

Year 10

Parental Information Evening

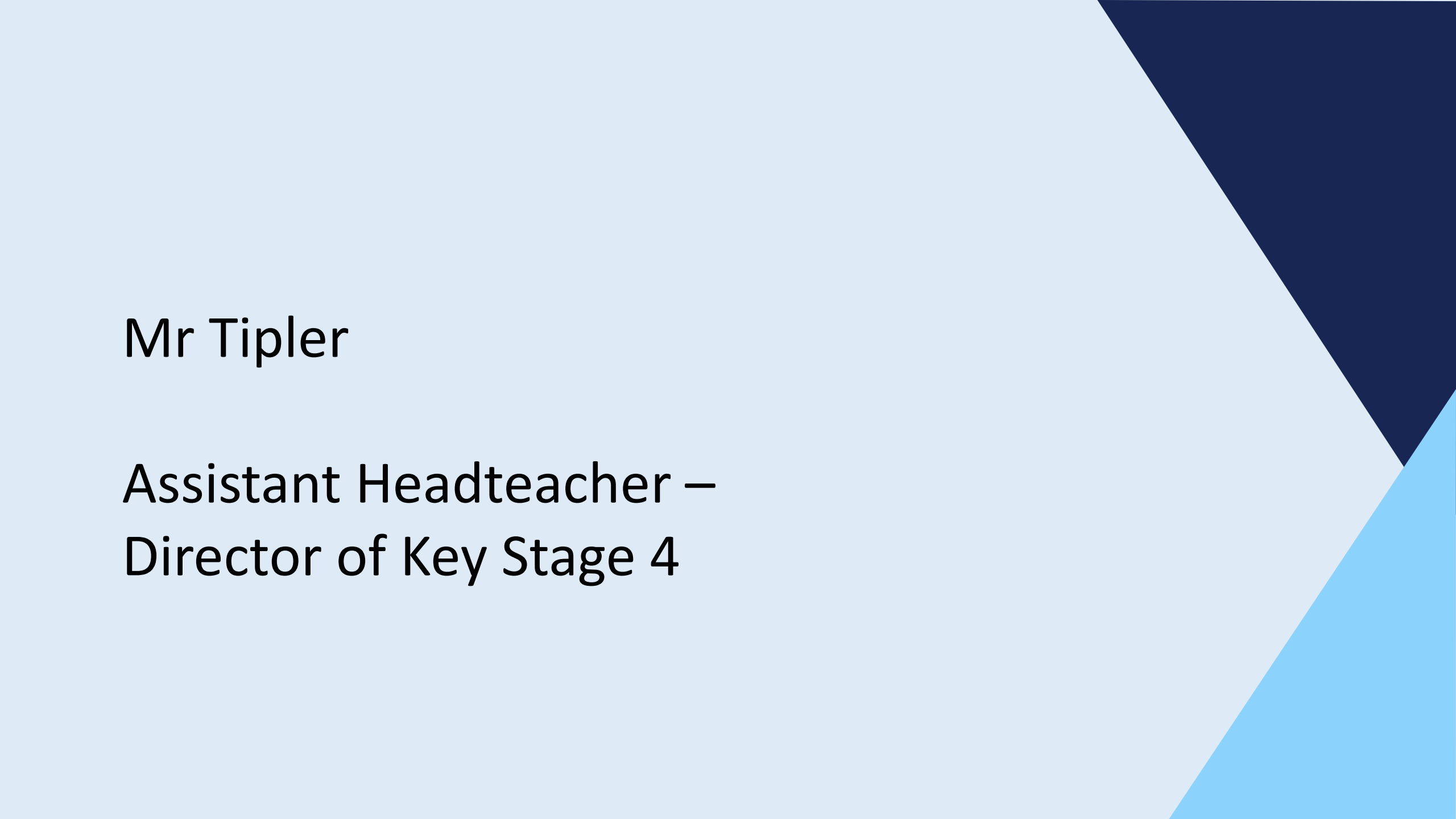
Tuesday 15 September 2026



The presentation will cover the following areas:

1. The year ahead
2. Important Dates
3. GCSE Results – Summer 26
4. Year 10 Curriculum and Homework
5. Expectations / Rewards / Uniform
6. Support
7. Gordano Extra
8. Careers / Work Experience
9. Safeguarding





Mr Tipler

Assistant Headteacher –
Director of Key Stage 4



Year 11 2026

Year 10

The year ahead



THE START OF THEIR
GCSE/ BTEC
EXAMINATION PATHWAY



MOCK EXAMINATIONS



MOCK INTERVIEWS



WORK EXPERIENCE



Why is a sense of *belonging* at Gordano so important?



"Belonging is not something school gives you. It is something we create together."

Resilience

Kindness

Teamwork



Important dates for your diaries



1 Oct – **Careers Convention**

8 Oct – **World Mental Health Day**

25 September – **INSET Day**

20 Nov – **INSET Day**

19 Nov – **General Knowledge Quiz**

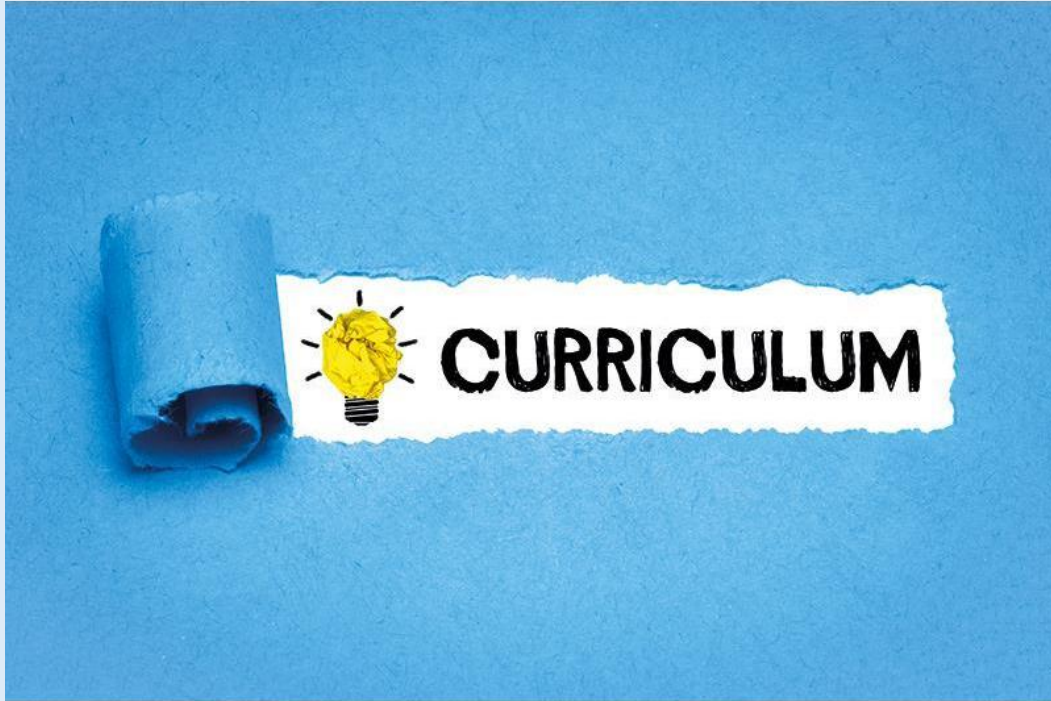
December – **Yr 10 Achievement Review (AR) 1**

8/9 Dec – **Christmas Concert**

15 Dec – **Christmas Lunch**

18 Dec – **Last day of term** – 12:30 finish

Homework and the Year 10 Curriculum



The Year 10 Curriculum



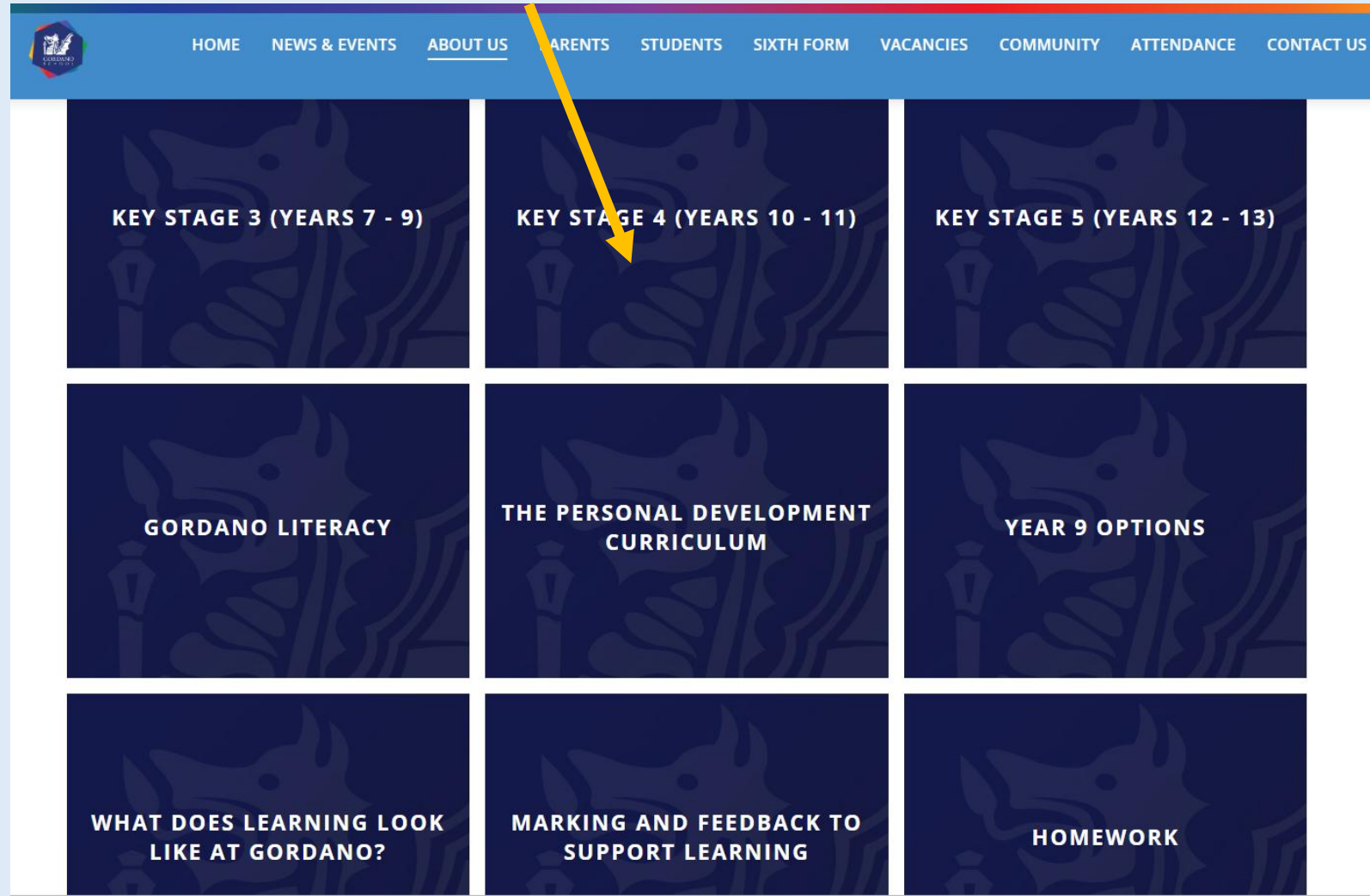
- **GCSE courses move into full swing** and learning becomes more specialised.
- **Good habits matter more than ever** with attendance, punctuality and organisation directly impacting future outcomes.
- **Every lesson counts**, building the knowledge and skills needed for Year 11 and final exams.
- **Independent learning becomes increasingly important**, helping your child prepare for sixth form, college, apprenticeships and future careers.
- **Relationships and belonging matter**. Students who feel connected to their school community are more likely to achieve their potential, attend regularly and enjoy school.



The Year 10 Curriculum

Information about what learning looks like at Gordano.

Click on Key Stage 4 for specific subject overviews



Maths

Exam Board: Edexcel

Click here for the KS4 Maths SharePoint page (**Parents/Carers will need to ask students to login for them**)

[GCSE Maths SharePoint link for Students](#)

On this page you will find links to Sparx maths, revision resources, revision lists and exam paper information.

Year 10 Topic Overview



Year 10 Topic Detail



Year 11 Topic Overview



Year 11 Topic Detail



Homework expectations for Year 10

All homework will be set as a task on **ClassCharts**, along with any resources required for task completion.

Paper copies can be made available for any students without ICT access.

Homework tasks should take approximately **40-60 minutes** to complete.

Homework deadlines should normally be **one week**.

Homework tasks will be paused before during mock weeks to allow for focused revision



Year 7-9 students: Homework for the fortnight is set on ClassCharts on the same day for each year group, by 4pm and is due between no less than 7 and no more than 14 days later, across all subjects.

Maths homework will be set weekly, on the same day, in support of the Sparx program we use, which relies on weekly completion.

1Mon	1Tues	1Weds	1Thurs	1Fri
	Y7 set and final deadline for completion a fortnight later		Y8 set and final deadline for completion a fortnight later	
2Mon	2Tues	2Weds	2Thurs	2Fri
	Y9 set and final deadline for completion a fortnight later			

Year 10, Year 11 and KS5 students: homework is set across the fortnight (weekly or fortnightly to suit the member of staff), on ClassCharts, with a deadline for completion of 7 days or more. Year 11 and 13 should only be set revision tasks that support their exam preparation in the three weeks leading up to and during mocks (except in instances where they are completing Non-Exam Assessed components of their courses).

English	Weekly
Maths	Weekly
Science	2 across a fortnight
Options subjects	Usually fortnightly, but dependent on subjects
Ethics and Philosophy	Fortnightly
PE	N/A

Keeping track of homework and behaviour



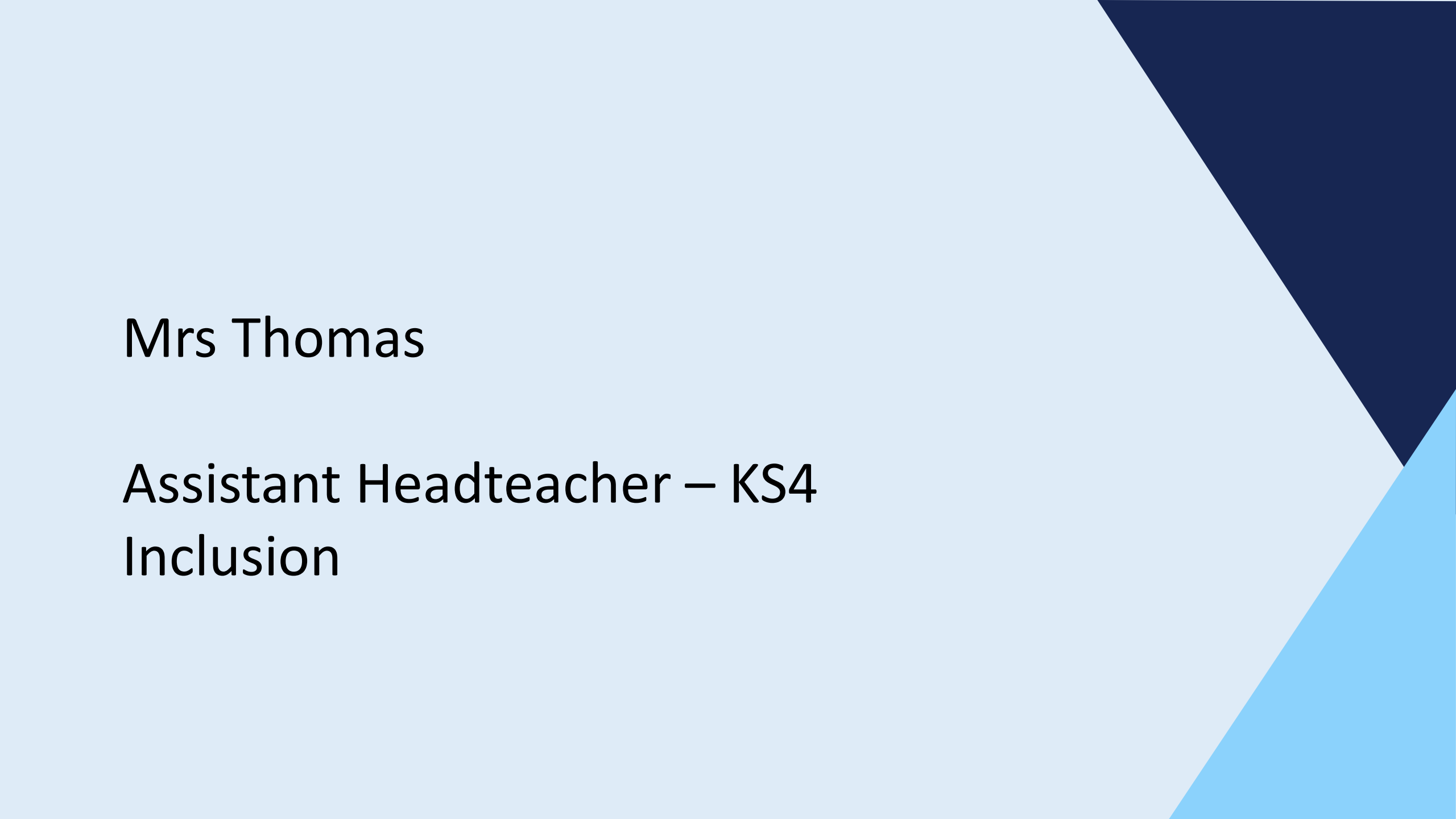
Exam Access Arrangements

What are access arrangements?

Exam access arrangements are adjustments made for students who have a disability, learning difficulty, medical condition, mental health condition, or other need that would put them at a substantial disadvantage in exams. The purpose is to provide a fair opportunity to demonstrate knowledge and skills, not to give an advantage.

How are they identified?

- Evidence of a need or difficulty.
- Assessment by a qualified specialist with working relationship with school (where required).
- **Teacher feedback** – detailing classroom difficulties and use of support
- The arrangement being the student's **normal way of working** in class and internal assessments.



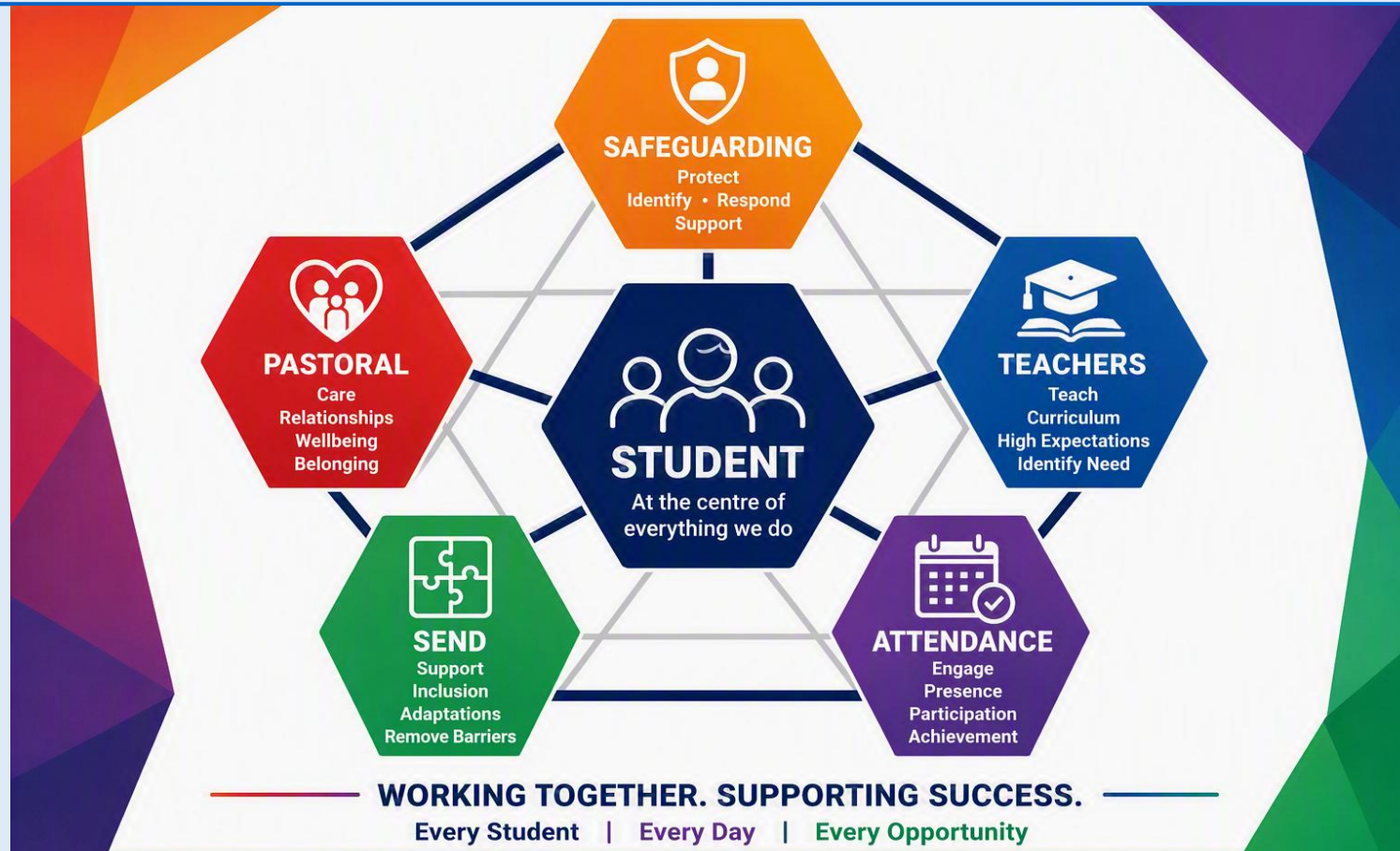
Mrs Thomas

Assistant Headteacher – KS4
Inclusion



Inclusion at Gordano

- We are proud that this is an area of excellence for us – (Challenge Partners review)
- Read more about it here: [Gordano School - Gordano School Accredited as an Area of Excellence for Inclusion as a Whole School Ethos](#)





Inclusion at Gordano

- With more than 150 provisions in place, Gordano offers a comprehensive range of support for our students.
- We have a number of specialist provisions such as the Harbour, Compass and the Learning Hub for students with the highest level of need.
- Other out of classroom provisions include pastoral check ins, phonics interventions, the Bristol Bears programme and reading mentors.
- However most interventions actually take place in the classroom:
 - Scaffolding
 - Modeling
 - Multimodal teaching
 - Sensory adjustments such as doodle pads or fidget toys
 - Strategic seating plans
- These in-class adjustments enable teachers to provide the best possible support for students' learning.

Mr Mailey

Deputy Headteacher



Expectations: to support learning and belonging

- **Classroom expectations:** shared with students every term and revisited through Monday broadcasts: consistency of routines, calm and focused learning environments
- **Community expectations:** respect for one another, safe social behaviour, care for the school environment
- **Rewards:** valuing effort, resilience, kindness (all linked to school values)
- **House Championships:** attendance, punctuality, charity events, faculty competitions, representation
- **Behaviour system:** no changes from Year 7/8
- **Phone free school:** Yondr pouches with phones (or a note) every day
- **Uniform:** no change. New uniform consultation underway.





Attendance and Punctuality

- Students should be on site by 8.35am and at tutor bases ready for 8.40am
- Students should aim for attendance of 96% and above
- Good attendance and punctuality lead to stronger academic progress, disruption-free learning for all and build a strong foundation for life beyond school
- We ask parents to work with the school where there are issues with attendance
- From 1st September 2024 we have adopted the LSP attendance policy (this can be found on our website)
- Term-time holiday can be approved only in extremely exceptional circumstances

Helping your child feel safe and supported



- Tutors
- Heads of Houses
- Assistant Heads of Houses
- Safeguarding Team
- Pastoral Support
- Student Support
- Student Centre
- House Captains
- Groups/Societies
- School Nurse
- School Counsellors
- Youth Hub
- Youth Centre
- Partnership with community groups – Police, RNLI, GCT, etc.



Our Specialist Safeguarding Team



Ms J Fairs
Designated Safeguarding
Lead



Mrs N Austen



Mr J Boulton



Ms M Georgiou



Ms K Grierson



Mrs K Hayden



Mr T Heysham



Miss K Hodge



Mr J Mailey
Strategic Safeguarding
Lead



Miss H Holt



Miss C Hooper



Mr G Horner



Mrs B Lufon



Mrs K Mata



Mrs C McKenzie



Mrs L Rigby



Mrs D Sherring
Deputy Designated
Safeguarding Lead



Mrs J Snailum



Mrs Sperring



Mr S Swift



Mrs C Thomas



Mr M Tipler



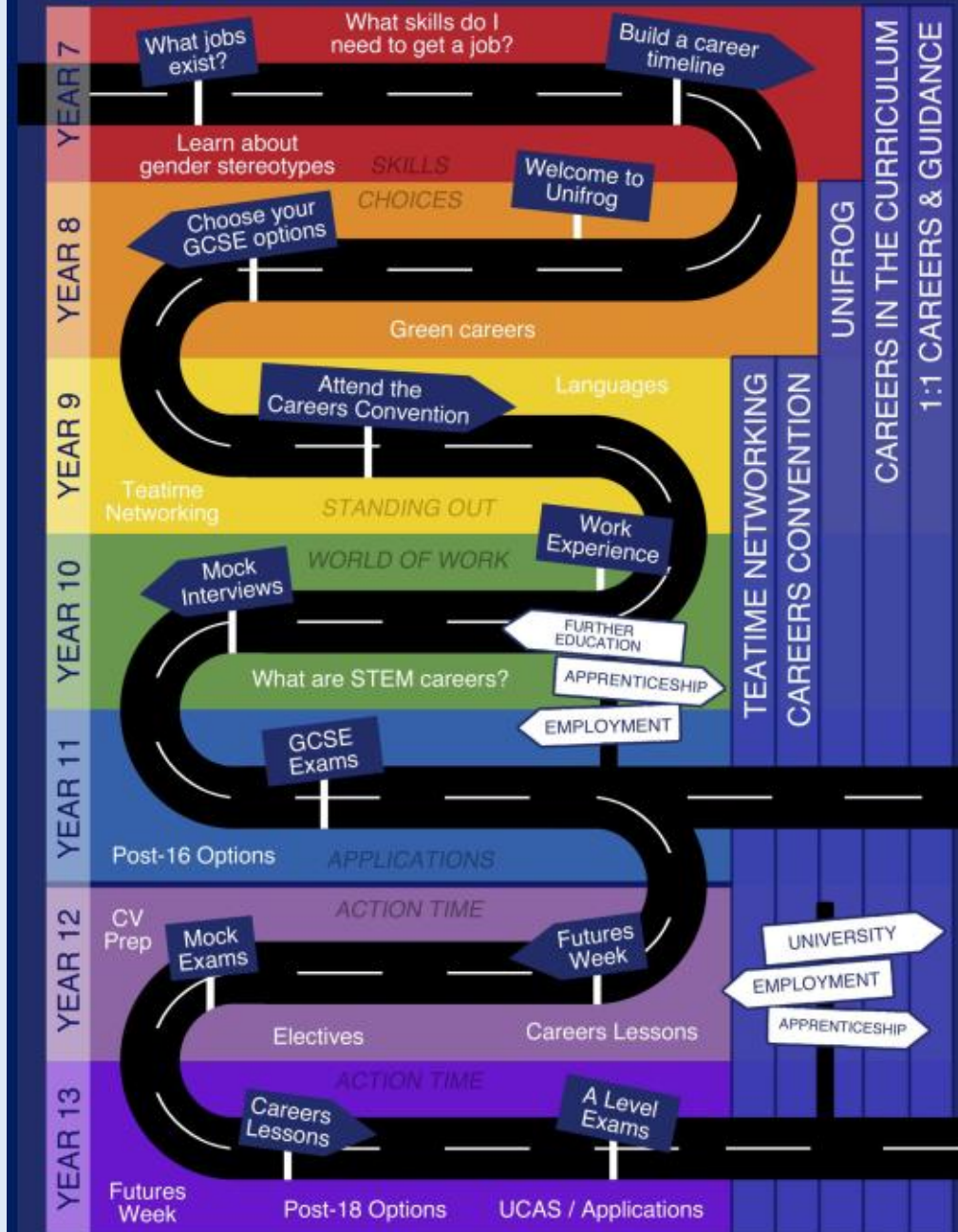
Mrs H Wills



CAREERS ROAD MAP



GORDANO
SCHOOL

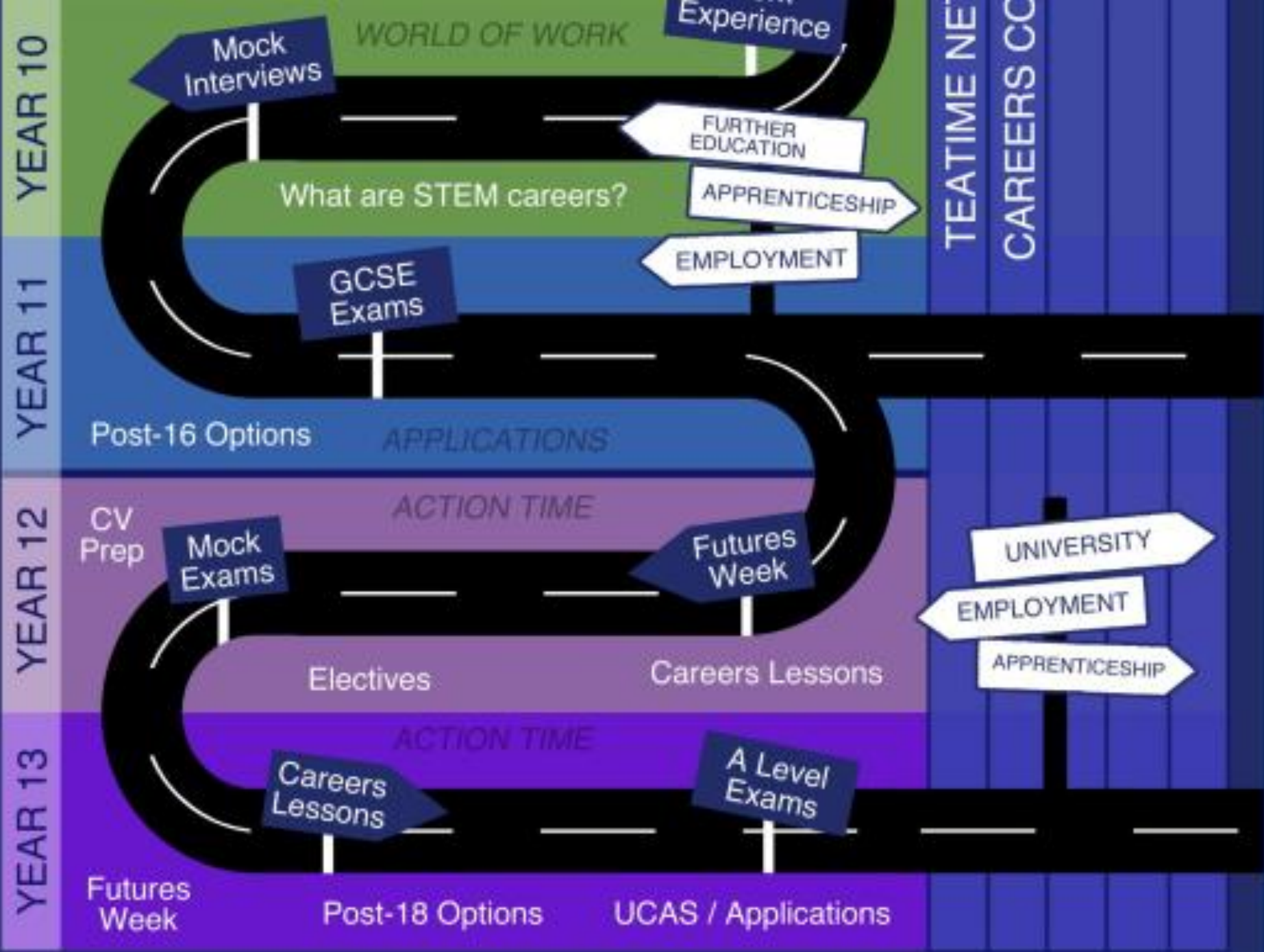


CAREERS ROAD MAP



GORDANO
SCHOOL





Work Experience Week - 28 June – 3 July 2027



- ✓ Work Experience is important as your child will gain vital experience in the world of work and it can help them to decide the right career path for them.
- ✓ You need to start contacting employers ASAP to ensure you get the placement you want. Contacting employers by phone or in person is the best way to secure a placement
- ✓ Work Experience should be a fun and engaging week for your child

Careers Advisors – **Lisa Gardiner & Susan Jones**

We expect every student in
Year 10 to have a placement



Have you put it on...

unifrog



Exploring pathways

Careers library

✓ Careers favourited

Go to tool >

Subjects library

✓ Subjects favourited

Go to tool >

Know-how library

✓ Guides favourited

Go to tool >

Webinars

Hear directly from the experts

Go to tool >

Read, Watch, Listen

✓ Profiles favourited

Start >

Placements

✗ No placements added

Go to tool >



Gardana
Extra

Silver DofE Award

Well done to all of the students who undertook the Bronze Award in Year 9!

If they have successfully completed the Bronze Award, they can now sign up for Silver!

4 sections: Volunteering, Skills, Physical & Expedition

Information coming out this week

Launch meeting on Tuesday
22nd September at 6.00pm in the Main Hall



Year 10

Parental Information Evening

Tuesday 15 September 2026



Once again, thank you for joining us.

I hope you found the presentation informative
and that we will see you later in the year at some
of our school events.

