE SAFE



GORDANO
SCHOOL



DO YOUR BEST

Be ready for learning then Do Your Best!



Positive start	<ul style="list-style-type: none">✓ Arrive on time✓ Wear uniform correctly✓ Line up sensibly✓ Sit in the correct seat✓ Coat off✓ Equipment out✓ Start the 'Do Now'
Quality Audience	<ul style="list-style-type: none">✓ Silent when asked (3-2-1)✓ Listen in silence✓ Focus on the speaker✓ Respect others' opinions✓ Speak when appropriate
Follow instructions	<ul style="list-style-type: none">✓ Do as asked the first time✓ Question politely if the instruction is unclear
Do your best	<ul style="list-style-type: none">✓ Attempt task straight away✓ Stay focused✓ Complete as much as you can✓ Ask for help if you need it✓ Be resilient✓ Stay in the lesson
Pride in presentation	<ul style="list-style-type: none">✓ Titles and dates underlined✓ Work neatly laid out✓ Books/folders free of doodling

Behaviour in cover lessons

- Alongside the main classroom expectations, we expect you to do the following:
- Sit in your agreed seating plan for the cover lesson
- Offer to help the cover teacher e.g. Handing out books or other items
- **Do Your Best** at completing the work set
- Treat the teacher with respect



Uniform correction Process reminders

If you are not in uniform, your tutor will send you to the student centre and you will be given **2 options:**

1. Offered spare uniform to put on for that day
2. Parents/Carers will be contacted to either bring in the correct uniform /give permission for you to go home and put on the correct uniform



Uniform

- If you do not comply with either **option 1 or 2** you will need to attend **Focus** for a **full day + complete a 20 minute detention at the end of that day.**
- If we are unable to contact your parents/carers you will need to go to the **focus room** until we have made contact and made an agreement on next steps.
- You will be able to **return to learning** once the uniform issue/issues are corrected.



We will notice you getting these
expectations right.

We will support you when you're not
getting them quite right.

We expect you to follow instructions!



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BE KIND & RESPECTFUL

Community Expectations



Community Expectations



Uniform	<ul style="list-style-type: none">✓ Wear it correctly and with pride✓ Shirts tucked in✓ Skirts and shorts appropriate length
Moving around the site	<ul style="list-style-type: none">✓ Stay in appropriate areas for social times (not in stairwells, upstairs or wings)✓ Hands off others✓ Indoor voices when inside✓ Move around calmly and quietly when inside - be thoughtful of others✓ Keep left in corridors and avoid contact✓ Go straight to your lesson

Community Expectations



Break and lunchtime	<ul style="list-style-type: none">✓ Place litter in the bin✓ Eat in the Designated zones✓ Tidy up after yourself✓ Have fun and stay safe✓ Use this time to go to toilet✓ Use this time to fill up your water bottle
Talking to staff	<ul style="list-style-type: none">✓ Listen to and follow staff instructions, the first time✓ Be respectful when communicating with staff
To and from school	<ul style="list-style-type: none">✓ Leave room for others when using the pavement✓ Cycle on the road/cycle lanes✓ Be respectful to all members of the public including staff in shops and takeaways

Mobile Phones & Headphones

Years 7-11:

- Mobile phones should be switched off and in bags at 8.40am each morning.
- Phones will be confiscated if seen out of bags (this includes in pockets).
- If a student is seen with headphones in, then headphones **AND** their mobile phone will be confiscated.
- On the third time of confiscation, a parent will be asked to collect the phone and/or headphones from school.
- Under no circumstances are phones to be used to record anything on the school site.



Gordano School Red Lines

RED LINES

Red Lines	Likely Sanctions
Refusing to be exited	Upscaled to half a day in Focus for refusing to follow the directions of a staff member
Verbal abuse/threatening behaviour towards a member of staff or other members of our school community	Suspension
Physical assault against any member of our school community	Suspension or Permanent Exclusion
Persistent disruption to the learning of others	Behaviour Stages
Abuse related to someone's gender, sexuality, race, disability	Investigation/ Behaviour Stages and High-Level Sanctions
Theft	Suspension (internal/external)
Bringing drugs, alcohol or other prohibited items onto school site e.g. vapes	Suspension or Permanent Exclusion
Bullying or harassment in any form e.g. online or in person	Following Investigation: Suspension (internal/external), Managed Move, Permanent Exclusion



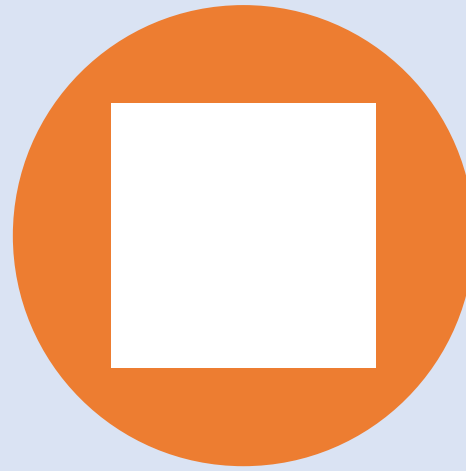
Behaviour Stages



Stage	Criteria	What happens?
1	Warning Stage - given for a serious incident and/or when a student accumulates 24 points in a 6-week consecutive period .	Students are placed on Target Card and are monitored by their Assistant Head of House on a daily basis.
2	Head of House monitoring given for a serious incident and/or when a student accumulates 36 points in a 6-week consecutive period and failed to improve their behaviour whilst being on Stage 1.	Students are placed on Target Card and monitored by their Head of House on a daily basis. Your place on a school trip/ residential will only be approved if you have demonstrated an improvement in your behaviour.
3	Stage Three Senior Leadership Team monitoring given for a serious incident and/or when a student accumulates 48 points in a 6-week consecutive period and has failed to improve their behaviour whilst being on Stage 2.	Students are placed on Target Card and monitored by their House SLT link and/ or the Deputy Headteacher on a daily basis. You will not be able to attend Activities week residentials or school trips.
4	Governors' Disciplinary Panel Hearing (given for either a very serious incident, including a repeat of previous poor behaviour and/or when a student has accumulated 60 points in a 6-week consecutive period and failed to improve their behaviour whilst being on Stage 3. Following the hearing, students report to the Headteacher on a regular basis	Students are placed on a target card and monitored by the Headteacher or Deputy Headteacher. You and your parents will also be required to attend a stage 4 meeting with Governors to discuss your place at Gordano school. You will not be able to attend Activities week residentials or school trips.



GORDANO
SCHOOL



BE SAFE

Our Safeguarding Team

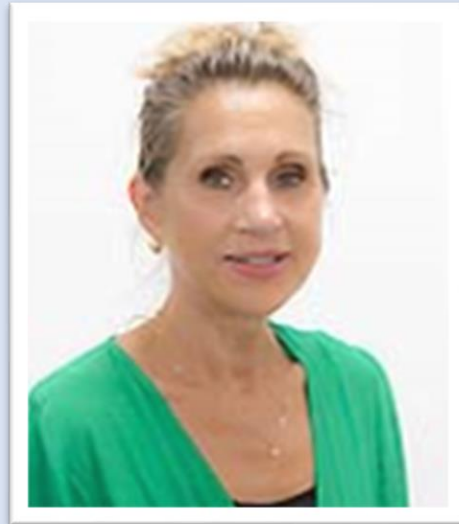


Deputy Head (Pastoral):

Johnny Mailey (Strategic Safeguarding Lead)

Student Centre Office

jmailey@gordanoschool.org.uk



Designated Safeguarding Lead (DSL):

Jeanne Fairs (Assistant Head)

Student Centre Office

jfairs@gordanoschool.org.uk

Deputy DSL:

Chantelle Thompson

Student Centre Office

cthompson@gordanoschool.org.uk



Mr J Mailey
Strategic Safeguarding Lead

SAFEGUARDING ALL STUDENTS

IMPORTANT NOTICE FOR ALL STAFF, STUDENTS AND VISITORS



Safeguarding our students in the building

All visitors to the school must sign in at main reception, where they will be issued with the appropriate 'Visitor's lanyard' (see below) and key safeguarding information. Please report to reception if you have misplaced the lanyard given to you on arrival. **This is to protect you and our students.**

If you believe a person is on site and not authorised to be so, please ask them to report to main reception or contact a member of SLT immediately. School staff and Sixth Form students should wear their lanyard and photo ID at all times.

General Safeguarding of Students

If you feel vulnerable at any time you must tell a member of staff. This could be anyone you feel comfortable talking to. You should tell someone about any risk of harm from an adult whether that is at school, at home, on a school trip or on a work placement or in the community. All of our staff have been trained in Safeguarding and Child Protection.

Are you wearing the correct lanyard?



Dream big • Do your best • Give back

Our specialist Safeguarding team are:



Mrs J Fairs
Designated
Safeguarding Lead



Mrs N Tester
Deputy Designated
Safeguarding Lead



Mrs N Curme
Child Protection Officer



Mr C Hance
Child Protection Officer



Ms M Georgiou
Child Protection Officer



Miss K Hayden
Child Protection Officer



Mrs C Thomas
Child Protection Officer



Miss K Birkenhead
Child Protection Officer



Miss K Hodge
Child Protection Officer

Keeping you safe

The screenshot shows a web application interface for 'Student Concern and Well-being'. On the left is a sidebar with a menu icon, the title 'Explore Student Concern and Well-being', and two menu items: 'Student Concern and Well-being' (selected) and 'Book a well-being chat'. Below the menu is a 'Create' button. The main content area has a blue header with the title 'Student Concern and Well-being' and 'Immersive Reader' icons. Below the header are seven colored buttons representing different groups: Year 7 (grey), Biscay (red), Cromarty (green), Fitzroy (orange), Lundy (purple), Portland (yellow), and Shannon (blue). Each button has its name on top and a matching colored bar with the name below. At the bottom of the main area is a link 'Book a well-being chat LINK TO FORM' and a speech bubble icon.

+ safe spaces and staff wearing High Visibility jackets at break times.

Kindness continued



Even when no-one is looking.

Term 5

It's the small things that count!

Small actions make a large difference and they cost us nothing

Dream big • Do your best • Give back